# Faculty Feedback on Design and Review of Syllabus 2020-2021

Name Designation Department Depar

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	~		
2.	Advanced knowledge and skills appropriate to the discipline	$\checkmark$		
3.	Regional and global relevance of the curriculum		~	
4.	Balance of theory and its application		~	
5.	Ability to develop creative, analytical and critical thinkers	~		
6.	Employment orientation of the syllabus		$\checkmark$	
7.	Thrust given to developing entrepreneurial competency	P.	V	
8.	Pertinence of curriculum for pursuing higher education and research	~		
9.	Fostering social and environmental consciousness	$\checkmark$		
10.	Intrinsic focus on inculcating human values and professional ethics	~		
11.	Revision of the curriculum based on suggestions from stakeholders			
12.	Alignment of the curriculum with programme specific outcomes and course outcomes	$\checkmark$		

#### Suggestions (if any):



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#### Faculty Feedback on Design and Review of Syllabus 2020-2021

Name Designation Department Alsociate Professor M. Com

#### Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	~		
2.	Advanced knowledge and skills appropriate to the discipline	~		
3.	Regional and global relevance of the curriculum	~		
4.	Balance of theory and its application	~		
5.	Ability to develop creative, analytical and critical thinkers	~		
6.	Employment orientation of the syllabus	-		
7.	Thrust given to developing entrepreneurial competency	~		
8.	Pertinence of curriculum for pursuing higher education and research	~		
9.	Fostering social and environmental consciousness			
10.	Intrinsic focus on inculcating human values and professional ethics	$\checkmark$		
11.	Revision of the curriculum based on suggestions from stakeholders		$\checkmark$	
12.	Alignment of the curriculum with programme specific outcomes and course outcomes	~		

#### Suggestions (if any):

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Signature of the Faculty



MOR Vaishnav Callege for Women (Autonomeus) Chennai-600 034.

# Faculty Feedback on Design and Review of Syllabus 2020-2021

Name Designation Department : R. JAYACAKSHMI ASST PROF & HEAD ENCLISH

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	/		
2.	Advanced knowledge and skills appropriate to the discipline	-		
3.	Regional and global relevance of the curriculum	/		
4.	Balance of theory and its application	/		
5.	Ability to develop creative, analytical and critical thinkers	(		
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency	1		
8.	Pertinence of curriculum for pursuing higher education and research	1		
9.	Fostering social and environmental consciousness	(		
10.	Intrinsic focus on inculcating human values and professional ethics	(		
11.	Revision of the curriculum based on suggestions from stakeholders	C		
12.	Alignment of the curriculum with programme specific outcomes and course outcomes	/		

#### Suggestions (if any):

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Dean-Adademics M.O.R. Vaishnav Callege for Women (Autonomous) Ghennai-600 034.

#### M.O.P. Vaishnav College for Women (Autonomous)

Chennai - 600 034, India.

(Affiliated to University of Madras and Re-accredited at "A++" grade by NAAC)

# Faculty Feedback on Design and Review of Syllabus 2019-2020

Name Designation Department DA. BRINDA RAMANUSAY Associate Prof. B.Sc amp.sc

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	~		
2.	Advanced knowledge and skills appropriate to the discipline	~		
3.	Regional and global relevance of the curriculum	/		•
4.	Balance of theory and its application	/		
5.	Ability to develop creative, analytical and critical thinkers	/	17-33	
6.	Employment orientation of the syllabus	/		
7.	Thrust given to developing entrepreneurial competency	/		
8.	Pertinence of curriculum for pursuing higher education and research	/		
9.	Fostering social and environmental consciousness	1		
10.	Intrinsic focus on inculcating human values and professional ethics	1		
11.	Revision of the curriculum based on suggestions from stakeholders	1		
12.	Alignment of the curriculum with programme specific outcomes and course outcomes	/		

### Suggestions (if any):

Signature of the Faculty



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MOLP. Vaishnav Callege for Women (Autonomous) Ghennai-600 034.

#### Faculty Feedback on Design and Review of Syllabus 2019-2020

Name Designation Department : AISHA.M : ASST. PROFESSOR : Commerce

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	1		
2.	Advanced knowledge and skills appropriate to the discipline	1		
3.	Regional and global relevance of the curriculum	1		
4.	Balance of theory and its application	-		
5.	Ability to develop creative, analytical and critical thinkers	1		
6.	Employment orientation of the syllabus	(		
7.	Thrust given to developing entrepreneurial competency	-		
8.	Pertinence of curriculum for pursuing higher education and research	1		
9.	Fostering social and environmental consciousness	1		
10.	Intrinsic focus on inculcating human values and professional ethics	1		
11.	Revision of the curriculum based on suggestions from stakeholders	/		
12.	Alignment of the curriculum with programme specific outcomes and course outcomes	1		

#### Suggestions (if any):

Signature of the Faculty



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Ghennai-600 034.

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# M.O.P. Vaishnav College for Women (Autonomous)

Chennai - 600 034, India.

(Affiliated to University of Madras and Re-accredited at "A++" grade by NAAC)

Faculty Feedback on Design and Review of Syllabus 2019-2020

Name Designation Department

Ramya Raman Asst- professoe- MBA MBA

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	V		
2.	Advanced knowledge and skills appropriate to the discipline	~		
3.	Regional and global relevance of the curriculum	/		
4.	Balance of theory and its application			
5.	Ability to develop creative, analytical and critical thinkers	$\checkmark$		
6.	Employment orientation of the syllabus			
7.	Thrust given to developing entrepreneurial competency	$\checkmark$		
8.	Pertinence of curriculum for pursuing higher education and research			
9.	Fostering social and environmental consciousness			
10.	Intrinsic focus on inculcating human values and professional ethics	1		
11.	Revision of the curriculum based on suggestions from stakeholders	~		
12.	Alignment of the curriculum with programme specific outcomes and course outcomes			

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#### Faculty Feedback on Design and Review of Syllabus 2018-2019

Name Dr. R. Anusha Designation Asst-Prof: Department Bsc Computer Science

#### Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	-		
2.	Advanced knowledge and skills appropriate to the discipline	~		
3.	Regional and global relevance of the curriculum	/		
4.	Balance of theory and its application	/		
5.	Ability to develop creative, analytical and critical thinkers	~		
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency	~		
8.	Pertinence of curriculum for pursuing higher education and research	/		
9.	Fostering social and environmental consciousness			
10.	Intrinsic focus on inculcating human values and professional ethics	1		
11.	Revision of the curriculum based on suggestions from stakeholders	V		
12.	Alignment of the curriculum with programme specific outcomes and course outcomes	1		

#### Suggestions (if any):

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Faculty Feedback on Design and Review of Syllabus 2018-2019

Name Designation Department

: De Kavin Mary S. Assistant Professor HRM

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	$\checkmark$		
2.	Advanced knowledge and skills appropriate to the discipline	$\checkmark$		
3.	Regional and global relevance of the curriculum			
4.	Balance of theory and its application			
5.	Ability to develop creative, analytical and critical thinkers			
6.	Employment orientation of the syllabus			
7.	Thrust given to developing entrepreneurial competency			
8.	Pertinence of curriculum for pursuing higher education and research	/		
9.	Fostering social and environmental consciousness	/		
10.	Intrinsic focus on inculcating human values and professional ethics	/	3	
11.	Revision of the curriculum based on suggestions from stakeholders			
12.	Alignment of the curriculum with programme specific outcomes and course outcomes	$\checkmark$		

#### Suggestions (if any):

Signature of the Faculty



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#### Faculty Feedback on Design and Review of Syllabus 2018-2019

Name Designation Department Devika Rani L A Kristark Professor. Via vel communication.

#### Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	~		
2.	Advanced knowledge and skills appropriate to the discipline			
3.	Regional and global relevance of the curriculum			
4.	Balance of theory and its application			
5.	Ability to develop creative, analytical and critical thinkers			
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency			
8.	Pertinence of curriculum for pursuing higher education and research			
9.	Fostering social and environmental consciousness			
10.	Intrinsic focus on inculcating human values and professional ethics			
11.	Revision of the curriculum based on suggestions from stakeholders			
12.	Alignment of the curriculum with programme specific outcomes and course outcomes			

#### Suggestions (if any):

Signature of the Faculty



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# Faculty Feedback on Design and Review of Syllabus 2017-2018

Name	: ANUPAMA.R
Designation	: ASSISTANT PROFESSOR
Department	ENGUSH

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	1		
2.	Advanced knowledge and skills appropriate to the discipline	1	an in	
3.	Regional and global relevance of the curriculum	~		
4.	Balance of theory and its application	$\checkmark$		
5.	Ability to develop creative, analytical and critical thinkers	~		
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency	1		
8.	Pertinence of curriculum for pursuing higher education and research	1		
9.	Fostering social and environmental consciousness	1		
10.	Intrinsic focus on inculcating human values and professional ethics	/		
11.	Revision of the curriculum based on suggestions from stakeholders	/		

#### Suggestions (if any):

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# Faculty Feedback on Design and Review of Syllabus 2017-2018

Name Designation Department : S. SASIKALADEN/ ASST PROFESSOR Commerce

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	/		
2.	Advanced knowledge and skills appropriate to the discipline	/		
3.	Regional and global relevance of the curriculum	/		
4.	Balance of theory and its application	1		
5.	Ability to develop creative, analytical and critical thinkers	/	-08	
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency	/		
8.	Pertinence of curriculum for pursuing higher education and research			
9.	Fostering social and environmental consciousness			
10.	Intrinsic focus on inculcating human values and professional ethics			
11.	Revision of the curriculum based on suggestions from stakeholders	1		

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Signature of the Faculty

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Faculty Feedback on Design and Review of Syllabus 2017-2018

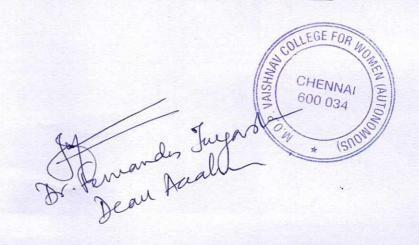
Name Designation Department

Dr. K. Suidhen Associate Professor Commerce

Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	~		
2.	Advanced knowledge and skills appropriate to the discipline	~		
3.	Regional and global relevance of the curriculum	/		
4.	Balance of theory and its application	1		
5.	Ability to develop creative, analytical and critical thinkers	~		
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency	/		
8.	Pertinence of curriculum for pursuing higher education and research			
9.	Fostering social and environmental consciousness	V		
10.	Intrinsic focus on inculcating human values and professional ethics			
11.	Revision of the curriculum based on suggestions from stakeholders	$\checkmark$		

Signature of the Faculty



Faculty Feedback on Design and Review of Syllabus 2016-2017

Name	
Designation	
Department	

S. KRIJHNAVENI ASSCOCIATE PROFESSOR MATHEMATICS

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	~		
2.	Advanced knowledge and skills appropriate to the discipline	~		
3.	Regional and global relevance of the curriculum	~		
4.	Balance of theory and its application	~	A	
5.	Ability to develop creative, analytical and critical thinkers	~		
6.	Employment orientation of the syllabus	~		
7.	Thrust given to developing entrepreneurial competency	~		
8.	Pertinence of curriculum for pursuing higher education and research	~		
9.	Fostering social and environmental consciousness	V		
10.	Intrinsic focus on inculcating human values and professional ethics	~		
11.	Revision of the curriculum based on suggestions from stakeholders	V	•	

#### Suggestions (if any):

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# Faculty Feedback on Design and Review of Syllabus 2016-2017

Name	
Designation	
Department	

BOWRIS ASJ7 PROF BCOM HONS

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	1		
2.	Advanced knowledge and skills appropriate to the discipline	-	all and	4
3.	Regional and global relevance of the curriculum	/		
4.	Balance of theory and its application	-		
5.	Ability to develop creative, analytical and critical thinkers	(		
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency	-		
8.	Pertinence of curriculum for pursuing higher education and research	<b>^</b>		
9.	Fostering social and environmental consciousness	-		
10.	Intrinsic focus on inculcating human values and professional ethics	-		
11.	Revision of the curriculum based on suggestions from stakeholders	-		

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### Suggestions (if any):



# Faculty Feedback on Design and Review of Syllabus 2016-2017

Name Designation Department J. Jayanthi Asst. Professor BCA

# Please indicate the effectiveness of the syllabus based on the following parameters

S.No.	Parameter	Excellent	Very Good	Satisfactory
1.	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	/		
2.	Advanced knowledge and skills appropriate to the discipline			
3.	Regional and global relevance of the curriculum	~		
4.	Balance of theory and its application	~		
5.	Ability to develop creative, analytical and critical thinkers	~		
6.	Employment orientation of the syllabus	1		
7.	Thrust given to developing entrepreneurial competency			
8.	Pertinence of curriculum for pursuing higher education and research	~		
9.	Fostering social and environmental consciousness	~		
10.	Intrinsic focus on inculcating human values and professional ethics	/		
11.	Revision of the curriculum based on suggestions from stakeholders	/		

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