

**M.O.P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)**  
**M.A. PROGRAMME OF PUBLIC POLICY**

**COURSE OUTCOMES FOR PUBLIC POLICY**

**Semester I**

<b>Core I</b>	<b>Public Administration and Governance</b>	<p><b>CO 1:</b> Define Public Administration, challenges of liberalization , privatization, globalization and good governance</p> <p><b>CO 2:</b> Interpret Scientific Management in the context of administrative thought</p> <p><b>CO 3:</b> Gain understanding of organization structures and forms and judicial accountability and civil control</p> <p><b>CO 4:</b> Apply knowledge of personnel administration through process of training, recruitment, grievance redressal mechanism.</p> <p><b>CO 5:</b> Evaluate the techniques of e – governance, automation, budgetary process and audit</p>
<b>Core II</b>	<b>Indian Constitution</b>	<p><b>CO 1:</b> Critically analyses the background of the formation of the Indian Constitution, its features, nature and scope.</p> <p><b>CO 2:</b> Elaborate on the center state relations.</p> <p><b>CO 3:</b> Evaluate the role of different Constitutional and Non Constitutional bodies.</p> <p><b>CO 4:</b> Apply the emergency provisions mentioned in the Indian Constitution.</p> <p><b>CO 5:</b> Critically apply the recent schemes bills passed by the Parliament.</p>
<b>Core III</b>	<b>Public Policy Analysis</b>	<p><b>CO 1:</b> Recognize the concepts of public policy and its evolution</p> <p><b>CO 2:</b> Gain knowledge of the various models of public policy</p> <p><b>CO 3:</b> Comprehend the implementation models of policy</p> <p><b>CO 4:</b> Interpret the techniques of policy analysis of MBO, PERT, CPM</p> <p><b>CO 5:</b> Evaluate the economic and institutional constraints of Public Policy and enabling policy reversals</p>

<p style="text-align: center;"><b>Core IV</b></p>	<p style="text-align: center;"><b>Socio-Political Dynamics of India</b></p>	<p><b>CO 1:</b> Elaborate on the history of India's Socio-Political development</p> <p><b>CO 2:</b> Analyse the various Social Institutions like marriage, Family, Religion etc.</p> <p><b>CO 3:</b> Evaluate the economic System and its impact on socio-political development</p> <p><b>CO 4:</b> Comprehend the rural and urban social systems in India</p> <p><b>CO 5:</b> Analyse the social change and Modernisation and Problems of Social Change</p>
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<p style="text-align: center;"><b>Elective I</b></p>	<p style="text-align: center;"><b>Quantitative Techniques for Public Policy</b></p>	<p><b>CO 1:</b> Identify the measures of central tendency, dispersion and implement them in policy making.</p> <p><b>CO 2:</b> Analyze the data using correlation and regression and study the effect of policy changes in an organization.</p> <p><b>CO 3:</b> Choose appropriate statistical analysis tools, apply them in business scenario to draw conclusions and develop decision making skills needed for employment/entrepreneurship.</p> <p><b>CO 4:</b> Evaluate trend, seasonal variations using components of time series to predict the effect of environmental changes for sustainable development and to determine index numbers using different methods.</p> <p><b>CO 5:</b> Select the appropriate strategies of game theory to obtain the optimal solution of problems in any competitive market (local/national/global) and to choose the best course of action among available alternatives using decision making criteria and develop employable skills.</p>
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<p style="text-align: center;"><b>Elective II</b></p>	<p style="text-align: center;"><b>Environment and Public Policy</b></p>	<p><b>CO 1:</b> Demonstrate an understanding of environmental problems and the role of population, technology and economic policy</p> <p><b>CO 2:</b> Critically evaluate the sustainable development and precautionary principle</p> <p><b>CO 3:</b> Evaluate International Environmental conventions</p> <p><b>CO 4:</b> Identify legal and regulatory framework for environmental protection and Impact assessment in India</p> <p><b>CO 5:</b> Examine the environment movements in India and the world</p>
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## Semester II

<b>Core V</b>	Contemporary World Politics	<b>CO 1:</b> To facilitate the understanding of the international system <b>CO 2:</b> To familiarize students with the major theories of international relations <b>CO 3:</b> To understand the dynamics of the Cold War and the rise of China <b>CO 4:</b> To analyse the various aspects of International Law <b>CO 5:</b> To equip students to understand the concepts of war, conflict resolution and peace building
<b>Core VI</b>	Indian Administration	<b>CO 1:</b> To analyse the evolution of Indian Administration <b>CO 2:</b> To Examine the various offices in Administration for overall understanding of Indian Administrative system <b>CO 3:</b> To Evaluate the State Administrative system in India <b>CO 4:</b> To analyse the local self-government in India <b>CO 5:</b> Elaborate the various issues in Indian Administration
<b>Core VII</b>	<b>Rural &amp; Urban Development Policy</b>	<b>CO 1:</b> To understand basic concepts of rural and urban development <b>CO 2:</b> To analyse the significance of rural and urban institutions <b>CO 3:</b> To evaluate the various institutions aiding rural and urban development <b>CO 4:</b> To elaborate on the programmes and agencies for rural and urban development <b>CO 5:</b> Analysing the issues of rural and urban development

<p><b>Elective III</b></p>	<p><b>Gender and Public Policy</b></p>	<p><b>CO 1:</b> Evaluate gender differences and perspectives of gender as a social construct</p> <p><b>CO 2:</b> Elaborate on the theories and types of feminism</p> <p><b>CO 3:</b> Appraise political issues and movements with respect to Gender</p> <p><b>CO 4:</b> Evaluate the administrative framework and laws with respect to Women</p> <p><b>CO 5:</b> Analyse the economic issues on gender in relation to poverty, work opportunities and women empowerment</p>
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<p><b>Elective IV</b></p>	<p><b>Media Strategy for Public Policy</b></p>	<p><b>CO 1:</b> To familiarize the students to compare the traditional mainstream media and New Media; examine their relationship with society.</p> <p><b>CO 2:</b> To facilitate the students to have an estimation of the target audience for media strategy.</p> <p><b>CO 3:</b> To enable the students to evaluate the role of government public relations under I&amp;B ministry. Plan, execute and evaluate campaigns.</p> <p><b>CO 4:</b> Evaluate newsworthiness and organise press conferences</p> <p><b>CO 5:</b> To equip students to create engagement with media for interview and research in Public Policy.</p>
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<p><b>Elective V</b></p>	<p><b>Human Rights</b></p>	<p><b>CO 1:</b> Demonstrate a conceptual understanding of human rights</p> <p><b>CO 2:</b> Analyse the role of international agencies in the protection of Human rights</p> <p><b>CO 3:</b> Examine the issues and challenges to human rights in India</p> <p><b>CO 4:</b> Evaluate role of state agencies in the implementation of human rights</p> <p><b>CO 5:</b> Appraise the social issues pertaining to human rights in India</p>
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### Semester III

<b>Core VII I</b>	<b>Theories and Approaches to Public Policy</b>	<p><b>CO 1:</b> To evaluate the origins of Public policy approach.</p> <p><b>CO 2:</b> To examine political approaches to Public Policy</p> <p><b>CO 3:</b> To comprehend the economic approaches to Public Policy</p> <p><b>CO 4:</b> To analyse the socio-political constraints of Public Policy theoretically</p> <p><b>CO 5:</b> To critically analyse the applications of various approaches to Public Policy</p>
<b>Core IX</b>	<b>Indian Society</b>	<p><b>CO 1:</b> Elaborate the social organisations in India and analyse the class structure in Indian society</p> <p><b>CO 2:</b> Comprehend the significance of family and religion in Indian Society</p> <p><b>CO 3:</b> Analyse the Economic Systems in Indian Society</p> <p><b>CO 4:</b> Evaluate the rural and urban contrast in Indian Society</p> <p><b>CO 5:</b> Create solution for issues in Indian Society</p>
<b>Core X</b>	<b>Development Studies</b>	<p><b>CO 1:</b> Demonstrate conceptual clarity in economic development</p> <p><b>CO 2:</b> Appraise the various classical theories and contemporary models involved in Development</p> <p><b>CO 3:</b> Evaluate the different theories of poverty, inequality and development and its applications</p> <p><b>CO 4:</b> Examine the effects of urbanization, migration, and population growth on the economic development of Human Resources.</p> <p><b>CO 5:</b> Analyse the role of environment in the Economic Development process</p>
<b>Core XI</b>	<b>Indian Foreign Policy</b>	<p><b>CO 1:</b> Evaluate the significance of foreign Policy and its determinants.</p> <p><b>CO 2:</b> Examine the nuances of defense policy of India, and its other emerging issues.</p> <p><b>CO 3:</b> Analyse the nuances of India's relationship with major regional actors and neighbors</p> <p><b>CO 4:</b> Perceive the socio-cultural dimensions of India's foreign policy</p> <p><b>CO 5:</b> Evaluate the India's role in international and regional organisations</p>

<p><b>Elective VI</b></p>	<p><b>Project Analysis and Management</b></p>	<p><b>CO 1:</b> Define the fundamentals and evolution of the concept of Project Management and role of project manager.  <b>CO 2:</b> Evaluate the role of Stakeholders and their expectations.  <b>CO 3:</b> Evaluate the role of Communications and its various facets in Project Management.  <b>CO 4:</b> Critically understand the nuances of project integration methods and apply the steps to evaluate the project.  <b>CO 5:</b> Elaborate on each cases study and work on content analysis to understand how projects work, and what could be it limitations.</p>
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<p><b>Elective VIII</b></p>	<p><b>Quantitative Analysis and Aptitude</b></p>	<p><b>CO 1:</b> Students will be able to qualify in comprehension  <b>CO 2:</b> Students will exhibit excellent communication skills  <b>CO 3:</b> Students will excel in decision making ability with the help of logical reasoning  <b>CO 4:</b> Decision making with the help of mental ability skills for problem solving  <b>CO 5:</b> Data interpretation skills for decision making and problem solving</p>
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### Semester IV

<b>Core XII</b>	<b>Writing a Policy brief and Policy Analysis</b>	<b>CO 1:</b> Analyse the significance of persuasive policy writing and introduce the students to the techniques of Writing. <b>CO 2:</b> Examine the nuances of writing a policy brief <b>CO 3:</b> Evaluate the steps involved in policy analysis <b>CO 4:</b> Establish the steps involved in preparing a final policy brief <b>CO 5:</b> Develop the students in presenting a policy with high clarity.
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<b>Core XIII</b>	<b>International Economics and Public Policy</b>	<b>CO 1:</b> Introduce the basic concepts and theories of International Trade and Economy <b>CO 2:</b> Comprehend the various types of exchange rates, structures of balance of payments and causes and measures to control disequilibrium <b>CO 3:</b> Analyse the instruments of trade policy and the concepts of Free Trade and Protection <b>CO 4:</b> Understand the role of the International Economic Institutions and major trade integrations <b>CO 5:</b> Examine the interrelationship between International Trade and Developing Countries
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<b>Core XIV</b>	<b>Research Methodology &amp; Ethics</b>	<b>CO 1:</b> To give an overview about the concept of Research, its objectives, scope & types and the skills required to be an effective Researcher <b>CO 2:</b> To provide an indepth insight into the types of research designs and data collection methods <b>CO 3:</b> To enable the students to distinguish between the applications of various scaling techniques & their significance in social science research <b>CO 4:</b> To make the students understand the essential differences between Quantitative and Qualitative research, its types, kind of data required and types of analysis <b>CO 5:</b> To make the students comprehend how to write good research reports for various purposes by adopting ethical research practices
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