



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	M.O.P. VAISHNAV COLLEGE FOR WOMEN
• Name of the Head of the institution	DR.LALITHA BALAKRISHNAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04428330262
• Alternate phone No.	04428330677
• Mobile No. (Principal)	9940557437
• Registered e-mail ID (Principal)	mopvaishnav@mopvc.edu.in
• Address	No.20,IV Lane, Nungambakkam High Road,
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600034
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/09/2004
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Gavoury R
• Phone No.	04428330677
• Mobile No:	9840293018
• IQAC e-mail ID	iqac@mopvc.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mopvc.edu.in/wp-content/uploads/2023/02/Aqar-2021.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mopvc.edu.in/wp-content/uploads/2023/02/ACADEMICS_ACADEMIC-DETAILS_CALENDAR-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	72.15	2002	15/05/2002	14/05/2007
Cycle 2	A	3.51	2009	29/01/2009	28/01/2014
Cycle 3	A	3.56	2016	19/01/2016	18/01/2021
Cycle 4	A++	3.55	2022	28/06/2022	27/06/2029

6.Date of Establishment of IQAC**01/12/2000****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	9	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> The IQAC facilitated a series of workshops for the NAAC criterion champions on the various aspects of the preparation of the NAAC self-study report. 		
<ul style="list-style-type: none"> Keeping community health as a top priority, the IQAC invited several public health experts to address staff and students on COVID safety protocol, food safety and hygiene practices, and contingency response. 		
<ul style="list-style-type: none"> Recognising the lockdown period as an ideal incubation period for research, the IQAC organised a number of webinars on topics such as research paper presentation and statistical tools for research. 		
<ul style="list-style-type: none"> As the campus began reopening, several upskilling workshops were held for teaching and non-teaching staff, including Tally, MS-Access, Advanced MS-Excel, Quick Books, Zoho Books and Good Books. 		
<ul style="list-style-type: none"> The IQAC also organised domain-specific refresher sessions on subjects such as design thinking and photojournalism. 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To enhance the research culture of the institution	The Research Advisory Committee under the aegis of the IQAC organised a number of seminars to help faculty members improve their research skills.
To gear up for the NAAC peer team visit	The IQAC conducted a series of workshops for NAAC criterion champions and other faculty members on preparedness for the NAAC peer team visit.
To step safely into active campus life after the pandemic lockdown	Several seminars were held to help staff and students switch safely and effectively back to the in-person mode from the work-from-home mode.

13. Was the AQAR placed before the statutory body?	Yes
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	28/07/2021

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2022-2023	12/01/2023

15. Multidisciplinary / interdisciplinary

Quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals. It must enable an individual to study one or more specialised areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of

service, and 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects. It must prepare students for more meaningful and satisfying lives and work roles and enable economics independence. MOPVC therefore has integrated inter-disciplinary electives into its course structure and also encourages multidisciplinary research initiatives.
16.Academic bank of credits (ABC):
Not Applicable
17.Skill development:
M.O.P. Kaushal Kendra as a part of Centre of Excellence was established in the silver jubilee year of 2016-2017. With the objective of enhancing the quality of life and competitiveness to match global standards, M.O.P. Kaushal Kendra offers various non-evaluative skill programmes.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Not Applicable
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
In 2018-19, the College engaged in a thorough review of the curriculum, with the objective to map syllabus and pedagogy to desired outcomes. This philosophy was internalised by all teaching staff, and the lesson plan and activities became oriented towards learner-centric outcomes. The POs, PSOs and COs have been framed and displayed on the website.
20.Distance education/online education:
Not Applicable

Extended Profile

1.Programme

1.1

26

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **3834**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1330**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **3771**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 **533**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **149**

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	26
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3834
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1330
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3771
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	533
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	149
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	149
Number of sanctioned posts for the year:	
4.Institution	
4.1	513
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	55
Total number of Classrooms and Seminar halls	
4.3	392
Total number of computers on campus for academic purposes	
4.4	817.82
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All programmes at M.O.P. Vaishnav College adopt Choice Based Credit System (CBCS) and are based on the guidelines of the UGC, the Tamil Nadu State Council for Higher Education (TANSICHE) and the University of Madras. The programmes espouse the spirit of Work Skills 2020 and embody equity, quality, affordability and accountability as laid out by the National Education Policy (2020). The College offers 16 undergraduate, 8 postgraduate, and 2

research programmes designed to facilitate development of employability skills, value orientation, and social responsibility in students in accordance with global, national, regional and local requirements. From 2018 onwards, a paradigm shift to outcome-based learning was implemented, with the curriculum reflecting this in content and learning initiatives. Each programme has a defined mandate stated in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). These outcomes are framed to specifically address local, regional, national and global requirements. Courses are curated to satisfy market needs at various levels, as captured in the national mission goals and schemes. For example, certificate courses such as Mobile App Development, and Social Media and Web Analytics embrace the mission of Digital India while also promoting the Start-up India mission.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

533

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

M.O.P. Vaishnav College actively incorporates into the curriculum

sensitisation on gender, professional ethics, human values, and environmental and sustainability issues.

Professional Ethics

Professional ethics are central to M.O.P.'s value-based education system. Students enrolled in the course on Sports Marketing, for example, study ethical tenets of sports, such as responsibility, fairness and respect.

Human Values

Holistic education imparts to learners a firm foundation in human values. For example, in the Socioeconomic Policy course offered by B.A. Economics, units on Health, Education and Microfinance Policies expose students to the importance of inclusion at all levels.

Gender

The importance of gender diversity and equality is emphasized in many courses. For example, in the Training and Development course offered by M.A. Human Resources Management, topics such as anti-sexual harassment training and cross-cultural training are dealt with at length.

Environment and Sustainability

All undergraduate students are offered a course on Environmental Studies. Interdisciplinary electives on ecology and waste management are also offered. Many core courses are structured to include applications of environmental and sustainability principles in the context of the respective subject domains. A number of courses take on the issues raised by the Sustainable Development Goals set by the United Nations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**24**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**3928**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**725**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mopvc.edu.in/wp-content/uploads/2023/02/IQAC_FEEDBACK-FROM-STAKEHOLDERS_21-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mopvc.edu.in/wp-content/uploads/2023/02/1.4.2_FEEDBACK-ANALYSIS-AND-ACTION-TAKEN-REPORT.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1394

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

458

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning levels are assessed through a three-pronged approach:

- Observations of faculty during Induction Programme
- Evaluation of trainer during course on Communication skills
- A class test is conducted at the end of first two weeks in all courses.
- Howard Gardner's Theory of Multiple Intelligences is also applied to identify different capabilities and exceptional abilities inherent in the learner

Special Programmes for Advanced learners:

- Opportunities to earn additional credits, enroll in Diploma and Certificate programmes, International Summer Course opportunities, Semester Abroad Programmes with suitable credit transfers and Leadership opportunities
- Scholar Card entitles them to borrow 3 additional books from the library
- Aspirant Corner in library containing resources for competitive examinations.
- Encouraged to present papers, co-author research papers with teachers

Special Programmes for Slow Learners: 'Support' - Interventional Programme:

- Additional Mentoring, Remedial sessions, Extra tests and improvement exams.
- A Support card is maintained to keep track of the remedial classes and the academic progress of slow learners.
- Peer coaching, group assignments and projects to help improve their performance.
- Study materials and coaching are offered in the vernacular

language

Tracking the progress of Slow and Advanced Learners:

- The academic progress is measured through improvements in GPA & CGPA and recorded in a tracking sheet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/student-support-assessment-of-learning-levels/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/10/2021	3834	147

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning

- Practical or laboratory Component has been included in several courses
- 8 Postgraduate, 4 Undergraduate programmes have mandatory project work
- A minimum of 4 weeks internship
- The college has 'Practice School' Bakery and Health cafeteria - Beyond breads
- Student photographers
- Developing mobile and web-based applications.
- One day Business on Campus.
- Bringing out M.O.P. News - a campus newsletter
- Aakriti - a Joint Stock Company on Campus

- The media students undertake Public Relation Campaigns.

• Students of the college script, present and produce programmes for the campus run Community radio

- Field visits, industrial visits and photography trips

Participative learning

- Exhibitions of learning
- Other participative learning methods include
 - Annual workshop Series
 - MOP Box speaker
 - Breakfast with CEO and rendezvous with writers
 - Dil Se (from the Heart) -with talks media professionals and Positives - Photography exhibition
- Programme Specific Active Learning methods:
 - Food safety audits
 - Street plays and role plays
 - mock Annual General Meetings and Moot Courts
 - 3D model making exercise
 - Broad Sheets, News Capsules
 - Videography and editing exercises.
 - Think-pair-share exercise
 - Heritage walk

Problem Solving Methodologies

- Case studies Methodology
- Diagnostic assessment cases and Personality Inventory tests in Psychology
- Debugging exercises in software programmes

File Description	Documents
Upload any additional information	View File
Link for additional Information	NIL

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

- College has a 4-quadrant approach in using ICT in the teaching learning process (adopted from the model prescribed by the Ministry of Human resource Development, Government of India for developing online courses for Swayam)
- Quadrant I: E- Tutorial-Providing Audio visual content in an organised form through
- M.O.P Classroom - the YouTube channel of the college dedicated for learning.
- Quadrant II: E-content -Providing self-instructional material through
- Google Classroom - a classroom is created for every course wherein the course faculty uploads video lessons, presentations, notes, links to articles, case studies, additional reading materials etc.
- Remote Access to digital resources - ProQuest, Ebsco, N-List and Dion Insight is provided through the library portal on the college website.
- Quadrant III: Assessments -Conduct of tests and examinations through
- Google classroom - Internal tests and assessments are conducted and evaluated using the G class.
- Besides, ICT tools like Mentimeter, Flipgrid, Quizziz, Kahoot, jeopardy etc are used to conduct class tests, check-in check-out assessments.
- Quadrant IV: Discussion forums -To engage learners to share opinions Infrastructure and views virtual forums are created through
- Class WhatsApp groups
- Stream page of Google classroom
- Class discussions on Google meet

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/@them.o.p.classroom2361/videos
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues	
2.3.3.1 - Number of mentors	
147	
File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File
2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution	
<p>The activities for the year are envisaged during the annual outbound training programme for faculty members - 'VISHNIC'. The Staff Council, the IQAC and the Controller of Examinations then convene to draft an action plan for the ensuing academic year. The Annual Academic Calendar is drawn up by the calendar committee based on these inputs. The Academic Calendar contains information such as number of working days per semester, significant academic events like Conferences, Workshops, Faculty Development Programmes, prominent student activities like cultural fests, Sports Day etc., Internal examinations, End semester examinations, holidays etc.</p> <p>Each Programme also prepares an action plan at the start of the academic year comprising the specific plans relating to the interdepartmental / intra-mural / inter-collegiate competitions, workshops, seminars, conferences etc.</p> <p>All course faculty draw up a lesson plan containing unit wise teaching objectives and learning outcomes, lecture schedule, teaching techniques to be used, activities for skill, entrepreneurship and employability development and Internal assessment components for the year. The teaching plan is designed to cover 40% of the curriculum prior to the first internal assessment and next 40% prior to the second internal assessment. The remaining 20% of the syllabus is completed before the end-of-semester exams.</p>	
File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
147	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
49	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1237	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
5	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

10

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **VEMS (Vaishnav Examination Management System) has 100% IT integration. The entire examination procedure from registration to result publication is entirely automated with interface through unique logins for staff, students and COE office.**
- **Comprehensive Manual is available outlining various processes and procedures to be followed in the Conduct of examinations.**
- **Outcome based Education (OBE) was implemented in the year 2018-2019. Hence question paper setting adheres to a format that maps testing to course objectives and cognitive levels based on Bloom's revised taxonomy of Higher Order Thinking Skills.**

Examination reforms 2020-21

- **In lieu of internship students can take up online course from reputed platforms and due credits will be awarded upon production of completion certificate .**

- Innovative IA component through open book test, thought and concept papers, take home assignments etc
- Evaluation of answer papers based on rubrics prepared for transparency and consistency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes

The Syllabus of all courses are unitized and each CO pertains to a particular unit. Hence every course has 5-6 course outcomes. The course outcomes are mapped to specific programme outcomes and cognitive levels and are presented at the end of the syllabus.

Programme Specific Outcomes and Programme Outcomes

Programme specific outcomes are unique to each programme and lead up to the attainment of the department's overall Programme Outcomes. Course outcomes are also mapped to the Programme Outcomes and Programme Specific Outcomes.

Communication of Outcomes to students and teachers

- Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are displayed on the college website
- They are also displayed at various places including the classroom
- References to these Outcomes are made in the students' handbook.
- A booklet comprising outcomes placed in the college library.
- Beginning School - Orientation programme for the first-year provides an overview of the Program/Curriculum in the context of POs, PSOs, and COs.
- Syllabus and Lesson plan of each course contains the Course outcomes and provides a framework for their attainment.

These are circulated via Google Classroom and / or group mail.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://mopvc.edu.in/wp-content/uploads/2023/01/1.1.1_POsPSOs-COs-1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measurement of Course outcomes

Performance in Internal assessment Tests -Internal Assessment 1 (IA1) pertaining to first two units of syllabus and Internal Assessment 2 (IA2) after completion of next two units. These measure the attainment of CO1 & CO 2 (IA1) and CO3 & CO4 (IA2) respectively.

Internal Assessment component pertains to Unit 5 of the syllabus and measures attainment of CO5.

The end semester examination is a comprehensive measure of attainment of CO1 to CO5.

Rubrics for measuring attainment of CO is fixed based on the class average of the course on a scale of 1 to 3. The Course outcome attainment is calculated for each course of the academic programme.

Attainment of PSOs and POs

A CO-PO mapping and CO-PSO mapping is done by each course faculty for all courses of every academic programme on a scale of 1 to 3. Average scale level for each PO and PSO is computed.

The attainment of the PO/ PSO is then calculated as follows:

$(\text{CO attainment} \times \text{Average scale value of the PO/PSO}) / \text{Maximum attainment value (i.e. 3)}$.

Finally, the overall PO average and PSO average is computed in

percentage as a comprehensive measure of Overall attainment levels.

Corrective and remedial measures are then planned and acted upon wherever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1330

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mopvc.edu.in/wp-content/uploads/2023/02/2.6.3-Pass-Percentage-of-students-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mopvc.edu.in/wp-content/uploads/2023/02/1.4.2_FEEDBACK-ANALYSIS-AND-ACTION-TAKEN-REPORT.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has prioritised research by providing all the quality inputs for conducting effective research. Research policy and facilities are maintained up to date on its website. The fully automated library is equipped with Wi-Fi and prominent databases like EBSCO, INFLIBNET, Insight (DION) and SPSS. Laboratory facilities provide the essential infrastructure for the advancement of research. 40 research projects by faculty at a budget of Rs 7,42,000/- are underway as a part of the Seed Money Grant Scheme initiated by the Board of Governors in 2020-21.

4 patents in the areas of ML&AI have been obtained. Faculty members are encouraged to participate in sponsored research projects, Workshops on the nuances of research methods, funding opportunities. Department of Commerce and Communication and Media Studies have been upgraded as research centres, through which 17 research scholars have received doctoral degrees and 24 are pursuing their PhD under the guidance of 8 research supervisors. In its 30th anniversary "Year of KHOJ - Search for Knowledge," students are encouraged to engage in mini-projects and faculty to take-up major projects. The Research Advisory and Code of Ethics committees take up the responsibility of upgrading the research culture by maintaining a high degree of academic integrity.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mopvc.edu.in/wp-content/uploads/2021/12/8.-RESEARCH-POLICY.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.57

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

10

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College organises workshops, seminars, FDPs to kindle the research interests of students and faculty. Workshops on IPR are held to understand procedures to convert research outcomes into patents.. Department activities are designed to stimulate the collective creativity of the students. The Department of IT hosts events like Ideathon, Webathon, App Development, Agile Software Engineering

Quiz, and Python Code Fights. A National Level Summit on Innovation and Deep Learning in Business to Ideate, Visualize, and Apply Technology-based Solutions to Real-World Business Challenges was conducted by the Department of Commerce. Students present their work at various national and international platforms.

M.O.P Bazaar, an annual event offers a plethora of products to the general public through student stalls. In 2021, the Bazaar was a 3-day virtual event with 35 booths run by 57 student entrepreneurs. Community outreach activities are organised through NSS, NCC, YRC, Rotaract clubs and common initiatives of the college. Entrepreneurship training is given to students through B-Plan competitions and Business on Campus opportunities. Incubation Centre trained 129 students and Group business ventures: Beyond Breads, the in-house bakery and Impressionz, a campus stationery store in commercialising business ideas. College is a member of the IIC of MHRD.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

A. All of the above

authenticated software	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
14	
File Description	Documents
URL to the research page on HEI website	https://mopvc.edu.in/research-hub/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
44	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
15	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.6150

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8.87

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In its mission to empower students and thereby empowering society the college has taken up several social welfare projects through the student bodies like NCC, NSS, RRC and Rotaract. The NCC army wing of the college belongs to 1Tamilnadu Girls Battalion, and the cadets have consistently performed well. Special Camps are conducted every year focusing on Need assessment Surveys, Health camps, Awareness campaigns and Swachhta activities. The Rotaract club, provides opportunities through its social, professional and community events. Aahar is a scheme aimed at providing breakfast to underprivileged school children incentivising them to be regular to school and develop healthy eating habits.

In collaboration with Ekal, an NGO which works towards educating underprivileged children, Departments take-up specific community engagement projects to address the diverse needs of the community. MOP CRS:- radio station of the college caters to the needs of the community by curating a host of informative programmes focusing on empowering Women, entrepreneurship development and skill training. Vaishnav Initiative for Social Help (VISH), an annual fund raiser organised by the students, has channelized Rs.27,00,004/- over a five-year period.. The outreach activities of the college have made the students understand that they can create a positive impact in the world through volunteering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/mop-cares-ncc/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

123

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2795

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

391

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Campus is spread across 1.33 acres (11902.65 sq.mts), and houses a multitude of facilities.

Infrastructure amenities include 47 ICT-enabled smart-classrooms,

e-Content Lab, 8 halls/auditoria, 55 LCD projectors and audio systems, 7 LED TVs, 212 Mbps Wi-fi, Open-Air Theatre and guestroom. 30 Laboratories and Learning Centres, with labs for research, skill-development, micro-processing, etc., and food science laboratories for innovation, analytics, testing, etc., green-matte studio, video, audio, photography and drawing studios, editing suites, and ad-photography shooting floor. Learning Centres are Counselling and Mentoring Centre, Innovation and Incubation Council, Campus-TV station, and M.O.P. Community Radio Channel. Computing facilities with 386 computers, domain-specific software licenses, administered through 4 server-rooms (15 servers). An air-conditioned Library with digital resource centre and research lab., digital resources and plagiarism-check service. Administrative and Academic Support is offered by the Controller-of-Examinations Office, the Curriculum Development Cell, the Placement Cell and the Record Room. Support is offered for differently-abled with ramps, 2 elevators, wheelchairs and specially designed washrooms.

Other facilities include Apollo Shine medical-station, cafeteria, 31 fire-extinguishers, 17 fire-exits, 2 solar-plants, 125-KVA generator, 116 CCTV-cameras, 8 DVRs, EPABX, PA system, RO drinking-water, 62 restrooms, and 20 automatic hand-sanitizer dispensers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2021/12/4.1.1_GEO-TAGGED-PHOTOGRAPHS-OF-INFRASTRUCTURE-FACILITIES.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has achieved an invincible position in sports and cultural activities. Extensive infrastructure is offered for cultural activities, with an open-air theatre (1500-seating capacity), A/C auditorium (500-seating capacity), Meghdoot (A/C theatre with 250-seating capacity), and 3 seminar halls (seating capacity of 150 each), all equipped with state-of-the-art facilities. A Student Cabinet room is available for use of student leaders.

The college has a global presence in sports and representations in

28 sporting categories, with awards at the Asian Games, the Commonwealth Games, etc. The Sports Ground (7436 sq.ft.), provides infrastructure for student sportspersons, and for PT classes for all students. The college supports athletes by hiring sports academies and grounds for practice and events, and by providing free and secure living arrangements in city hostels.

Transportation facilities are arranged for all students during sports meets and training sessions. The college has a tie-up with Sports Dynamix, a gymnasium and fitness centre which offers exclusive fitness packages for faculty and students. AUM (Yoga and Mental Health Centre) launched in June 2018, provides yoga and meditation sessions for students and faculty. The college also organizes International Yoga Day annually in the Madras University Union Grounds.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

55

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

226.75

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library houses a comprehensive collection of print resources. Library functions are fully automated with Autolib ILMS. It has a Digital Resource Centre, 22 computers with high-speed internet, self-service kiosks, and scanner for automating footfall. A e-library portal in the college website allows users to access a range of subscribed e-resources. The library has 66,331 books (38,748 print volumes, 27,583 e-books), 92 periodicals, 18 newspapers, and audiobooks for visually challenged learners. An area of 5546 sq. ft. allows for several features, notably the Collectibles (rare books), the Alumni Corner (book-bank with alumnae donations), Swabhimaan Corner (for promoting entrepreneurship) and the Aspirant Corner (for civil service aspirants). The library has institutional memberships with British Council and American Centre.

The library subscribes to EBSCO, ProQuest, NLIST and Dion-Insight databases, and to subject-specific online journals (Journal of Food Science and select Sage journals). It also offers Unicheck plagiarism-check service.

The library is fully air-conditioned, with ergonomic seating and comfortable spaces for study and leisure reading. Shelves are by Godrej Storage Solutions. The library has a seating capacity of more than 150 users.

The library's digital display is used to share news clippings and upcoming college events. In-house reprography services are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

14.63

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1376

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College's IT Committee ensures 24/7 access to IT resources. The IT Policy is designed to ensure provision of high-end IT infrastructure to all stakeholders, maintenance of IT infrastructure, protect confidentiality of information, and to promote green computing methods.

Enterprise Resource Planning automates all academic and administrative processes. 25 laboratories facilitate skill-development, research, etc. The campus has hi-speed internet connectivity with 212 Mbps bandwidth. Software licenses with Microsoft, Adobe, Tally.ERP 9, Oracle etc., open-source software like Java, Python, etc., and Unicheck plagiarism-check ensure user support. Firewalls and antivirus (Sonic firewall, Kaspersky, McAfee and Sophos) eliminate cyber threats.

All classrooms are ICT-enabled, and the E-Content Development Centre enables development of digital learning content. 24/7 CCTV video-surveillance ensures students' safety.

Faculty and students have mopvc.edu.in and mopvaishnav.ac.in domains e-mail for communication. WhatsApp is used to communicate academic information. For admissions, dialforSMS is utilized. The college has an active MIS. ID Cards generation, datasheets, fee payments, etc. are completely automated. The library is fully automated (AutoLib). Google Workspace is used for online classes and proctored examinations. M.O.P. Rang Manch is the college channel for streaming live events and webcasts. M.O.P. Classroom is an exclusive YouTube channel to stream E-content lectures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2021/12/MOPVC_IT-POLICY.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3834	392

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
---------------------------------------------------------------------------------------------------------	-------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@them.o.p.classroom2361/videos
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

571.66

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college's Infrastructure Maintenance Committee oversees maintenance of facilities.

Both in-house and outsourcing staff are employed for effective upkeep. Annual Maintenance Contracts for elevators, air-conditioners, RO water system, solar-plants, etc. ensure prompt maintenance. The campus has 24/7 security personnel, and strategically placed CCTV cameras, and fire extinguishers.

Hand-sanitizer dispensers are fitted at accessible points. An efficient Waste Management System administers disposal of biodegradable/ non-biodegradable wastes. Pest-control is done regularly. Plastics are banned on campus.

All classrooms and seminar halls are ICT-enabled and maintained well. Classrooms are cleaned and sanitized every day. Prompt action is taken by the Administrative Head for resolution of any concerns.

Laboratories are efficiently managed. Lab-work is supervised to ensure judicious usage of equipment. Stock-taking is done by departments annually and given to the Infrastructure Planning Committee.

The college's IT Committee administers maintenance of ICT. Maintenance of library facilities, including annual stock-taking, is overseen by library staff. Library user logs are automated.

The COE wing's Strongroom is used for confidential documents, while the Record Room efficiently stores all documentation. Periodic quality checks are conducted for the cafeteria. A qualified nurse administers Apollo Shine's on-campus medical station. The Sports ground is maintained by in-house staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2021/12/MOPVC_POLICY-FOR-MAINTENANCE-OF-ACADEMIC-PHYSICAL-SUPPORT-FACILITIES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

58

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

571

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://mopvc.edu.in/centre-of-excellence-kaushal-kendra/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2041

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
309	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
268	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
84	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
118	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

M.O.P Sansad (Student Cabinet) is a body of democratically elected students' representatives modelled after the Indian Parliament, and provides a platform for students to be actively involved in decision-making and institutional processes.

Headed by the Prime Minister, two Deputy Prime Ministers, M.O.P. Sansad currently has 209 members and eight student Ministries - Youth Development, Health and Hygiene, Entrepreneurship, Environment, Sports and NCC, Home Affairs, Innovation and Design, and Communication.

The principal of the college acts as President and an MP is elected as Speaker of the House. Two parliamentary sessions are held every year. First Parliament session debates and approves activities plans of various Ministries, and once debated, approval is accorded for implementation. The second session reviews progress made and explores revisions if required. Each session incorporates a question hour, where student issues are discussed.

Apart from representing college at various inter-collegiate, sports, cultural and outreach activities; The Sansad organizes various cultural and sports activities, celebrates significant days and events of national and global importance, organises VISH - the annual fund-raiser of the college.

Student representatives are members of the Anti-ragging Committee, Grievance Redressal Committee, Board of Studies, Placement Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/student-cabinet/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

67

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Registered Alumni Association, with a comprehensive alumnae database is managed by an able team comprising of the President, Vice President, Treasurer, Secretary and a college nominee.

The alumnae community of M.O.P.V.C. meet regularly, to both reminisce and to share their experiences after graduating from the institution.

Alumnae actively participate in the processes that benefit current student population and counsel them on career prospects and skill enhancements.

Alumnae also act as brand ambassadors of the college in their organizations/ industries, creating opportunities for industry-institute link-ups, especially in the context of placement opportunities for current and future graduates of the college.

The Alumni Book Donation Corner in the institutional library houses textbooks and reference books donated by alumnae.

MOPVC alumnae often give back to their alma mater via financial contributions. These support the college in continually expanding its facilities and infrastructure, to better meet the needs and requirements of a diverse student population. Some create endowments, which benefit deserving learners in various ways, such as scholarships and prizes in recognition of specific achievements.

M.O.P.V.C. has nurtured many student entrepreneurs, and they participate actively in college events such as M.O.P. Bazaar as

alumnae as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of M.O.P. Vaishnav College is to develop competent, self-reliant women through leadership in learning, research, and engagement that facilitates innovation, inclusion and sustainability. These goals are pursued using the eight tenets of good governance as prescribed by the U.N., reflected in these examples:

Participatory governance

The Principal and the HoDs meet once a month for an open discussion on relevant academic and administrative matters.

Responsiveness to the ecosystem

Students' grievances are typically resolved within 15 working days.

Accountability

Faculty members prepare lesson plans for their subjects and share them with students. Periodic academic audits ensure adherence to the lesson plan.

Compliance with the rule of law

The College diligently follows mandates placed by higher education accreditation bodies, such as AICTE for the MBA programme.

Transparency

The College accounts are audited by internal and external auditors to ensure financial transparency.

Consensus-building

Consensus was drawn from staff and students for the time and manner deployment of online platforms during the pandemic lockdown.

Effectiveness and Efficiency

Seeing a strong interest in the entrepreneurship training offered in the BBA programme, the College retired B. Com (Information Systems Management) in 2016-17 and introduced an additional BBA programme in the second shift.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralisation and participative management as institutional practices at M.O.P. Vaishnav College facilitate interactive decision-making. The Department Heads are self-accountable, and are empowered with necessary resources to implement the activities proposed at the beginning of the year in a Department calendar. Faculty members, students, parents and alumnae contribute in their various capacities to: manage curricular, co-curricular and extra-curricular events, ideate regarding extension service projects, provide inputs on curriculum modification, etc. Thus, all stakeholders have representation in the governance of the college.

The launch of the diploma and certificate programme introduced in 2018-19 offers a case in point, illustrating the manner in which responsibilities devolve to competent decision-makers in the organisation. To name a few: faculty of the various programmes

submitted proposals for industry-value courses; employability scope was studied and courses shortlisted by the Research Advisory Committee; teaching and non-teaching resource allocation were planned by the vice-principal and head of administration, respectively.

The blueprint helped set the plan in motion, and the inauguration was presided over by the Registrar of the University of Madras on August 18, 2018. The programme has since been successfully run year upon year, thanks to the combined effort of all the stakeholders.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	NIL

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

M.O.P. Vaishnav College aspires to emerge as an Institute of Eminence by 2030. As a result of our vision, mission and quality policy, the College stands apart through several attributes beyond academics: the democratically elected Student Cabinet, M.O.P. Sansad; an impactful community service programme; a sports programme that has yielded national and international champions; and the distinctive entrepreneurship ecosystem, M.O.P. Swabhimaan, to name a few. The same guiding philosophy lies at the foundation of the following long-term term.

Future plan - Vision 2030

M.O.P. Vaishnav's strategic plan 2030 was crafted based on its long-term vision of emerging as a University of international repute by 2035. Through foreign collaborations for internship, research and extension, M.O.P. will continue to pursue research and funding opportunities with greater vigour. Digital innovation will allow the College to virtually reach out and deliver services to many under-served areas. Feeling the need to focus on the long-term goal while navigating short-term conditions, M.O.P. Vaishnav

places emphasis on strong governance and objective oversight in its long-term strategic planning process. All short-term plans are designed to feed into the long-term vision.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College adopts an agile organisational structure allowing decentralised functioning and quick decision-making. The effectiveness and efficiency with which the various responsibility centres perform their functions reflect the robustness of the system.

An outline of the system of governance is given below:

? The Management is headed by the Board of Governors. The Managing Committee-cum-Executive Council provides valuable inputs in the functioning of institution as an autonomous college.

? The other statutory bodies of the College are the Academic Council and the Boards of Studies.

? The Secretary of the Board of Governors provides guidance and support to the Principal in all administrative, academic and financial matters.

? The Principal, as the Head of the Institution, is responsible for various administrative services of the institution.

? The Vice-Principal, Deans of Academics and Students, Controller of Examinations and Head of Administration assist the Principal.

? The Academic Council is responsible for scrutinising the proposals of the Boards of Studies with regard to the academic programmes.

? The Staff Council comprising all Programme Heads supports the

Principal in the administration of the institution.

? The Student Cabinet, elected by the student body, is guided by the Dean of Students.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mopvc.edu.in/wp-content/uploads/2021/12/ORGANOGRAM.pdf
Upload any additional information	View File
Paste link for additional Information	https://mopvc.edu.in/wp-content/uploads/2021/12/2.-MOPVC_POLICY-FOR-RECRUITMNET- -PROMOTION.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The staff welfare and career advancement policies at M.O.P. Vaishnav are designed to ensure staff development and satisfaction. Key provisions are listed below:

Career development

Teaching staff -

? Study leave while pursuing Ph.D.

? Sabbaticals to serve short stints in the industry, thereby gaining hands-on experience.

? Membership fees of professional bodies such as Madras Management Association.

Non-teaching staff -

? Financial support for short-term courses or degree programmes.

Teaching and non-teaching staff -

? Capacity-building programmes - such as workshops on advanced Microsoft Excel.

? Scholarships for the education of the wards of non-teaching staff at the school and higher-education level.

Health

? Maternity leave and medical leave for teaching and non-teaching staff.

? Free annual medical check-up for non-teaching staff.

? Health card for all staff from our health partner for medical services even outside campus.

Welfare

? Reverse Osmosis plant to ensure potable water.

? Wi-fi facilities for all staff.

? Two elevators serving all floors.

? CCTV cameras in all classrooms and at key points on campus to enhance security.

Well-being

? Non-teaching staff provided with uniforms and free midday meals.

? Annual staff picnic for teaching staff.

? Annual three-day, all-expenses-paid leisure trip for non-

teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mopvc.edu.in/wp-content/uploads/2021/12/3.-MOPVC_LOAN-POLICY.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

55

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

M.O.P. Vaishnav College maintains four accounting entities for the convenience and transparency:

? MOPVC General Fees Account

? MOPVC Special Fees Account

? Development Fees Account

? Autonomous Account

The College Accounts Office maintains receipts and payments accounts, cash book, cheque book, cheques issue register, vouchers and bills for all financial matters. Internal and external financial audits are conducted regularly and obtains a certified report from a qualified chartered accountant.

Internal Audit:

? The Internal Audit is conducted on a quarterly basis.

? The accounting systems and procedures are authenticated based on the Audit reports of the Internal Auditor.

? The audited statements are submitted to the Management for corrective action if required.

Statutory Audit:

? Statutory Audit is conducted by the External Auditor appointed by the sponsoring body - Shri Vallabhacharya Vidya Sabha.

? Books of Accounts, Balance Sheet and the Income and Expenditure

Account are examined for veracity.

The scope of the Audit teams is spread over the majority of the accounting domain such as:

- ? Income and Expenditure Statement
- ? Payments and Receipts
- ? Verification of Assets and
- ? Statutory Compliance and Payments Audit

Any Audit objections raised are resolved amicably pursuant to the statutory rules.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.2

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As an unaided, self-financing institution, with no aid from the Government, M.O.P. Vaishnav College depends on Management support, student fees and other sources for institutional income.

- ? Students' Fees
- ? Philanthropists' support

? Event sponsorships

? Consultancies - With unique skill-sets and technological infrastructure to offer, the college undertakes consultancy projects in many areas, such as short film-making for companies such as TVS Motors.

? M.O.P. Bazaar - This yearly student-run bazaar raises funds through entrance tickets.

? VISH (Vaishnav Initiative for Social Help) - Through this annual institutional social responsibility initiative, the college chooses a worthy cause and runs fundraising campaigns so as to make a sizable contribution to the cause.

Process to ensure optimal utilisation of funds

? Departments, in their year-ahead plan, raise requests for books and infrastructure improvements.

? The Planning Committee presents these to the Finance Committee, which allocates funds.

Some optimal utilisation areas

? Fresh books and journals for the library

? Lab equipment repair or replacement

? Scholarships and waivers for deserving students. Scholarships to the tune of nearly Rs. 1 crore are awarded annually.

? Social responsibility campaigns carried out by the NSS, NCC and Rotaract units.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mopvc.edu.in/wp-content/uploads/2021/12/5.-MOPVC_POLICY-FOR-RESOURCE-MOBILIZATION.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the College has spearheaded several incremental advancements at the Institution in response to the report given by the Peer Team in the third cycle of NAAC accreditation.

? The IQAC widened its scope, initiating many quality improvement initiatives. Under its aegis, the Centre of Excellence was established to promote academic excellence, self-reliance, opportunities and social responsibility among students (2016-17).

? Starting in 2017-18, several MOUs have been inked with foreign universities to facilitate international internships (2017-18).

? The IQAC led the transition to outcome-based education, implemented by reviewing lesson plans and activity planners (2018-19).

? An Incubation Centre was launched to mentor budding entrepreneurs (2019-20).

? An e-content creation centre, Naalandha, featuring a state-of-the-art smartboard (2020-21), was established.

In other responses to the Peer Team report:

- A language lab for remedial English coaching was established.

? Gender inclusivity sensitisation programmes are organised by the Centre for Women's Studies.

? To encourage performing artistes, the College instituted an award, M.O.P. Yuva Sammaan, that includes a citation and Rs. 1 lakh for young achievers in three fields, one of which is performing arts.

? Remedial coaching is offered to slow learners as part of the interventional programme, 'Support.'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC led the transition to the Outcome-based Education ecosystem in 2018-19. All lesson plans include activities geared towards one of three goals: skill development, employability or entrepreneurship development. Testing methods have also undergone a realignment so that every question in each question paper, both internal and external, is mapped with the pertinent knowledge level from Bloom's Taxonomy, so that all knowledge levels are tested.

? Academic audit: Under the aegis of the IQAC, Departments conduct internal academic audits twice a month, in which the Head of the Department discusses academic progress with other faculty members. External academic audits by faculty members from other institutions are also conducted once each semester.

? Value-added Courses: The IQAC has identified a variety of inter-departmental certificate programmes under the banner of Value-added Courses, designed to help students garner skills that are sought-after in the marketplace.

? M.O.P. Kaushal Kendra: The Life Skills programme, offered by M.O.P. Kaushal Kendra, with the support of an external resource-person, offers courses in areas such as 'Etiquette and Grooming Skills,' and 'Work Life Balance,' in line with the Jeevan Kaushal programme of the UGC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used

A. Any 4 or all of the above

for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://mopvc.edu.in/wp-content/uploads/2022/12/IQAC-TAB_College-Annual-Reports-2021-2022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

M.O.P. Vaishnav Institution for Women (Autonomous) is a college that is at the forefront of initiatives to raise awareness about gender parity.

The Centre for Women's Studies was founded to promote educated debate on gender equality and women's empowerment. To sensitise students on these challenges, the institution organises management-funded research and development programmes, panel discussions, and symposiums on a regular basis. The college conducts various guest lectures and seminars that promote women empowerment and gender sensitization.

Every year, the college's postgraduate media programmes raise awareness about all critical issues that strive to create an impact in the society. Women's safety is one of the college's top priorities, so many CCTV cameras are deployed at key locations throughout the campus. Students and faculty are encouraged to download the Kavalan (Guardian) App, a Chennai police programme.

The college promotes mentoring to push students to adapt to a fast-changing environment and deal with intense peer pressure. A mentoring record is kept to track the graph of student growth.

The college conducts various guest lectures and seminars that promote women empowerment and gender sensitization.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has launched many trash management and recycling projects.

The three-color dust bin system is used for the initial stage of waste separation. Repeated awareness campaigns are held through student organisations such as the Student Cabinet, NCC, and NSS to educate students about these issues.

MoU signed with Well Being out of Waste, an ITC Limited waste recycling project. Every year, approximately 1000 kg of paper trash is collected from the college for recycling.

In chemical labs, waste minimization is always practised.

Waste disposal during the food microbiology practical: All petri-plates and conical flasks used for microbe inoculation and enumeration are autoclaved (steam sterilised) to inactivate the

biological agents. Once autoclaved, melted agar is not to be poured into sink or floor drains. They are allowed to cool and solidify before being discarded as bio trash.

To maximise the longevity of use, electronic items on campus are repaired, maintained, and upgraded on a regular basis. To ensure little e-waste, all hardware issues are fixed by technical experts. Empty toner cartridges, printer cartridges, broken PCs, and expired electronic products are sold to reputable organisations for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	<p>A. Any 4 or all of the above</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The M.O.P. Vaishnav College for Women has consistently shown that it cares about the need for a diverse society. The college has made sure that inclusivity is a fundamental component of the campus ecosystem because it is a renowned institution for higher education.

Parking lots are kept closer to the building in order to assist those who are handicapped.

There are ramps available for wheelchair users. A student in a wheelchair and her attendant could use any of the lifts located closer to the entrance because of their spacing.

Students from all throughout the nation make up the M.O.P. family. The faculty in charge of the Community Radio Station (CRS), Youth Red Cross (YRC), Red Ribbon Club (RRC), and National Service Scheme (NSS) also encourage students from various cultural backgrounds to work together on the extracurricular activities that fall under their auspices.

Students can participate in global exchange programmes to help them learn cultures and traditions of other nations beyond their own.

By hosting a variety of culturally diverse activities to introduce students to indigenous traditions and show that no culture is a monolith, the college sets an example for an institution that embodies cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>The youth parliament, rather than the student council, is a distinctive activity at M.O.P. Vaishnav College for Women (Autonomous). The department chooses the MPs for the eight-ministry parliament house. Through online voting, the full college elects the prime minister and the deputy prime minister.</p> <p>The curricula for all of the programmes are structured so that the disciplines that will help students better grasp the Indian constitution are given appropriate weightages. All M.O.P. members are encouraged to utilise their right to vote on election day in accordance with democratic principles. During election season, student volunteers spread the word about the significance of voting. Guest lectures and seminars are regularly conducted with the aim of promoting constitutional values among students. The campaign on #saynotofakenews is an initiative of the college to inculcate the scientific temperament in the minds of students and also the common public.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the</p>	<p>A. All of the above</p>

Code of Conduct are organized	
File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>National and International days and events are celebrated to remember with respect the indelible mark that they have created in history.</p> <p>Independence Day and Republic day are celebrated with the chief guests hoisting the National Flag and addressing students.</p> <p>World Humanitarian Day was celebrated by organizing several events like Pic-a-path</p> <p>, Documentary, Slam(dunk), Poetry . World mother tongue day fest was organized by conducting in the presence of Central Ministry of Education. With the motive to empower women globally, International Women's day was celebrated with events like 'Rid Yourself of Fear' ('Accham Thavir'), Stride with Pride ('Erupol Nada'), Fortify your Body ('Udalina Uruthi Sei').</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File
7.2 - Best Practices	

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

MOP CARES

M.O.P. has always held dear the idea of social responsibility, as codified in its mandate to all undergraduate students to render at least 90 hours of community service.

The major objectives are:

- To sensitize students on the socio-economic structure of the society
- To arouse the spirit of common interest to participate collectively for social cause.
- To motivate students to make a difference in society and create a community of selfless individuals.

MOP SANSAD

Objectives of the Practice

- To create a sense of accountability and responsibility among students
- To prepare them to take leadership roles in future
- To hone their critical thinking ability and decision-making skills.
- To instill confidence in them to speak for others
- To encourage them to practice team leadership through active group participation

In March 2022, Mop E bazaar was held. This year, 48 virtual stalls were held by 70 talented entrepreneurs selling a variety of products ranging from Accessories and Garments to Gifts and Food. The Facebook group garnered a member count of 2,100 with over 4,290 likes and 652 comments across 200 + posts.

File Description	Documents
Best practices in the Institutional website	https://mopvc.edu.in/igac-best-practices/
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

With women's empowerment as its central tenet, M.O.P. Vaishnav College was founded. Through a unique multi-faceted strategy, M.O.P. Swabhimaan seeks to produce job providers rather than job seekers.

The "Panchsheel" or "5-I" is what gives the thrust on entrepreneurship its logical result. The following five actions are the best way to summarise the procedure:

Impact, Imagine, Ideation, Imitation, and Inspiration

The heart of all initiatives aimed at instilling an entrepreneurial system and culture among students is the M.O.P. Vaishnav College's Entrepreneurship Development cell.

The annual M.O.P. Bazaar is managed by students and is organised by the Ministry of Entrepreneurship Development, one of the eight departments that make up M.O.P. Sansad, or the Student Cabinet. Students can display their entrepreneurial abilities on this platform.

Through a business plan workshop, the students had a huge takeaway from the session. Dr. Padmaja Priyadarshini, gave in valuable pointers, which was useful in aligning their business ideas with the real business environment. A workshop on 'Nuances of Online Business' was conducted by Ms. Saagarika Sivakumar, Co-founder of Zengrub Pvt.Ltd and our alumni, on the 5th of March, 2022, for the stallholders to gain a better understanding of how online businesses function and operate.

File Description	Documents
Appropriate link in the institutional website	https://mopvc.edu.in/institution-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Numerous development activities are being undertaken by M.O.P. Vaishnav College for Women to enhance facilities for gender equity, energy conservation, barrier-free environments, inclusive environments, etc. Keeping in mind the importance of preserving the environment, the institution has collaborated with SMART NGO and has obtained a 10-month long project to create awareness on climate change. The college has made it mandatory for students to register for the Kavalan app and officials from the Department of Tamil Nadu Police will hold periodic workshops to strengthen safety protocols. To promote personal hygiene and wellness, the management is planning to procure automatic sanitary napkin vending machines and install it in every floor. The centre for women's studies will partner with several departments to establish initiatives for gender and women's sensitization. The college has planned to work with different non-profit organization, such as AWCEM, to raise awareness about waste management. The college has also planned a number of sensitization programmes ahead to promote the prescribed code of conduct among students and faculty members. The college intends to work with PRS Legislative Research to educate the student body about the ways in which parliament operates.