



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1. Name of the Institution	M.O.P. VAISHNAV COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. ARCHNA PRASAD
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04428330262
• Alternate phone No.	04428330677
• Mobile No. (Principal)	9884490202
• Registered e-mail ID (Principal)	mopvaishnav@mopvc.edu.in
• Address	No. 20, IV Lane, Nungambakkam High Road,
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600034
2. Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/09/2004
• Type of Institution	Women

• Location	Urban																														
• Financial Status	Self-financing																														
• Name of the IQAC Co-ordinator/Director	DR. K. B. PRIYA IYER																														
• Phone No.	04428330677																														
• Mobile No:	9445366284																														
• IQAC e-mail ID	iqac@mopvc.edu.in																														
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mopvc.edu.in/wp-content/uploads/2024/06/AQAR-2022-23-SUBMITTED-ON-15.04.2024.pdf																														
4.Was the Academic Calendar prepared for that year?	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	https://mopvc.edu.in/wp-content/uploads/2024/12/STUDENT-HANDBOOK-2023-2024.pdf																														
5.Accreditation Details																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>Four Star</td> <td>72.15</td> <td>2002</td> <td>15/05/2002</td> <td>14/05/2007</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.51</td> <td>2009</td> <td>29/01/2009</td> <td>28/01/2014</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.56</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> <tr> <td>Cycle 4</td> <td>A++</td> <td>3.55</td> <td>2022</td> <td>28/06/2022</td> <td>27/06/2029</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	Four Star	72.15	2002	15/05/2002	14/05/2007	Cycle 2	A	3.51	2009	29/01/2009	28/01/2014	Cycle 3	A	3.56	2016	19/01/2016	18/01/2021	Cycle 4	A++	3.55	2022	28/06/2022	27/06/2029	
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Cycle 4	A++	3.55	2022	28/06/2022	27/06/2029																										
6.Date of Establishment of IQAC	01/12/2000																														
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																															
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8.Provide details regarding the composition of the IQAC:																															
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File																														
9.No. of IQAC meetings held during the year	13																														
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes																														

10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Several professional development workshops were organised for faculty members, including sessions on: 'ChatGPT: Educational Insights' by Dr. Maheswari, Associate Professor, School of Computer Science and Engineering, VIT Chennai; 'E-Content Proposal Writing and Content Preparation' by Prof. P. Malliga, Head of Educational Media and Technology Department, NITTTR, Chennai; 'Storytelling for Leaders' by Dr. Sundararaman Chintamani and Ms. Jayanthi Chintamani, corporate trainers; and LinkedIn profile crafting by Mr. Guna Grace, Head, Sales South India & Sri Lanka, LinkedIn. Personal wellbeing was also addressed in several sessions by experts such as Dr. Anupama Gopal, nutritionist and menopause coach; Dr. Subhramita Panda, homoeopath; and Dr. Narendran R, consultant ENT surgeon and medical director, The Base ENT Hospital. 	
<ul style="list-style-type: none"> • With research becoming a national and institutional priority, the IQAC organised a series of informative sessions on topics such as 'Quality in Research Practice' by Dr. Fazlunnisa Syed H, University Librarian In-Charge, University of Madras 	
<ul style="list-style-type: none"> • Other quality practices established in 2023-24 included a faculty handbook where faculty members log their daily activities, which helps in self- and supervisor-appraisal. Appraisal parameters, dubbed Vaishnav Performance Indicators, were also formalised and made public this year. 	
<ul style="list-style-type: none"> • Besides enhancing the curriculum of the College every year in keeping with market demands, the College, through the IQAC, taps other sources of industry-relevant knowledge-sharing. In 2023-24, the IQAC signed up with the ICT Academy for a host of online technical courses offered to students and a few teacher-mentors, through a CSR initiative by PayPal. 	
<ul style="list-style-type: none"> • Understanding the media usage patterns of today's media consumers, particularly the youth, the IQAC implemented several technology-driven initiatives: a finishing school module, traditionally offered in the offline mode, was ported to the College YouTube channel, so that students could watch it and learn at their own pace; an explainer video series, M.O.P. MoJo, was started, so that students could keep up with the news, and the producers could get a chance to enhance their mobile video production skills; a podcast, Vaishnav Venture Vox, helps aspiring entrepreneurs learn by hearing from veterans in the field; a blog was added to the College website so that students could get a behind-the-scenes look at many of the activities in which the College engages; and the WhatsApp platform was tapped to strengthen the alumni network, by linking each teacher with a handful of alumni WhatsApp groups from their respective programme. 	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
With a view to increasing the diversity of	Global immersion programmes were organized to universities in Australia,

experiences of students, as well as student diversity on campus, to generate momentum for international internships and short-term study programmes for students.	Dubai, Malaysia and Singapore between September 2023 and February 2024. Besides, MoUs were signed with several institutions including James Cook University, Singapore; Miranda House, New Delhi; and ANNIE (Asian Network of News and Information Educators).
To enhance documentation protocol to ensure accurate and timely reporting from all stakeholders	Pre-scheduled, time-bound reporting was mandated, and steps were taken to initiate an automated reporting software.
To place emphasis on research presentations and publications	A Research Open Circle was established to enable free and open colloquia among research scholars and academicians. A research lounge, dubbed Anveshna, was also established, where researchers can work in a quiet ambience and utilise digital infrastructure and resources.
To improve Outcome-based Education adherence by teachers	With the goal of incentivising the best efforts towards delivering outcome-based education, an endowment was instituted to recognise and reward the teacher who creates the best lesson plan that lays out a clear vision for outcome-based education.
To enhance staff welfare provisions	An edition of the annual getaway, VISHNIC, regularly organised for non-technical teaching and non-teaching staff, was instituted for technical staff.
To provide specialised support for student leaders	A leadership workshop in two sessions was organised for the student leaders of M.O.P. Sansad, the student cabinet.

13. Was the AQAR placed before the statutory body?	Yes
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	31/08/2023

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2023-2024	09/02/2024

15. Multidisciplinary / interdisciplinary
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In keeping with the vision of the National Educational Policy of encouraging multidisciplinary study, MOPVC continues to bolster its list of interdisciplinary electives, which are part of the curriculum. The institution offered 16 value-add courses, available to students across all disciplines outside the curriculum to bridge the gap between academia and Industry requirements. This allows them to acquire complementary skills that can enhance their academic and professional journeys. The courses focus on development of entrepreneurial and employable skills. Additionally, the non-evaluative capacity-building courses provided by the Kaushal Kendra have been expanded to a diverse range of 20 offerings. Students are also encouraged to pursue MOOCs (Massive Open Online Courses) to broaden their knowledge beyond their core domain.

16.Academic bank of credits (ABC):

NIL

17.Skill development:

The M.O.P. Kaushal Kendra, also known as the Skill Development Centre, was established as part of the Centre of Excellence in the silver jubilee year of 2016-2017. Aimed at enhancing students' quality of life and global competitiveness, the Kendra offers a variety of non-evaluative skill development courses. In the academic year 2023-24, a carefully curated selection of 20 courses was offered, taking into account societal and cultural needs, cross-disciplinary professional requirements, and potential for revenue generation. Some of the skill courses offered in 2023-24 include Self Defence, Forensic Audit and Jewellery-making.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The propagation of Indian culture, values and languages are central to the worldview of M.O.P. Vaishnav College for Women. Value education is a mandatory course taken up by all undergraduate students in their first year. The course is mainly delivered through course content provided by the Vivekananda Kendra, and is rooted in the Indian culture and ethos. Several student events are based on Indian cultural practices and are strongly encouraged. For example, there is a Pongal celebration featuring a rangoli competition, an Onam celebration featuring flower rangolis, and an annual joint celebration of Ganesh Chaturthi and Janmashtami called Ganesh Vandan Nand Mahotsav, where students exhibit their talents in traditional art forms. Besides, teachers are encouraged to integrate Indian knowledge systems into their lesson plans. For instance, several management-related subjects in the Commerce, M.A. Human Resources Management and MBA programmes prioritise classical Indian knowledge drawn - among other sources - from the Arthashastra by Chanakya. Financial and human resource management examples are also drawn from the great epics such as the Ramayana and Mahabharatha. All teachers have been sensitised to the treasure trove that is the Indian Knowledge Systems through workshops on the New National Education Policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every year, the College undertakes a comprehensive review of its curriculum with the aim of aligning the syllabus and teaching methods with desired learning outcomes. This approach is fully embraced by the

faculty, with lesson plans and activities designed to prioritise student-centred outcomes. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are clearly defined and made available on the College website. This framework is consistently followed in the development of lesson plans, activity schedules, and examination question papers. Lesson plans, created at the start of each semester, undergo at least two rounds of review to ensure that they align with the Outcome-Based Education (OBE) objectives. Seeking to incentivise the best efforts in this respect, the College has instituted an endowment to recognize and reward the faculty member who produces the best lesson plan in accordance with OBE standards each year. The winner of the 'Best Lesson Plan' competition also presents their approach to the wider faculty, sharing effective practices with colleagues.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1	27
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	4005
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1309
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	3941
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	562
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Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	152	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	151	
Number of sanctioned posts for the year:		
4. Institution		
4.1	483	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	56	
Total number of Classrooms and Seminar halls		
4.3	349	
Total number of computers on campus for academic purposes		
4.4	946.0064	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All programmes at M.O.P. Vaishnav College are structured under the Choice-Based Credit System (CBCS) and adhere to the guidelines set by the University Grants Commission (UGC), the Tamil Nadu State Council for Higher Education (TANSCHÉ), and the University of Madras. These programmes align with the principles of Work Skills 2020 and emphasize equity, quality, affordability, and accountability, as envisioned in the National Education Policy (2020). The College offers 17 undergraduate, 7 postgraduate, and 3 research programmes designed to facilitate development of employability skills, value orientation, and social responsibility in students in accordance with global, national, regional and local requirements. In 2018, the institution adopted a paradigm shift towards outcome-based learning, integrating this approach into the curriculum through both content and innovative

learning initiatives. Each program is guided by clearly defined mandates articulated as Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). These outcomes are framed to specifically address local, regional, national and global requirements. Courses are curated to satisfy market needs at various levels, as captured in the national mission goals and schemes. For example, certificate courses such as Mobile App Development, and Social Media and Web Analytics embrace the mission of Digital India while also promoting the Start-up India mission.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://mopvc.edu.in/wp-content/uploads/2024/12/1.1.1-Brochures-of-the-Institution-and-all-Programmes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

562

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

M.O.P. Vaishnav College actively incorporates into the curriculum sensitisation on gender, professional ethics, human values, and environmental and sustainability issues.

Professional Ethics

Professional ethics are central to M.O.P.'s value-based education system. Students enrolled in the course on Sports Marketing, for example, study ethical tenets of sports, such as responsibility, fairness and respect.

Human Values

Holistic education imparts to learners a firm foundation in human values. For example, in the Socioeconomic Policy course offered by B.A. Economics, units on Health, Education and Microfinance Policies expose students to the importance of inclusion at all levels.

Gender

The importance of gender diversity and equality is emphasized in many courses. For example, in the Training and Development course offered by M.A. Human Resources Management, topics such as anti-sexual harassment training and cross-cultural training are dealt with at length.

Environment and Sustainability

All undergraduate students are offered a course on Environmental Studies. Interdisciplinary electives on ecology and waste management are also offered. Many core courses are structured to include applications of environmental and sustainability principles in the context of the respective subject domains. A number of courses take on the issues raised by the Sustainable Development Goals set by the United Nations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File

Any additional information	View File
1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year	
18	
File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File
1.3.3 - Number of students enrolled in the courses under 1.3.2 above	
3372	
File Description	Documents
List of students enrolled	View File
Any additional information	View File
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
2777	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://mopvc.edu.in/wp-content/uploads/2024/12/FEEDBAK-WEBSITE-2023-2024.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mopvc.edu.in/wp-content/uploads/2024/12/1.42_Feedback-analysis-and-ATR.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1482

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

483

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

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2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College crafts special programmes that cater to the abilities and needs of advanced and slow learners, with due consideration towards Howard Gardner's Theory of Multiple Intelligences.

Assessment of learning levels through three-pronged approach:

- Observations of faculty during Induction Programme.
- Evaluation of trainer during course on Communication skills.
- Class test conducted at the end of the first two weeks in all courses.

Special Programmes for Advanced learners:

- Training for competitive examinations through MoU with Veranda-RACE coaching institute

- Opportunities to be co-authors on research papers along with faculty members
- Opportunity to twin degree with diploma and certificate programmes
- Priority given for participation in international immersion programmes
- Free newspaper subscriptions

Special Programmes for Slow Learners - 'Support' - Interventional Programme:

- Additional mentoring, remedial sessions, extra tests, peer coaching, group assignments, projects.
- Support Card keeps track of remedial classes and academic progress.
- Study materials, coaching offered in vernacular language.

Tracking Progress:

- The academic progress is measured through improvements in CGPA and recorded in a tracking sheet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/student-support-assessment-of-learning-levels/

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/10/2023	4005	152

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- **Experiential learning**
- 7 Postgraduate, 4 Undergraduate Programmes have mandatory project work.
- A minimum of 4 weeks internship.

- In 2023-24, M.O.P. MoJo, a mobile journalism initiative was started, wherein students research, script and produce short explainer videos on current news topics.
- The year also saw the introduction of Vaishnav Venture Vox, a podcast hosted on Spotify, that sees students interview successful entrepreneurs and others in the entrepreneurship ecosystem, as an inspiration to aspiring entrepreneurs.
- 'Practice School' exercises - Bakery and Health cafeteria Beyond Breads, Student photographers for College events.
- One day Business on Campus.
- Participative learning
- Annual workshop series by the Commerce Department
- MOP Box Speaker, a current affairs elocution competition
- Breakfast with CEO, Rendezvous with Writers
- Dil Se (from the Heart) - talks with media professionals
- Programme-specific Active Learning methods
- Food safety audits
- Mock Annual General Meetings and Moot Courts
- 3D model making exercise
- Master class on union budgets
- Problem Solving Methodologies
- Case studies Methodology
- Diagnostic assessment cases, Personality Inventory tests in Psychology
- Debugging exercises in software programmes

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mopvc.edu.in/wp-content/uploads/2024/12/2.3.1-Student-centric-methods-of-learning-experiential-participative-problem-solving-methodologies-1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching and learning

College has a 4-quadrant approach in using ICT in the teaching learning process (adopted from the model prescribed by the Ministry of Human resource Development, Government of India for developing online courses for Swayam).

- Quadrant I: E- Tutorial - Providing Audio visual content in an organised form through M.O.P. Classroom - the YouTube channel of the College dedicated for learning.
- Quadrant II: E-content - Providing self-instructional material through:
 - Google Classroom - a classroom is created for every course wherein the course faculty uploads video lessons, presentations, notes, links to articles, case studies, additional reading materials etc.
 - Remote Access to digital resources - ProQuest, Ebsco, N-List and Dion Insight, provided through the library portal on the college website.
- Quadrant III: Assessments
 - Assignments are posted and evaluated on the Google Classroom
 - Besides, ICT tools like Mentimeter, Flipgrid, Quizziz, Kahoot, Jeopardy etc are used to conduct class tests, and check-in check-out assessments.
- Quadrant IV: Discussion forums - To engage learners to share opinions
 - Virtual forums are created through class WhatsApp groups, Stream page of Google Classroom, occasional class discussions on Google Meet.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/@them.o.p.classroom2361
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

152

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The activities for the year are envisaged during the annual outbound training programme for faculty members, 'VISHNIC'. The Staff Council, the IQAC and the Controller of Examinations then convene to draft an action plan for the ensuing academic year. The calendar committee based on these inputs draws up the Annual Academic Calendar, noting all significant events such as culturals and exams for the upcoming year.

Each Programme also prepares an action plan for the new academic year. This activity planner comprises interdepartmental / intra-mural / inter-collegiate competitions, workshops, seminars, conferences etc.

All course faculty draw up a lesson plan containing unit-wise teaching objectives and learning outcomes, lecture schedule, and internal assessment components for the year.

In 2023-24, it was decided that a Deviation Report would be generated to record the degree of deviation of implementation from the action plan, so that course corrections could be carried out for the future.

The year also saw the formulation of a set of appraisal rubrics called the Vaishnav Performance Indicators, which were made public to faculty members, thereby clearly communicating the academic expectations of the institution.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

152

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

55

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1281

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6.03

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- VEMS (Vaishnav Examination Management System) has 100% IT integration. The entire examination procedure from registration to result publication is entirely automated with interface through unique logins for staff, students and COE office.
- Comprehensive Manual is available outlining various processes and procedures to be followed in the Conduct of examinations.
- Outcome based Education (OBE) was implemented in the year 2018-2019. Hence question paper setting adheres to a format that maps testing to course objectives and cognitive levels based on Bloom's revised taxonomy of Higher Order Thinking Skills.
- The CO - PO/PSO attainment calculation is automated and results obtained digitally indicates any areas of improvement.

- Vaishnav Examination Management system is integrated with a module for seating arrangements both for Internal Assessments and End semester Examinations.
- Any communication such as Examination Time Table, Seating Arrangements are sent to students and faculty members through the Teach Us App.

Examination Reforms 2023-24

- In lieu of internship students can take up online course from reputed platforms and due credits will be awarded upon production of completion certificate.
- Innovative IA component through open book test, thought and concept papers, take home assignments etc
- Evaluation of answer papers based on rubrics prepared for transparency and consistency.
- Extra Credit is awarded for the students who undergo an International Immersion Program in Other countries during their course of study.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://mopvcfw.in/mopvaishnav/college/student/stuindex.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes

- The Syllabus of all courses are unitized and each CO pertains to a particular unit. Hence every course has 5-6 course outcomes. The course outcomes are mapped to specific programme outcomes and cognitive levels and are presented at the end of the syllabus.
- Programme Specific Outcomes and Programme Outcomes

Programme specific outcomes are unique to each programme and lead up to the attainment of the Department's overall Programme Outcomes. Course outcomes are also mapped to the Programme Outcomes and Programme Specific Outcomes.

Communication of Outcomes to students and teachers:

- Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are displayed on the college website
- They are also displayed at various places including the classrooms.
- References to these Outcomes are made in the students' handbook.
- A booklet comprising outcomes is placed in the college library.
- Beginning School - Orientation programme for the first-year provides an overview of the Program/Curriculum in the context of POs, PSOs, and COs.
- Syllabus and Lesson plan of each course contains the Course outcomes and provides a framework for their attainment. These are circulated via Google Classroom and / or group mail.
- CIA and End Semester Examination question papers display cognitive levels as per Bloom's taxonomy and the course outcomes for each question.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://mopvc.edu.in/files/AQAR-2023-24-PO-PSO-COS-FINAL.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measurement of Course Outcomes

- Performance in Internal assessment Tests -Internal Assessment 1 (IA1) pertaining to first two units of syllabus and Internal Assessment 2 (IA2) after completion of next two units. These measure the attainment of CO1 & CO 2 (IA1) and CO3 & CO4 (IA2) respectively.
- Internal Assessment component pertains to Unit 5 of the syllabus and measures attainment of CO5.
- The end semester examination is a comprehensive measure of attainment of CO1 to CO5.
- Rubrics for measuring attainment of CO is fixed based on the class average of the course on a scale of 1 to 3. The Course outcome attainment is calculated for each course of the academic programme.

Attainment of PSOs and POs

- A CO-PO mapping and CO-PSO mapping is done by each course faculty for all courses of every academic programme on a scale of 1 to 3. Average scale level for each PO and PSO is computed.

The attainment of the PO/ PSO is then calculated as follows:

- $(CO \text{ attainment} \times \text{Average scale value of the PO/PSO}) / \text{Maximum attainment value (i.e. 3)}$.
- Finally, the overall PO average and PSO average is computed in percentage as a comprehensive measure of Overall attainment levels.
- Corrective and remedial measures are then planned and acted upon wherever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mopvc.edu.in/wp-content/uploads/2024/12/2.6.2-ATTAINMENT-OF-PROGRAMME-OUTCOMES-AND-COURSE-OUTCOMES-2023-2024.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1309

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mopvc.edu.in/wp-content/uploads/2024/12/2.6.3.1-COE-ANNUAL-REPORT-2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://mopvc.edu.in/wp-content/uploads/2024/12/Student-Satisfaction-Survey-Report-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has prioritised research by providing all the quality inputs to create an inclusive, collaborative research environment for its faculty members to conduct effective research. In the Academic

Year 2023 - 24 the college initiated 'Research Open Circle' for faculty members to generate innovative solutions and insights through open dialogue, knowledge sharing and collective inquiry.

The state-of-the-art "Anveshana" Research Lounge offers an inspiring space for scholars and faculty. A fully automated library supports research with Wi-Fi and databases like EBSCO, N-List, Insight and IndiaStat. Plagiarism software Turnitin is also available to support researchers. Advanced laboratory facilities further aid research efforts. 3 faculty-led research projects, with a budget of ₹1,17,500, are funded under the Seed Money Grant Scheme, and 5 patents have been secured in Artificial Intelligence, Technology and Management

Faculty are encouraged to engage in sponsored research, workshops, and FDPs. The Research Advisory and Code of Ethics committees uphold academic integrity and enhance research culture. Dedicated research scholars in Commerce, Communication and Media Studies, and Business Administration contribute significantly to the college's research output, pursuing doctoral studies and advancing knowledge.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mopvc.edu.in/wp-content/uploads/2024/12/RESEARCH-POLICY.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.175

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

27

File Description	Documents
e-copies of the award letters of the teachers	View File

List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

11.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mopvc.edu.in/wp-content/uploads/2024/12/3.2.2-Teachers-having-research-projects-during-the-year-.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mopvc.edu.in/wp-content/uploads/2024/12/3.2.4-Link-to-funding-

[agencies-website.pdf](#)

Any additional information

[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Incubation and Innovation Centre (IIC) of the college was established to promote entrepreneurship among faculty and students. The college organizes workshops, seminars, exhibitions, fairs, ideation sessions, and lecture series through the IIC to foster research and innovation. These programs are tailored to support incubatee businesses in framing plans and validating ideas.

In the academic year 2023 - 24, the college hosted a one-week "Business on Campus" drive, allowing undergraduates hands-on experience running thematic businesses. The Postgraduate Department of Commerce introduced "Business on Wheels" to nurture entrepreneurial skills. The flagship event, "M.O.P Bazaar," featured diverse stalls and attracted over 20,000 visitors. A Co-optex Handloom Exhibition was also organized to showcase traditional products.

To enrich the entrepreneurial journey, the college conducted lecture series and panel discussions, such as "Alumna Speak" and "Classroom to Boardroom," where alumni shared their startup experiences. Two student-operated kiosks, AKRITI (a stationery store) and BEYOND BREADS (a bakery), were inaugurated on campus. Additionally, the college launched "Vaishnav Venture Vox" (V3), an exclusive Spotify podcast channel offering entrepreneurship tips for aspiring entrepreneurs. These initiatives collectively enhance the culture of innovation and entrepreneurship across the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/centre-of-excellence-entrepreneurship-incubation-centre-at-mop/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

103

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	https://mopvc.edu.in/research-hub/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

48

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2024/12/3.4.4-Books-and-chapters-in-edited-volumes--books-published-per-teacher.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.058

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

12.69

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

M.O.P. Vaishnav College for Women is deeply committed to the principles of service, fostering a socially responsible and engaged student community. Through initiatives like NCC, NSS, YRC, RRC, and Rotaract, the college empowers students to undertake impactful social welfare projects. Emphasizing social responsibility and intellectual success, the college operates under the banner "M.O.P. Cares," adopting a thematic approach to extension activities.

During the 2023-2024 academic year, the outreach program "The Year of Vikas" focused on rural development through knowledge enrichment and skill programs. Students engaged in real-time community service, aligning with the college's mission to nurture socially responsible future leaders. Active NSS units, including YRC and RRC, conducted special camps, focusing on need assessment surveys, health camps, awareness drives, and Swachhta activities.

The Rotaract Club, with its motto "Engage, Empower, and Excel," inspires students through social, professional, and community events. Initiatives like Aahar, provides evening snacks to disadvantaged school students, encourage regular attendance and healthy eating habits.

M.O.P. CRS., the college's community radio station, produces empowering programs on women's development, entrepreneurship, and skill training. These outreach efforts instill a sense of purpose in students, enabling them to make a meaningful impact in society through service and volunteerism.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/mop-cares-nss/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

95

File Description	Documents
Reports of the events organized	View File

Any additional information	View File
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3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5705

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

140

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The campus spanning 1.33 acres (11,902.65 sq.m) boasts comprehensive facilities to support academic, research, and extracurricular activities. It features 48 ICT-enabled smart classrooms, an e-Content Lab, 6 auditoriums, 2 boardrooms, 56 LCD projectors with audio systems, 7 LED TVs, 212 Mbps Wi-Fi and an open-air theatre. The infrastructure includes 30 laboratories and learning centers for research, skill development, micro-processing, food science, psychology, and media studies. These facilities support innovation, analytics, testing, video-audio editing and photography.

Specialized learning centers, such as the Counselling and Mentoring Centre, Innovation and Incubation Council, Campus TV Station, and M.O.P. Community Radio Channel, promote experiential learning.

Computing facilities include 349 computers and domain-specific software, managed by 15 servers across 4 server rooms. The fully automated, air-conditioned library includes a digital resource center. In 2023-24, "Anveshaana," a research lounge, was inaugurated.

The campus provides administrative and academic support through the Controller of Examinations Office, Placement Cell, and Record Room. Facilities for differently-abled individuals are also available.

Additional amenities include an Apollo Shine medical-station, a modern cafeteria, 45 KW solar-plants, 200-KVA generator, 116 CCTV cameras, 31 fire-extinguishers, 17 fire-exits, 8 DVRs, EPABX, PA systems, RO drinking water, 62 restrooms, and 20 automated hand sanitizer dispensers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/campus-e-tour/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has established an unparalleled reputation in sports and cultural activities. Its extensive cultural infrastructure includes an open-air theatre with a seating capacity of 1,500, an air-conditioned auditorium accommodating 450, the Meghdoot A/c theatre with 220 seats, and 3 seminar halls with a capacity of 120 each, all equipped with state-of-the-art amenities. Additionally, a dedicated Student Cabinet room is available for student leaders.

In sports, the college has a global presence across 28 disciplines, with achievements at prestigious events like the Asian Games and Commonwealth Games. Notable accolades include the Arjuna Award and the Khel Ratna Award won by its sportspersons.

The 7,436 sq. ft. Sports Ground supports athletic training and physical education for all students. To enhance athletic performance, the college collaborates with sports academies and hires grounds for practice and events. It also provides free, secure hostel accommodations in the city for athletes and arranges transportation for sports meets and training sessions.

The college partners with Sports Dynamix, a gymnasium and fitness center offering exclusive packages for faculty and students. Additionally, it organizes annual International Yoga Day celebrations and regular yoga and meditation sessions, promoting holistic well-being for both students and staff.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/student-support-sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

562.52

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, spanning 5,294 sq. ft., is a state-of-the-art facility designed for efficient resource management and user comfort. Fully automated through the Integrated Library Management System (ILMS) Autolib, it ensures seamless operations. A Digital Resource Centre features 10 high-speed internet-enabled computers, self-service kiosks, and a scanner for automated footfall tracking. The library has a collection of 40,405 print books. Users can access 1,99,536 e-books via NLIST, through the Digital-Library portal on the website. The library has subscription to 62 national and international print journals, 21 magazines, 22 newspapers, and 4,341 e-journals via EBSCO Business-Source Elite.

Special zones include the Collectibles Corner showcasing rare books, the Alumni Corner supported by alumnae donations, and the Aspirant Corner for civil service aspirants, partnered with Veranda Race IAS Academy. Subscriptions to premier databases like EBSCO, NLIST, Indiastat, and Dion-Insight enrich its offerings, complemented by Turnitin's plagiarism-check services and institutional memberships with the British Council and American Center.

The fully air-conditioned library, with ergonomic seating for 150 users, includes digital displays for news and events, reprography services, and a Physical Archive documenting college milestones. Engaging programs such as Author Speak sessions foster a vibrant academic community, positioning the library as a hub of learning and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu

A. Any 4 or more of the above

Shodhganga Membership e-books Databases
Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

16.74

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1424

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College's IT Committee ensures round-the-clock access to advanced IT resources, guided by an IT Policy focused on high-end infrastructure, confidentiality, maintenance, and green computing practices. Enterprise Resource Planning (ERP) automates academic and administrative processes, while 25 laboratories support skill development and research. The campus offers high-speed internet with 212 Mbps bandwidth.

Licensed software from Microsoft, Adobe, Oracle, and open-source tools like Java and Python, along with plagiarism checkers such as Unicheck and Turnitin, provide robust academic and administrative support. Cybersecurity is ensured through firewalls and antivirus solutions like Sonic Firewall, Kaspersky, McAfee, and Sophos. All classrooms are ICT-enabled, and the E-Content Development Centre supports the creation of digital learning materials.

Students' safety is bolstered by 24/7 CCTV surveillance. Exclusive Google G-Suite IDs facilitate online classes and communication, while

the TeachUs App disseminates academic updates. Admissions are streamlined using dialforSMS, and MIS ensures operational efficiency. Processes such as ID card generation, datasheets, and fee payments are fully automated.

The library operates seamlessly with AutoLib, while M.O.P. Rang Manch streams live events and webcasts. Additionally, M.O.P. Classroom, the college's YouTube channel, broadcasts E-content lectures, enriching the digital learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2021/12/MOPVC_IT-POLICY.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4005	349

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥ 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCd07gJLY-C0Q3DeZ-PyfUdw
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

528.28

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

The Infrastructure Maintenance Committee ensures the college's facilities are consistently well-maintained through a blend of in-house and outsourced staff. Annual Maintenance Contracts for housekeeping, campus security, gardening, elevators, air-conditioners, and more ensure timely upkeep. The campus is secured 24/7 with security personnel, strategically placed CCTV cameras, and fire extinguishers, while hand sanitizer dispensers are accessible at key points. A robust Waste Management System handles biodegradable and non-biodegradable waste, supported by regular pest control and a plastic-free policy.

All classrooms and seminar halls are ICT-enabled, cleaned, and sanitized daily, with any issues promptly addressed by the Administrative Head. Laboratories are effectively managed to ensure proper equipment use, with departments conducting annual stock-taking in coordination with the Infrastructure Planning Committee.

The IT Committee oversees ICT maintenance, while library staff manage library upkeep, including annual stock audits and automated user logs. Confidential documents are securely stored in the COE wing's Strongroom, and the Record Room efficiently organizes documentation. The cafeteria undergoes regular quality checks, and the sports ground is maintained by in-house staff.

The Apollo Shine medical station, managed by a qualified nurse, provides on-campus healthcare. Together, these measures ensure a secure, hygienic, and functional environment conducive to academic and extracurricular excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2024/12/4.4.2_VENDOR-AGREEMENTS-FOR-INFRASTRUCTURE-MAINTENANCE_UPLOAD.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

117

File Description	Documents
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Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
1000	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://mopvc.edu.in/centre-of-excellence-kaushal-kendra/
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
1832	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File

Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

458

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

381

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

62

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

275

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The M.O.P. Sansad is a democratically elected student body inspired by the Indian Parliament, fostering leadership and active participation on campus. With 241 members led by a Prime Minister, two Deputy Prime

Ministers, and the college principal as President, the Sansad is structured into nine ministries: Youth Development, Health and Hygiene, Entrepreneurship, Environment, Sports and NCC, Home Affairs, Cultural Affairs, Social Welfare and Communication.

The Sansad holds two annual legislative sessions to discuss and approve ministry activity plans and review progress. These sessions include a question-and-answer segment to address student concerns, ensuring inclusivity and transparency.

Beyond governance, the Sansad organizes diverse cultural and athletic events, commemorates national and international occasions, and represents the college at intercollegiate, cultural, and outreach activities.

Supporting these efforts are 35 student clubs involving around 380 student office bearers offering opportunities beyond classrooms catering to co-curricular aspects and other interests like innovation, social welfare, and recreation.

Student representatives also contribute to institutional bodies such as the Board of Studies, Placement Cell, Grievance Redressal Committee, and Anti-ragging Committee.

The M.O.P. Sansad and students clubs empower students to lead, engage, and contribute meaningfully to campus life, promoting holistic development and a sense of community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/student-cabinet/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

105

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Registered Alumni Association of M.O.P. Vaishnav College continues to thrive under the leadership of its President, Vice President, Treasurer, Secretary, and a dedicated college nominee. This year witnessed increased alumnae engagement, strengthening their bond with their alma mater.

Regular alumni meetings provided a platform to reminisce and exchange professional insights. These gatherings fostered a strong network of alumnae who actively mentor students on career paths and skill development. The association also hosted workshops and webinars on

emerging trends, ensuring alumnae and students stay informed about industry advancements.

As brand ambassadors, alumnae played a vital role in creating industry-institute linkages, leading to increased placement and internship opportunities for students. Their efforts have further enhanced M.O.P.V.C.'s reputation across industries.

The Alumni Book Donation Corner grew this year, enriching the library with valuable contributions from alumnae. Financial donations continued to support infrastructure improvements and scholarships, directly benefiting deserving students.

Entrepreneurial alumnae also contributed actively by participating in college events like M.O.P. Bazaar, sharing their journeys to inspire students.

The Registered Alumni Association remains a vital bridge between the past and the present, fostering professional growth and lifelong connections for the M.O.P.V.C. community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mopvc.edu.in/alumni-association/

5.4.2 - Alumni's financial contribution during the year

A. \geq 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

M.O.P. Vaishnav continues to pursue its long-term vision through the eight tenets of good governance as prescribed by the U.N.

Participatory governance

Major decisions are made only after extensive discussions in the Working Committee, which comprises senior faculty members from various domains.

Responsiveness to the ecosystem

With the emergence of artificial intelligence, AI was incorporated into many courses, particularly those offered by the Department of Information Technology.

Accountability

Heads and faculty members are given considerable autonomy yet are deemed accountable for their administrative and academic decisions.

Compliance with the rule of law

The College follows mandates and abides by the codes placed by institutional accreditation bodies.

Transparency

Vaishnav Performance Indicators issued by the institution in 2023-24 give clear guidelines for faculty appraisal. Financial transparency is maintained through internal and external audits.

Consensus-building

When construction of a Metro Rail station began at the entrance of the lane leading to the College, consensus was sought and obtained from all stakeholders to modify the work timings of students to mitigate potential congestion on the lane at rush hour.

Effectiveness and Efficiency

The College has eliminated paper circulars and has shifted to digital means, resulting in shorter response times and reduced paper usage.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution upholds a participative mindset right from the framing of syllabi. The Boards of Studies of the various programmes and the Academic Council comprise all stakeholders, including a student, an alumna, industry and academic experts.

Programme heads and the principal hold a meeting at least once a month to discuss policy and administrative matters that help in major decisions taken by the principal and managing committee.

The activity planner for each programme is created with the budget by the programme head at the beginning of the year. The programmes also self-audit periodically.

The college advocates participative management. Standardization of documentation format and submission deadlines are circulated at the beginning of the year. The various programmes create the relevant documentation and submit it as per schedule to various committees.

A suggestion box, 'Saheli,' placed at strategic points around campus solicits ideas from students and staff. Regular meetings with parents yield valuable resource persons' contacts for the industry-institute interface.

Efforts have been made to keep in touch with alumni through WhatsApp groups. Their suggestions and feedback are incorporated into the functioning of the college in various ways.

Thus, all stakeholders have representation in the governance of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

M.O.P. Vaishnav College aims to become an Institute of Eminence by 2030, with the long-term goal of evolving into a university of international repute.

Several strategic initiatives shape our roadmap toward this vision: a unique entrepreneurship ecosystem, M.O.P. Swabhimaan; an impactful community service programme, M.O.P. Cares; a sports programme that has produced national and international champions; and a democratically elected Student Cabinet, M.O.P. Sansad.

M.O.P. Swabhimaan has expanded its scope, with the Institution's Innovation Cell now providing more robust support to aspiring entrepreneurs.

In community service, the theme of Vikas (development) continued to be followed in 2023-24, to align our efforts with the U.N. Sustainable Development Goals, fostering a sense of collective responsibility within the M.O.P. community.

With the support of the management, M.O.P. sportswomen continue to achieve remarkable success at both national and international levels.

M.O.P. Sansad, the Student Cabinet, has been further empowered to take on greater responsibility, driving initiatives for the betterment of the College and its student body. Through these initiatives, M.O.P. Vaishnav College is making significant strides towards its vision of excellence.

An end-of-year review ensures that the College is steering in the right direction by allowing timely course correction if necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of the institution operates through a well-defined and efficient protocol.

- Board of Governors:** The management led by the Board of Governors, with the Managing Committee-cum-Executive Council, offers valuable insights to support the institution's functioning as an autonomous college.
- Statutory Bodies:** The academic Council, the Boards of Studies, Finance Committee and Internal Quality Assurance Cell play a significant role in shaping institutional policies.
- Secretary:** The Secretary of the Board of Governors provides strategic guidance to the Principal on essential matters.
- Principal:** The Principal takes on the leadership role, overseeing the overall administration and functioning of the college including policies and procedures such as appointment and service, leave, promotion etc.
- Vice-Principal:** The Vice-Principal supports the Principal in managing academic affairs.
- Academic Council:** The Academic Council is responsible for reviewing and approving proposals from the Boards of Studies concerning curriculum, and evaluation policies.
- Boards of Studies:** The Boards of Studies evaluate and ensure the quality of syllabi, which will be tabled for further consideration at the Academic Council.
- Administrative Coordination:** The College Office, comprising administrative and support staff, is responsible for coordinating day-to-day administrative activities under the direction of the Head of Administration, in consultation with the Principal.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mopvc.edu.in/wp-content/uploads/2021/12/ORGANOGRAM.pdf
Upload any additional information	View File
Paste link for additional Information	https://mopvc.edu.in/wp-content/uploads/2021/12/2.-MOPVC_POLICY-FOR-RECRUITMNET--PROMOTION.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Career development

M.O.P. Vaishnav believes in retaining talent by nurturing and developing it.

- Faculty members are relieved from their academic duties to attend Faculty Induction Programmes and Refresher programmes to enhance their teaching skills and knowledge.
- Teaching staff are granted study leave while pursuing their Ph.D.
- Faculty members are granted seed money to support viable research project proposals.
- Faculty members who engage in outstanding research work are regularly recognized and awarded.
- A dedicated research circle has been established, which conducts monthly programs and research workshops.
- Faculty members are provided with a faculty handbook that serves as a logbook to track their achievements throughout the year.

Non-teaching staff

The institution supports the health and wellness of its non-teaching staff through several initiatives, including medical and maternity leave, free annual medical checkups, and the issuing of health cards. Health and wellness awareness programs are systematically organised to promote wellbeing of the staff.

Leisure & Team Building

- An annual staff picnic for all including the technical staff is arranged for relaxation and team bonding.
- Infrastructure support staff enjoy a three-day, all-expenses-paid leisure trip each year.

These measures reflect the institution's commitment to ensuring the health and wellness of all its members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2021/12/3.-MOPVC_LOAN-POLICY.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

96

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

M.O.P. Vaishnav College continues to maintain four accounting entities for convenience and transparency:

- MOPVC General Fees Account
- MOPVC Special Fees Account
- Development Fees Account
- Autonomous Account

The College Accounts Office maintains receipts and payments accounts, cash book, cheque book, cheques issue register, vouchers and bills for all financial matters. Internal and external financial audits are conducted regularly, and the College obtains a certified report from a qualified chartered accountant.

Internal Audit:

- The Internal Audit is conducted on a quarterly basis. The accounting systems and procedures are authenticated based on the

Audit reports of the Internal Auditor.

- The audited statements are submitted to the Management for corrective action if required.

Statutory Audit:

- Statutory Audit is conducted by the External Auditor appointed by the sponsoring body - Shri Vallabhacharya Vidya Sabha.
- Books of Accounts, Balance Sheet and the Income and Expenditure Account are examined for veracity.

The scope of the Audit teams is spread over the majority of the accounting domain such as:

- Income and Expenditure Statement
- Payments and Receipts
- Verification of Assets and
- Statutory Compliance and Payments Audit

Any Audit objections raised are resolved amicably under the statutory rules.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

28.61229

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As an unaided, self-financing institution, with no aid from the Government, M.O.P. Vaishnav College depends on Management support, student fees and other sources for institutional income.

- Students' Fees
- Philanthropists' support
- Event sponsorships

Consultancies - The College undertakes consultancy projects in many areas. For instance, in 2023-24, the College undertook a project for the NGO SMART to create radio episodes and an outreach campaign on climate literacy.

M.O.P. Bazaar - This yearly student-run bazaar raises funds through entrance tickets. The 2023-24 edition saw a footfall of around 10,000 visitors.

VISH (Vaishnav Initiative for Social Help) - Every year, the college chooses a worthy cause and runs fundraising campaigns.

Process to ensure optimal utilisation of funds

- Programmes raise yearly requests for books and infrastructure improvements.
- The Planning Committee presents these to the Finance Committee, which allocates funds.

Some optimal utilisation areas

- Fresh books and journals for the library
- Lab equipment repair or replacement
- Scholarships and waivers for deserving students. Scholarships to the tune of nearly Rs. 1 crore are awarded annually.
- Social responsibility campaigns carried out by the NSS, NCC and Rotaract units.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mopvc.edu.in/wp-content/uploads/2021/12/5.-MOPVC_POLICY-FOR-RESOURCE-MOBILIZATION.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the College has spearheaded several incremental advancements at the Institution during the year 23-24. The IQAC extended its thrust areas into health and wellbeing a lecture series on cancer awareness, menopause and voice wellness was conducted keeping health as a priority.

Of the various advancements the following are considered noteworthy:

- Research Open Circle was initiated to foster a collaborative learning environment, "Anveshna", a research lounge with digital

infrastructure was opened for scholars.

- Six international immersion programs were offered for the students in 2023-24 exposing them to different educational systems, work cultures, and various global career opportunities.
- IQAC-driven initiatives in 2023-24 included a faculty handbook where faculty members log their daily activities, which helps in self- and supervisor-appraisal. Appraisal parameters, dubbed Vaishnav Performance Indicators, were also formalised and made public this year.
- IQAC implemented several technology-driven initiatives in the year 2023-2024: a finishing school module, on College YouTube channel; a news explainer video series, M.O.P. MoJo on digital display; Vaishnav Venture Vox, a podcast for aspiring entrepreneurs; a blog on the College website for the students to know about activities of the college; and the WhatsApp platform to strengthen the alumni network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mopvc.edu.in/wp-content/uploads/2024/12/IQAC-MINUTES-2023-2024.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As a result of the IQAC's review, several significant changes were implemented to enhance teaching methodologies. The IQAC issued detailed guidelines to faculty members, emphasizing teaching and assessment strategies aimed at skill development, employability, and entrepreneurship. This ensures that all teaching efforts are aligned with desired learning outcomes. Lesson plans now incorporate activities specifically designed to achieve one of these three goals, creating a more structured and outcome-focused learning experience.

Assessment methods were also realigned, with every question in internal and external evaluations mapped to Bloom's-Taxonomy knowledge levels. This ensures comprehensive coverage of various cognitive levels and a more holistic evaluation of student understanding. To maintain relevance, the IQAC integrates feedback from students and industry professionals into its review process. This feedback is vital for updating course content and delivery methods to keep them efficient, effective, and engaging.

In addition to annual curriculum updates based on market demands, the IQAC collaborates with external organizations for industry-relevant knowledge-sharing. For instance, in 2023-24, the IQAC partnered with the ICT-Academy to offer online technical courses to students and faculty, supported by PayPal's CSR initiative. Furthermore, the IQAC conducts training programs for teaching and non-teaching staff to enhance their professional proficiency and effectiveness.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://mopvc.edu.in/files/college-report-2023-2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Inclusivity is a cornerstone of progressive institutions, fostering an equitable environment for all stakeholders. By prioritizing gender equity, M.O.P. Vaishnav College for Women addresses historical disparities in order to cultivate a balanced and respectful community.

A key strategy the college adopts is promoting open classroom discussions. Structured dialogues on gender equity encourage students to critically analyze societal norms, biases, and inequalities. These discussions provide a safe space for sharing diverse perspectives, fostering empathy and deeper understanding among peers.

The institution also emphasizes an inclusive curriculum to create awareness about gender dynamics. By engaging students with topics like gender-based discrimination, representation, intersectionality, and systemic inequalities, the syllabus ensures a nuanced understanding of these issues. Incorporating case studies, historical contexts, and contemporary challenges broadens intellectual horizons while empowering students to advocate for equity in their personal and professional lives.

Institutional policies further reinforce inclusivity. A notable upcoming initiative is the introduction of paternity leave for employees, recognizing shared parenting responsibilities and challenging traditional gender roles. This progressive policy

encourages active fatherhood while setting a powerful societal example.

Through these measures, M.O.P. Vaishnav College establishes a strong foundation for inclusivity, ensuring that individuals of all genders thrive in a supportive and equitable environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Efficient waste management is one of the primary objectives of M.O.P. Vaishnav College for women. The five R's of waste management are carefully incorporated into the system. The college refuses non-degradable plastic materials inside the campus. Cautious efforts are made to reduce waste by sensitising students about avoiding single-use items. Waste papers are shredded systematically and recycled. Outdated computer systems are donated to schools for reuse and repurpose.

The three-coloured dust bin system serves as the first stage of waste segregation. The colour-coded dustbins are placed on every floor and around common areas on campus. The green bins collect wet and biodegradable waste; the blue bins collect non-biodegradable waste and the yellow bins are for glass bottles.

Expired Chemicals are stored in clearly labelled containers in a designated location that does not interfere with normal laboratory operations. Periodically they are handed over to the chemical distributor.

Electronic waste has been disposed of cautiously as it demands specific disposal methods. Electronic goods on the campus are serviced, maintained, and upgraded regularly to maximise their longevity.

Sustainability, being the key motto of the institution, the college strives to sensitise students to aspects that make the earth a better place to live in.

File Description	Documents
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Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

M.O.P. Vaishnav College for Women has consistently emphasized inclusivity as a core value in its system. To support individuals with disabilities, parking spaces are situated closer to the building, ramps ensure wheelchair accessibility, and elevators near the entrance are spacious enough to accommodate wheelchair users and their attendants.

NSS camps are also organized in villages near Chennai to expose students to rural cultural and traditional practices. During the 2023-24 NSS Camp in Kovilampakkam, 56 volunteers conducted communication and vocational training for women and students in the area.

To celebrate ethnic culture and art, the M.A. Communication department organized a two-day Kalaithiruvizha, honoring the stalwarts of folk art. Guest lectures on Bharatiya Basha Divas and a capacity-building workshop on German and Indian cinema provided insights into national diversity and global cultural connections. Additionally, the college's annual Dandiya evening brings together students from diverse backgrounds to celebrate unity through music and dance.

M.O.P. Vaishnav College respects all religions, cultures, and traditions, fostering a sense of unity and inclusivity among students

by bridging gaps caused by cultural, linguistic, and economic differences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

M.O.P. Vaishnav College for Women (Autonomous) continues to keep the practice of keeping the parliamentary setup of the student body. The student Prime Minister is elected through voting and is ably assisted by two deputy Prime ministers. The core cabinet consists of eight ministries with respective ministers, deputy ministers, and members of parliament. Parliamentary sessions are conducted during odd and even semesters to discuss matters related to the issues concerning students.

The following are a few of the topics of guest lectures conducted for inculcating values for being responsible citizenry, during the academic year:

1. Indian Constitution and Social Change
2. Human Rights of Minorities in India
3. Scope of Policy Making in India
4. The conduct of elections
5. Panel Discussion on Synthesizing Multidimensional Dialogue: Unraveling Social, Environmental, and Civic Facets in Policy Crafting
6. Panel Discussion on SDG's : Opportunities and Challenges

B.A. Journalism, with the support of M.O.P. CRS recorded a series titled, Know your constitution to create awareness on the right to education.

The college celebrates Constitution Day on 26th November every year by organising guest lectures and conducting competitions for students. Court walk is an every year activity of B.B.A programme which helps students appreciate and understand the structure of judiciary.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

A. All of the above

administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

M.O.P. Vaishnav College for Women is committed to commemorating days that embody the essence and values of our nation. Independence Day is marked with great enthusiasm, featuring the hoisting of the National Flag by chief guests, followed by an inspiring address to the students.

The college celebrates various national and international days to raise awareness and instill a sense of responsibility among students. Some of the days include World Food Safety Day, National Environment Day, World Humanitarian day, World suicide prevention day, World Mental Health Day, National Unity Day, Social Justice Day, Sanskrit Day, Bharathiyar Day(Tamil), Hindi Day, etc.

To promote scientific thinking, the college observes National Mathematics Day and International Programmers' Day. Recognizing the importance of health, events like World Food Day and the International Day on Awareness of Food Loss are organized to emphasize the value of healthy eating habits.

Women's Day and Teachers' Day hold special significance, celebrated with pride and vigor. These occasions offer students opportunities to engage in meaningful activities, contributing to their overall development. By addressing social, environmental, cultural, and health-related issues, M.O.P. Vaishnav College fosters holistic growth, nurturing socially responsible and well-rounded individuals ready to make a positive impact on society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE: 1

Opportunities for PG students to act as teaching assistants.

M.O.P. Vaishnav College has introduced opportunities for PG students to become teaching assistants in 2023. This initiative aims to expand the college's faculty, support research, and encourage students to pursue teaching as a profession. The role of teaching assistants varies according to each program's requirements. This proactive measure not only sets a precedent for academic support but also cultivates a collaborative, progressive approach to education management. This aligns with the college's mission to empower young women through academic rigor and practical learning opportunities.

Best Practice 2:

Establishing a research circle to enhance the research ecosystem.

M.O.P. Vaishnav College for Women (Autonomous) has established a research circle to promote research-oriented culture among teachers. The college conducts systematic lectures, workshops, and peer teaching sessions to inspire continuous learning among faculty. The college introduced an endowment lecture series named after Dr. Lalitha Balakrishnan and secured an Rs. 11 lakh grant from the Indian Council of Social Science Research for a study on the scalability of Atal Pension Yojana among marginalized communities and rural Tamil Nadu. Faculty members have presented their research at international conferences and published five patent papers in 2023-2024.

File Description	Documents
Best practices in the Institutional website	https://mopvc.edu.in/igac-best-practices/
Any other relevant information	https://mopvc.edu.in/wp-content/uploads/2024/12/7.2.1-BEST-PRACTICES_ACTIVITIES-CONDUCTED.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

M.O.P. Vaishnav College for Women champions the cause of women's empowerment, fostering a vibrant ecosystem for nurturing women entrepreneurs. Through innovative programs, practical training, and real-world business opportunities, the college has emerged a leader in entrepreneurial education and development.

On-campus ventures like Beyond Breads and Impressionz offer quality products while equipping students with invaluable business experience. "Aakriti," managed by Corporate Secretaryship students, serves as a hands-on model for financial literacy, issuing campus shares annually and consistently achieving a 100% dividend. The flagship event, M.O.P. Bazaar, under the Swabhimaan initiative, provides a dynamic platform for business incubation and showcasing entrepreneurial talent.

The Incubation and Innovation Center inspires students to explore entrepreneurial pathways through guest lectures, workshops, and practical initiatives. Notable programs include "Classroom to Boardroom" and "Inside the Entrepreneurial Mind: From Ideas to Reality." A B-Plan workshop offered real-time business insights as

students presented proposals to industry experts, preparing them to navigate industrial challenges effectively.

Marking a significant milestone in 2023-2024, the college launched "Vaishnav Venture Vox," a dedicated podcast for aspiring entrepreneurs. With its mission to transform students from job seekers into job providers, M.O.P. Vaishnav College for Women (Autonomous) continues to expand its wings across various platforms and avenues.

File Description	Documents
Appropriate link in the institutional website	https://mopvc.edu.in/institution-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

M.O.P. Vaishnav College for Women (Autonomous) is committed to realizing its vision of becoming a deemed university of international repute by continually refining its strategies and initiatives. Progress is driven by a proactive focus on areas requiring growth to reach the desired goal.

Global exposure is a priority, with plans for faculty exchange programs with renowned international institutions and participation in international education fairs to enhance global perception. The college also aims to integrate the Indian Knowledge System into existing course structures in 2024-2025. This effort, supported by new music, dance, debate, and quiz clubs, will enable students to engage with IKS while contributing to these clubs. Their contribution is systematically assessed and graded.

Sustainability initiatives are also on the agenda, with the introduction of a "No Private Vehicle Day" once a month. Staff and students will be encouraged to carpool or use public transport, promoting eco-friendly practices and raising awareness about sustainable transportation.

Since 2018, the college has successfully offered diploma courses and now plans to scale them up through partnerships with premier institutions. These collaborations will introduce job-oriented, market-driven programs to enhance students' skill sets and increase the demand for diploma courses, further strengthening the college's academic reputation.