Students Feedback on Design and Review of Syllabus 2020-2021

: B. SHARANYA Programme : VISUAL Name of the Student : VISUAL COMMUNICATION Programme Register Number

: 2013711090040 Batch : 2020 - 23

Email ID : sharanyalondu@gmail.com Contact Number : 8754174232

Aadhaar No. :(Attach the attested xerox copy) 7964 8082 6101

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | ~ | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | ~ | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | ~ | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | ~ | | |
| 5. | Curriculum's propensity to balance theory and its application. | ~ | | |
| 6. | Relevance of the curriculum in meeting social needs. | | ~ | |
| 7. | Significance of the programme content for employment opportunities. | ~ | | |
| 8. | Entrepreneurial focus of the courses offered. | | 5 | |
| 9. | Subject knowledge competency for pursuing higher education and research. | ~ | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | V | | |
| 11. | Sensitization on gender-related issues. | | 5 | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | N | | |
| 13. | Opportunities for pursuing internship. | | 5 | |
| 14. | Experiential learning through projects | N | | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | N | | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | n | | |
| 17. | Modernization of the syllabus to include new methods / technologies. | ~ | | |
| 18. | Nurturing leadership potential. | V | | |
| 19. | Cultivating life-long learning tendencies. | N | | |
| 20. | Overall quality of education provided by the institution. | 1 | | |

Suggestions (if any):

Signature of student

EGE FOR CHENNAI 600 034

loademics M.O.P. Vaishnav College for Women (Autonomous) Chennal-600 034,

Students Feedback on Design and Review of Syllabus 2020-2021

Name of the Student

: Ramya. R

Programme: MSC. FTM

Register Number

: 1913712055028

Batch

: 2019 - 2021

: ramyarajenderan 20@gmail. Contact Number: 8610259896 Email ID

Aadhaar No.(Attach the attested xerox copy) 8092 9894 6973

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | / | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | / | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | 1 | | |
| 5. | Curriculum's propensity to balance theory and its application. | | ~ | |
| 6. | Relevance of the curriculum in meeting social needs. | / | | |
| 7. | Significance of the programme content for employment opportunities. | | 1 | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | | - | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | ~ | | |
| 11. | Sensitization on gender-related issues. | 1 | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | | | |
| 13. | Opportunities for pursuing internship. | | | |
| 14. | Experiential learning through projects | / | | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | | ~ | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | | - | |
| 17. | Modernization of the syllabus to include new methods / technologies. | ~ | | |
| 18. | Nurturing leadership potential. | | | |
| 19. | Cultivating life-long learning tendencies. | 1 | | |
| 20. | Overall quality of education provided by the institution. | | | |

CHENNAI

600 034

Suggestions (if any):

Signature of student:

M.O.P. Voishnuv College for Worlden (Autonomous) Chennal-600 034

Students Feedback on Design and Review of Syllabus 2020-2021

Name of the Student

: P. KAVINAYA Programme : B. Sc MATHS

Register Number

: 1813711075028

Batch

: 2018-2021

Email ID

: Kavinayapaul@gmail.com Contact Number: 6379115825

Aadhaar No.(Attach the attested xerox copy)
8600 3672 9532

| S.No. | se indicate the effectiveness of the syllabus based on the following pa Parameter | Excellent | Very Good | Satisfactory |
|-------|--|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | / | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | / | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | / | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | /- | | |
| 5. | Curriculum's propensity to balance theory and its application. | / | | |
| 6. | Relevance of the curriculum in meeting social needs. | 1 | | |
| 7. | Significance of the programme content for employment opportunities. | ~ | | |
| 8. | Entrepreneurial focus of the courses offered. | / | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | / | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | / | | |
| 11. | Sensitization on gender-related issues. | | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | 1 | | |
| 13. | Opportunities for pursuing internship. | / | | |
| 14. | Experiential learning through projects | / | | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | / | | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | V . | , | |
| 17. | Modernization of the syllabus to include new methods / technologies. | / | | |
| 18. | Nurturing leadership potential. | / | | |
| 19. | Cultivating life-long learning tendencies. | / | | |
| 20. | Overall quality of education provided by the institution E FOR WO | / | | |

Suggestions (if any):

Signature of student:

P. Kaw 10

CHENNAL 600 034

cademics for Women (Autonomous) Chennal-800 034,

Students Feedback on Design and Review of Syllabus 2019-2020

Name of the Student

: MALAVIKA H. UNNT

Programme

: B. Com Accounting & Finance Shift 1

Register Number

: 1913711034037

Batch

2019-22

Email ID Aadhaar No. :1912711034037 @ mopvaishnav.ac.in Contact Number: 965600 2827 :(Attach the attested xerox copy) 8559 13563901

8559 13563901

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | V | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | V | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | V | | |
| 5. | Curriculum's propensity to balance theory and its application. | | | |
| 6. | Relevance of the curriculum in meeting social needs. | | | |
| 7. | Significance of the programme content for employment opportunities. | | | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | / | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | | | |
| 11. | Sensitization on gender-related issues. | | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | | | |
| 13. | Opportunities for pursuing internship. | | | |
| 14. | Experiential learning through projects | / | | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | / | | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | | | |
| 17. | Modernization of the syllabus to include new methods / technologies. | | | |
| 18. | Nurturing leadership potential. | | | |
| 19. | Cultivating life-long learning tendencies. | _ | | |
| 20. | Overall quality of education provided by the institution. | | | |

satisfied syllabus, method of Suggestions (if any): Very happy and elminars, vebinars Malarika

600 034

Signature of student

CHENNAL

H.Q.P. Virishaav

Students Feedback on Design and Review of Syllabus 2019-2020

Name of the Student

: VISHNU' PRIYA - R

Programme

: BSC COMPUTER SCIENCE

Register Number

: 1813711058050

Batch

2018-2021

Email ID : Vishmuaishuraghavan Contact Number : 9884460381

Aadhaar No. :(Attach the attested xerox copy)@gmail com

Please indicate the effectiveness of the syllabus based on the following parameters 7939 5569 9422

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | V | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | ~ | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | ~ | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | V | | |
| 5. | Curriculum's propensity to balance theory and its application. | V | | |
| 6. | Relevance of the curriculum in meeting social needs. | V | | |
| 7. | Significance of the programme content for employment opportunities. | ~ | | |
| 8. | Entrepreneurial focus of the courses offered. | V | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | | | |
| 11. | Sensitization on gender-related issues. | | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | V | | |
| 13. | Opportunities for pursuing internship. | | ~ | |
| 14. | Experiential learning through projects | 1 | | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | ~ | | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | ~ | | |
| 17. | Modernization of the syllabus to include new methods / technologies. | | | |
| 18. | Nurturing leadership potential. | V | | |
| 19. | Cultivating life-long learning tendencies. | | | |
| 20. | Overall quality of education provided by the institution. | ~ | | |

Suggestions (if any):

Signature of student

Visipriya. R

600 034

Chennal-600 034

Students Feedback on Design and Review of Syllabus 2019-2020

Name of the Student : ANJANA . R : 1713 711075005 Register Number : BSC MATHS Programme 2017 -2020 : Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | V | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | | - | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | ~ | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | V | | |
| 5. | Curriculum's propensity to balance theory and its application. | | | |
| 6. | Relevance of the curriculum in meeting social needs. | ~ | | |
| 7. | Significance of the programme content for employment opportunities. | ~ | | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | - | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | | | |
| 11. | Sensitization on gender-related issues. | ~ | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | | | |
| 13. | Opportunities for pursuing internship. | V | | |
| 14. | Experiential learning through projects | | V | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | | ~ | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | | ~ | |
| 17. | Modernization of the syllabus to include new methods / technologies. | | V | |
| 18. | Nurturing leadership potential. | | ~ | |
| 19. | Cultivating life-long learning tendencies. | | V | |
| 20. | Overall quality of education provided by the institution EGE FOR W | | 1 | |

Suggestions (if any):

Signature of student

Anyana - R

CHENNA 600 034

Chennal-600 034.

Students Feedback on Design and Review of Syllabus 2018-2019 : S. Ankitha Paway Programme : B. Corr

Name of the Student

: B. com A2F Sh - I

Register Number

: 1813711034007

Batch

: 2018 - 21

Email ID : Contact Number: 7401112221

Aadhaar No. :(Attach the attested xerox copy) 880/07557267

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | | | |
| 5. | Curriculum's propensity to balance theory and its application. | | | |
| 6. | Relevance of the curriculum in meeting social needs. | | | |
| 7. | Significance of the programme content for employment opportunities. | / | | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | 1 | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | 5 | | |
| 11. | Sensitization on gender-related issues. | | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | 5 | | |
| 13. | Opportunities for pursuing internship. | | | |
| 14. | Experiential learning through projects | | | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | 1 | | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | | | |
| 17. | Modernization of the syllabus to include new methods / technologies. | 1 | | |
| 18. | Nurturing leadership potential. | 5 | | |
| 19. | Cultivating life-long learning tendencies. | | | |
| 20. | Overall quality of education provided by the institution. | | | |

Suggestions (if any):

Nil

Signature of student



men (Autonomous

Students Feedback on Design and Review of Syllabus 2018-19

Register Number : 1713711075008 : BAVYA R Name of the Student : 2017-2020

Programme : B Com ASP Batch

Please indicate the effectiveness of the syllabus based on the following parameters.

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | 1 | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | / | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | | 1 | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | | ~ | |
| 5. | Curriculum's propensity to balance theory and its application. | | / | |
| 6. | Relevance of the curriculum in meeting social needs. | | ~ | |
| 7. | Significance of the programme content for employment opportunities. | | ~ | |
| 8. | Entrepreneurial focus of the courses offered. | | 1 | |
| 9. | Subject knowledge competency for pursuing higher education and research. | ~ | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | / | | |
| 11. | Sensitization on gender-related issues. | ~ | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | ~ | | |
| 13. | Opportunities for pursuing internship. | / | | |
| 14. | Experiential learning through projects | ~ | | |
| 15. | Alignment of the curriculum with Programme Specific Outcomes (PSO's). | ~ | | |
| 16. | Alignment of the curriculum with Course Outcomes (CO's). | ~ | | |
| 17. | Modernization of the syllabus to include new methods / technologies. | | ~ | |
| 18. | Nurturing leadership potential. | | ~ | |
| 19. | Cultivating life-long learning tendencies. | | ~ | |
| 20. | Overall quality of education provided by the institution. OR WO | | ~ | |

Suggestions (if any):

Signature of student

CHENNAL 600 034

Chennal-000 Jo4

Students Feedback on Design and Review of Syllabus 2018-19
: Any pama. A Register Number: 1640110
: B.A. Journalism Batch:

Name of the Student

Programme

| Please indicate the effectiveness of the | syllabus | based or | the following parameters |
|--|----------|----------|--------------------------|
|--|----------|----------|--------------------------|

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | 1 | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | 1 | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | | | |
| 5. | Curriculum's propensity to balance theory and its application. | V | | |
| 6. | Relevance of the curriculum in meeting social needs. | | | |
| 7. | Significance of the programme content for employment opportunities. | / | | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | / | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | | / | |
| 11. | Sensitization on gender-related issues. | | | |
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| 16. | Alignment of the curriculum with Course Outcomes (CO's). | | 1 | |
| 17. | Modernization of the syllabus to include new methods / technologies. | ~ | | |
| 18. | Nurturing leadership potential. | | / | |
| 19. | Cultivating life-long learning tendencies. | 1 | | |
| 20. | Overall quality of education provided by the institution | 1 | | |

Suggestions (if any):

Signature of student

Inepana. A

CHENNAL 600 034

10.P Vaishnav G Chennal-000 004

Students Feedback on Design and Review of Syllabus 2017-2018

Register Number : 1713721034129

Name of the Student : Perattugga H
Programme : Broom AFF (Shift I)

: 2017-2020

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | | 5 | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | 5 | | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | 1 | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | | ~ | |
| 5. | Curriculum's propensity to balance theory and its application. | 1 | | |
| 6. | Relevance of the curriculum in meeting social needs. | ~ | | |
| 7. | Significance of the programme content for employment opportunities. | | | |
| 8. | Entrepreneurial focus of the courses offered. | 1 | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | | 1 | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | | 1 | |
| 11. | Sensitization on gender-related issues. | | 1 | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | | ~ | |
| 13. | Opportunities for pursuing internship. | 1 | | |
| 14. | Experiential learning through projects | | 1 | |
| 15. | Modernization of the syllabus to include new methods / technologies. | | ✓ | |
| 16. | Nurturing leadership potential. | 1 | | |
| 17. | Cultivating life-long learning tendencies. | 1 | | |
| 18. | Overall quality of education provided by the institution. | | 1 | |

Suggestions (if any):

Rothigga H Signature of student



Students Feedback on Design and Review of Syllabus 2017-2018 Name of the Student : KAVTA

Programme

Register Number: 1605126

: BSC CS

Batch : 2016-2019

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | ~ | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | | - | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | 0 | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | ~ | | |
| 5. | Curriculum's propensity to balance theory and its application. | | ~ | |
| 6. | Relevance of the curriculum in meeting social needs. | | ~ | |
| 7. | Significance of the programme content for employment opportunities. | | | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | 1 | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | | ~ | |
| 11. | Sensitization on gender-related issues. | V | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | / | | |
| 13. | Opportunities for pursuing internship. | | | |
| 14. | Experiential learning through projects | ~ | | |
| 15. | Modernization of the syllabus to include new methods / technologies. | ~ | | |
| 16. | Nurturing leadership potential. | | V | |
| 17. | Cultivating life-long learning tendencies. | 1 | | |
| 18. | Overall quality of education provided by the institution. | / | | |

Suggestions (if any):

Signature of student





Students Feedback on Design and Review of Syllabus 2017-2018

Name of the Student : Chaug J

Programme

: Chaya J : D.S.c. Hathematics Register Number :1507111

Batch

: 2015 - 2018

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | ~ | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | | V | |
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| 4. | Curriculum's focus on skill development for meeting industry requirements. | / | | |
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| 6. | Relevance of the curriculum in meeting social needs. | / | | |
| 7. | Significance of the programme content for employment opportunities. | | ~ | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | / | | |
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| 11. | Sensitization on gender-related issues. | | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | ~ | | |
| 13. | Opportunities for pursuing internship. | | | |
| 14. | Experiential learning through projects | | | |
| 15. | Modernization of the syllabus to include new methods / technologies. | / | | |
| 16. | Nurturing leadership potential. | | | |
| 17. | Cultivating life-long learning tendencies. | | | |
| 18. | Overall quality of education provided by the institution. | | / | |

Suggestions (if any):

Signature of student

CHENNAI 600 034 CHENNAI 600 034

M.Q.P. Vaishnay Callege to: West in (Autonomous)
Chephal-600 U34.

Students Feedback on Design and Review of Syllabus 2016-2017

Name of the Student : Madhury M Programme : BA Sociology

Register Number : 1612128

Batch

2016-2019

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | / | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | | / | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | | | |
| 5. | Curriculum's propensity to balance theory and its application. | | / | |
| 6. | Relevance of the curriculum in meeting social needs. | V | | |
| 7. | Significance of the programme content for employment opportunities. | / | | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | | / | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | / | | |
| 11. | Sensitization on gender-related issues. | / | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | 1 | | |
| 13. | Opportunities for pursuing internship. | | / | |
| 14. | Experiential learning through projects | | | |
| 15. | Modernization of the syllabus to include new methods / technologies. | | | |
| 16. | Nurturing leadership potential. | / | | |
| 17. | Cultivating life-long learning tendencies. | / | | |
| 18. | Overall quality of education provided by the institution. | V | | |

Suggestions (if any):

Madhwy M Signature of student

CHENNA 600 034

Students Feedback on Design and Review of Syllabus 2016-2017

Name of the Student: Hayshar Gandhi Register Number: 1501278

Programme: Boom Ast Shift-2 Batch: 2015-20 : 2015-2018

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | ~ | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | | - | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | ~ | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | | ~ | |
| 5. | Curriculum's propensity to balance theory and its application. | ~ | | |
| 6. | Relevance of the curriculum in meeting social needs. | | | |
| 7. | Significance of the programme content for employment opportunities. | | | |
| 8. | Entrepreneurial focus of the courses offered. | | | |
| 9. | Subject knowledge competency for pursuing higher education and research. | ~ | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | V | # 14th | |
| 11. | Sensitization on gender-related issues. | | ~ | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | | | |
| 13. | Opportunities for pursuing internship. | | | |
| 14. | Experiential learning through projects | | ·V | |
| 15. | Modernization of the syllabus to include new methods / technologies. | | V | |
| 16. | Nurturing leadership potential. | ~ | | |
| 17. | Cultivating life-long learning tendencies. | | | |
| 18. | Overall quality of education provided by the institution. | | | |

Suggestions (if any):

Signature of student

CHENNAL 600 034

Students Feedback on Design and Review of Syllabus 2016-2017

Name of the Student: Kajal P Jami
Programme: B. Com AAF

Register Number: 1401119

Batch

2014-2017

Please indicate the effectiveness of the syllabus based on the following parameters

| S.No. | Parameter | Excellent | Very Good | Satisfactory |
|-------|---|-----------|--------------|--------------|
| 1. | Choice of courses offered - Core, Allied and Elective. | 1 | | |
| 2. | Domain knowledge, skills and values appropriate to the area of study. | | - | |
| 3. | Subject-specific knowledge of local, national and global perspectives. | / | | |
| 4. | Curriculum's focus on skill development for meeting industry requirements. | 1 | | |
| 5. | Curriculum's propensity to balance theory and its application. | | 1 | |
| 6. | Relevance of the curriculum in meeting social needs. | | 1 | |
| 7. | Significance of the programme content for employment opportunities. | | 1 | |
| 8. | Entrepreneurial focus of the courses offered. | | 1 | |
| 9. | Subject knowledge competency for pursuing higher education and research. | 1 | | |
| 10. | Courses offered help in cultivating social and environmental consciousness. | / | | |
| 11. | Sensitization on gender-related issues. | / | | |
| 12. | Inherent ability of the programme to impart human values and professional ethics. | | _ | |
| 13. | Opportunities for pursuing internship. | | 1 | |
| 14. | Experiential learning through projects | | 1 | |
| 15. | Modernization of the syllabus to include new methods / technologies. | 1 | | |
| 16. | Nurturing leadership potential. | 1 | | |
| 17. | Cultivating life-long learning tendencies. | - | | |
| 18. | Overall quality of education provided by the institution. | - | | |

Suggestions (if any):

Signature of student

Kgal Jani

EGE FOR CHENNAL 600 034