

**M.O.P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)**  
**M.A. PROGRAMME OF PUBLIC POLICY**

**COURSE OUTCOMES FOR PUBLIC POLICY**

**Semester I**

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| <b>Core I</b> | <b>Public Administration and Governance</b> | <p><b>CO 1:</b> Define Public Administration, challenges of liberalization, privatization, globalization and good governance</p> <p><b>CO 2:</b> Interpret Scientific Management in the context of administrative thought</p> <p><b>CO 3:</b> Gain understanding of organization structures and forms and judicial accountability and civil control</p> <p><b>CO 4:</b> Apply knowledge of personnel administration through process of training, recruitment, grievance redressal mechanism.</p> <p><b>CO 5:</b> Evaluate the techniques of e – governance, automation, budgetary process and audit</p> |
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| <b>Core II</b> | <b>Indian Constitution</b> | <p><b>CO 1:</b> Critically analyses the background of the formation of the Indian Constitution, its features, nature and scope.</p> <p><b>CO 2:</b> Elaborate on the center state relations.</p> <p><b>CO 3:</b> Evaluate the role of different Constitutional and Non Constitutional bodies.</p> <p><b>CO 4:</b> Apply the emergency provisions mentioned in the Indian Constitution.</p> <p><b>CO 5:</b> Critically apply the recent schemes bills passed by the Parliament.</p> |
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| <b>Core III</b> | <b>Public Policy Analysis</b> | <p><b>CO 1:</b> Recognize the concepts of public policy and its evolution</p> <p><b>CO 2:</b> Gain knowledge of the various models of public policy</p> <p><b>CO 3:</b> Comprehend the implementation models of policy</p> <p><b>CO 4:</b> Interpret the techniques of policy analysis of MBO, PERT, CPM</p> <p><b>CO 5:</b> Evaluate the economic and institutional constraints of Public Policy and enabling policy reversals</p> |
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| <b>Core IV</b> | <b>Socio-Political Dynamics of India</b> | <p><b>CO 1:</b> Elaborate on the history of India's Socio-Political development</p> <p><b>CO 2:</b> Analyse the various Social Institutions like marriage, Family, Religion etc.</p> <p><b>CO 3:</b> Evaluate the economic System and its impact on socio- political development</p> <p><b>CO 4:</b> Comprehend the rural and urban social systems in India</p> <p><b>CO 5:</b> Analyse the social change and Modernisation and Problems of Social Change</p> |
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| <b>Elective I</b> | <b>Quantitative Techniques for Public Policy</b> | <p><b>CO 1:</b> Identify the measures of central tendency, dispersion and implement them in policy making.</p> <p><b>CO 2:</b> Analyze the data using correlation and regression and study the effect of policy changes in an organization.</p> <p><b>CO 3:</b> Choose appropriate statistical analysis tools, apply them in business scenario to draw conclusions and develop decision making skills needed for employment/entrepreneurship.</p> <p><b>CO 4:</b> Evaluate trend, seasonal variations using components of time series to predict the effect of environmental changes for sustainable development and to determine index numbers using different methods.</p> <p><b>CO 5:</b> Select the appropriate strategies of game theory to obtain the optimal solution of problems in any competitive market (local/national/global) and to choose the best course of action among available alternatives using decision making criteria and develop employable skills.</p> |
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| <b>Elective II</b> | <b>Environment and Public Policy</b> | <p><b>CO 1:</b> Demonstrate an understanding of environmental problems and the role of population, technology and economic policy</p> <p><b>CO 2:</b> Critically evaluate the sustainable development and precautionary principle</p> <p><b>CO 3:</b> Evaluate International Environmental conventions</p> <p><b>CO 4:</b> Identify legal and regulatory framework for environmental protection and Impact assessment in India</p> <p><b>CO 5:</b> Examine the environment movements in India and the world</p> |
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## Semester II

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| <b>Core V</b> | <b>Contemporary<br/>World Politics</b> | <p><b>CO 1:</b> To facilitate the understanding of the international system</p> <p><b>CO 2:</b> To familiarize students with the major theories of international relations</p> <p><b>CO 3:</b> To understand the dynamics of the Cold War and the rise of China</p> <p><b>CO 4:</b> To analyse the various aspects of International Law</p> <p><b>CO 5:</b> To equip students to understand the concepts of war, conflict resolution and peace building</p> |
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| <b>Core VI</b> | <b>Indian<br/>Administration</b> | <p><b>CO 1:</b> To analyse the evolution of Indian Administration</p> <p><b>CO 2:</b> To Examine the various offices in Administration for overall understanding of Indian Administrative system</p> <p><b>CO 3:</b> To Evaluate the State Administrative system in India</p> <p><b>CO 4:</b> To analyse the local self-government in India</p> <p><b>CO 5:</b> Elaborate the various issues in Indian Administration</p> |
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| <b>Core VII</b> | <b>Rural &amp; Urban<br/>Development Policy</b> | <p><b>CO 1:</b> To understand basic concepts of rural and urban development</p> <p><b>CO 2:</b> To analyse the significance of rural and urban institutions</p> <p><b>CO 3:</b> To evaluate the various institutions aiding rural and urban development</p> <p><b>CO 4:</b> To elaborate on the programmes and agencies for rural and urban development</p> <p><b>CO 5:</b> Analysing the issues of rural and urban development</p> |
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| <b>Elective III</b> | <b>Gender and Public Policy</b> | <p><b>CO 1:</b> Evaluate gender differences and perspectives of gender as a social construct</p> <p><b>CO 2:</b> Elaborate on the theories and types of feminism</p> <p><b>CO 3:</b> Appraise political issues and movements with respect to Gender</p> <p><b>CO 4:</b> Evaluate the administrative framework and laws with respect to Women</p> <p><b>CO 5:</b> Analyse the economic issues on gender in relation to poverty, work opportunities and women empowerment</p> |
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| <b>Elective IV</b> | <b>Media Strategy for Public Policy</b> | <p><b>CO 1:</b> To familiarize the students to compare the traditional mainstream media and New Media; examine their relationship with society.</p> <p><b>CO 2:</b> To facilitate the students to have an estimation of the target audience for media strategy.</p> <p><b>CO 3:</b> To enable the students to evaluate the role of government public relations under I&amp;B ministry. Plan, execute and evaluate campaigns.</p> <p><b>CO 4:</b> Evaluate newsworthiness and organise press conferences</p> <p><b>CO 5:</b> To equip students to create engagement with media for interview and research in Public Policy.</p> |
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| <b>Elective V</b> | <b>Human Rights</b> | <p><b>CO 1:</b> Demonstrate a conceptual understanding of human rights</p> <p><b>CO 2:</b> Analyse the role of international agencies in the protection of Human rights</p> <p><b>CO 3:</b> Examine the issues and challenges to human rights in India</p> <p><b>CO 4:</b> Evaluate role of state agencies in the implementation of human rights</p> <p><b>CO 5:</b> Appraise the social issues pertaining to human rights in India</p> |
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### Semester III

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| <b>Core VIII</b> | <b>Theories and Approaches to Public Policy</b> | <p><b>CO 1:</b> To evaluate the origins of Public policy approach.</p> <p><b>CO 2:</b> To examine political approaches to Public Policy</p> <p><b>CO 3:</b> To comprehend the economic approaches to Public Policy</p> <p><b>CO 4:</b> To analyse the socio-political constraints of Public Policy theoretically</p> <p><b>CO 5:</b> To critically analyse the applications of various approaches to Public Policy</p> |
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| <b>Core IX</b> | <b>Research Methodology</b> | <p><b>CO 1:</b> To give an overview about the concept of Research, its objectives, scope &amp; types and the skills required to be an effective Researcher</p> <p><b>CO 2:</b> To provide an indepth insight into the types of research designs and data collection methods</p> <p><b>CO 3:</b> To enable the students to distinguish between the applications of various scaling techniques &amp; their significance in social science research</p> <p><b>CO 4:</b> To make the students understand the essential differences between Quantitative and Qualitative research, its types, kind of data required and types of analysis</p> <p><b>CO 5:</b> To make the students comprehend how to write good research reports for various purposes by adopting ethical research practices</p> |
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| <b>Core X</b> | <b>Development Studies</b> | <p><b>CO 1:</b> Demonstrate conceptual clarity in economic development</p> <p><b>CO 2:</b> Appraise the various classical theories and contemporary models involved in Development</p> <p><b>CO 3:</b> Evaluate the different theories of poverty, inequality and development and its applications</p> <p><b>CO 4:</b> Examine the effects of urbanization, migration, and population growth on the economic development of Human Resources.</p> <p><b>CO 5:</b> Analyse the role of environment in the Economic Development process</p> |
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| <b>Core XI</b>       | <b>Indian Foreign Policy</b>              | <p><b>CO 1:</b> Evaluate the significance of foreign Policy and its Determinants.</p> <p><b>CO 2:</b> Examine the nuances of defense policy of India, and its other emerging issues.</p> <p><b>CO 3:</b> Analyse the nuances of India's relationship with major regional actors and neighbors</p> <p><b>CO 4:</b> Perceive the socio-cultural dimensions of India's foreign policy</p> <p><b>CO 5:</b> Evaluate the India's role in international and regional organisations</p>  |
| <b>Elective VI</b>   | <b>Project Analysis and Management</b>    | <p><b>CO 1:</b> Define the fundamentals and evolution of the concept of Project Management and role of project manager.</p> <p><b>CO 2:</b> Evaluate the role of Stakeholders and their expectations.</p> <p><b>CO 3:</b> Evaluate the role of Communications and its various facets in Project Management.</p> <p><b>CO 4:</b> Critically understand the nuances of project integration methods and apply the steps to evaluate the project.</p> <p><b>CO 5:</b> Elaborate on each cases study and work on content analysis to understand how projects work, and what could be it limitations.</p> |
| <b>Elective VIII</b> | <b>Quantitative Analysis and Aptitude</b> | <p><b>CO 1:</b> Students will be able to qualify in comprehension</p> <p><b>CO 2:</b> Students will exhibit excellent communication skills</p> <p><b>CO 3:</b> Students will excel in decision making ability with the help of logical reasoning</p> <p><b>CO 4:</b> Decision making with the help of mental ability skills for problem solving</p> <p><b>CO 5:</b> Data interpretation skills for decision making and problem solving</p>  |

### Semester IV

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| <b>Core XII</b> | <b>Writing a Policy brief and Policy Analysis</b> | <b>CO 1:</b> Analyse the significance of persuasive policy writing and introduce the students to the techniques of Writing.<br><b>CO 2:</b> Examine the nuances of writing a policy brief<br><b>CO 3:</b> Evaluate the steps involved in policy analysis<br><b>CO 4:</b> Establish the steps involved in preparing a final policy brief<br><b>CO 5:</b> Develop the students in presenting a policy with high clarity. |
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| <b>Core XIII</b> | <b>International Economics and Public Policy</b> | <b>CO 1:</b> Introduce the basic concepts and theories of International Trade and Economy<br><b>CO 2:</b> Comprehend the various types of exchange rates, structures of balance of payments and causes and measures to control disequilibrium<br><b>CO 3:</b> Analyse the instruments of trade policy and the concepts of Free Trade and Protection<br><b>CO 4:</b> Understand the role of the International Economic Institutions and major trade integrations<br><b>CO 5:</b> Examine the interrelationship between International Trade and Developing Countries |
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