



M. O. P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)
Chennai - 600 034, India.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

Report on Student Attributes



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REPORT ON STUDENT ATTRIBUTES

M.O.P. Vaishnav College for Women (Autonomous) is committed to the cause of empowering women through holistic education that would enrich their personality and groom them into academically proficient, self-reliant, motivated, creative, analytical, culturally rich, self-sustained, humane, responsible and confident individuals.

1. Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

2. Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

3. Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

4. Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

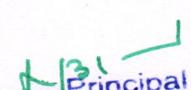
5. Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

6. Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

7. Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

8. Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

9. Reflective thinking: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.


Signature of the Principal
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10. Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

11. Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

12. Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

13. Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

14. Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

15. Lifelong learning: Ability to acquire knowledge and skills, including learning how to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

The new approach to education through a shift in focus from mere 'Qualification' to 'Education' re-orientates the students towards learning and action. The aim is to take education beyond classrooms.

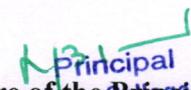
Some of the key features to the new approach include:

Student Segmentation

Every student is individually groomed through student segmentation based on Learning ability, Personality, Communication skills, Talents, Career focus and Social consciousness

Beginning School

An intensive course for all the first-year students to enable them have a smooth transition from school to college and help them imbibe the learning culture of the institution


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Innovative Teaching Methodology

Innovative Teaching Methodology such as Check in – Check out, Quiz, Case study, Guest Lectures, Role-play, Group Discussion, Brainstorming, Brain teasers, Audio Visual Presentation, Assignments, Class Seminars and Projects create an exciting learning environment

Technology-Integrated classrooms

The College has a conducive learning atmosphere that comprise the best and the latest in technology with 5 fully equipped computer labs, a fully automated library, a digital resource center with 24×7 Internet connectivity and state-of-the-art media labs. The campus television station of the college connects every smart classroom to the base station facilitating Audio-Visual Learning

Inter-Disciplinary Electives

The cafeteria approach enables students to choose courses from other disciplines in order to benefit from the synergy of an inter-disciplinary learning to it

Inter – Disciplinary Certificate Programme

Inter – Disciplinary Certificate Programmes that are aimed at developing soft skills, technical and domain-specific hard skills, inter-disciplinary skills and entrepreneurial skills

Entrepreneurship

The College aims at creating “Job providers” rather than job seekers through a structured Entrepreneurship development programme. The Entrepreneur start-up pitch fest and business-on-campus, apart from skill-based workshops, help in moulding the student Entrepreneurs

Industry-Institution Interface

The College, in its constant endeavour to keep abreast with the latest trends, has an active interface with industry through guest lectures, colloquia, seminars. The college has collaborated with several organizations for exchange of expertise and human resources

Soft Skills Training

Communication skills, Personality Development skills, Leadership and Management skills are imparted to all the students to make them employable

Clubs

Every Department has a student club which serves as a healthy platform for intellectual interaction through various inter-collegiate and intramural competitions

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Manoranjan

Manoranjan- The Hobby club offers 17 different activity-based courses to provide students the opportunity to nurture hobbies and talents

Journal

The College publishes 27 student journals and one faculty research journal annually to provide opportunities to develop the journalistic skills

Workshops & Seminars

Interaction with experts in the various fields through International, National, State and Regional-level

Internship

The most integral part of education at M.O.P. Vaishnav College is the 'Internship'. It enables the students to undergo an intensive 4-to-6-week practical training at leading industries and business organizations

MOOCs

Industry relevant MOOCs are offered to students through internationally renowned platforms like SWAYAM, edX and Coursera

Value Education

Refining the personality of the students by reinforcing in them, strong moral values and ethical awareness through community service projects, is special at M.O.P

Assembly

Assembly on regular basis provides a platform for students to express and exchange ideas and views about different aspects of daily life and to share the achievements of the departments

Library Visits

In order to inculcate reading habit among the students, the College facilitates weekly visits to prominent libraries in the City

Fitness thorough Yoga and PT classes

In order to maintain the emotional, mental and physical health, the students are encouraged to attend PT classes and Yoga practice

Counselling

The students are helped to overcome their psychological and emotional problems with the help of professional counsellors

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