



M. O. P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)
Chennai - 600 034, India.

1.4.1 FEEDBACK ANALYSIS AND REPORT ON DESIGN AND REVIEW OF SYLLABUS 2020-2021

STUDENTS

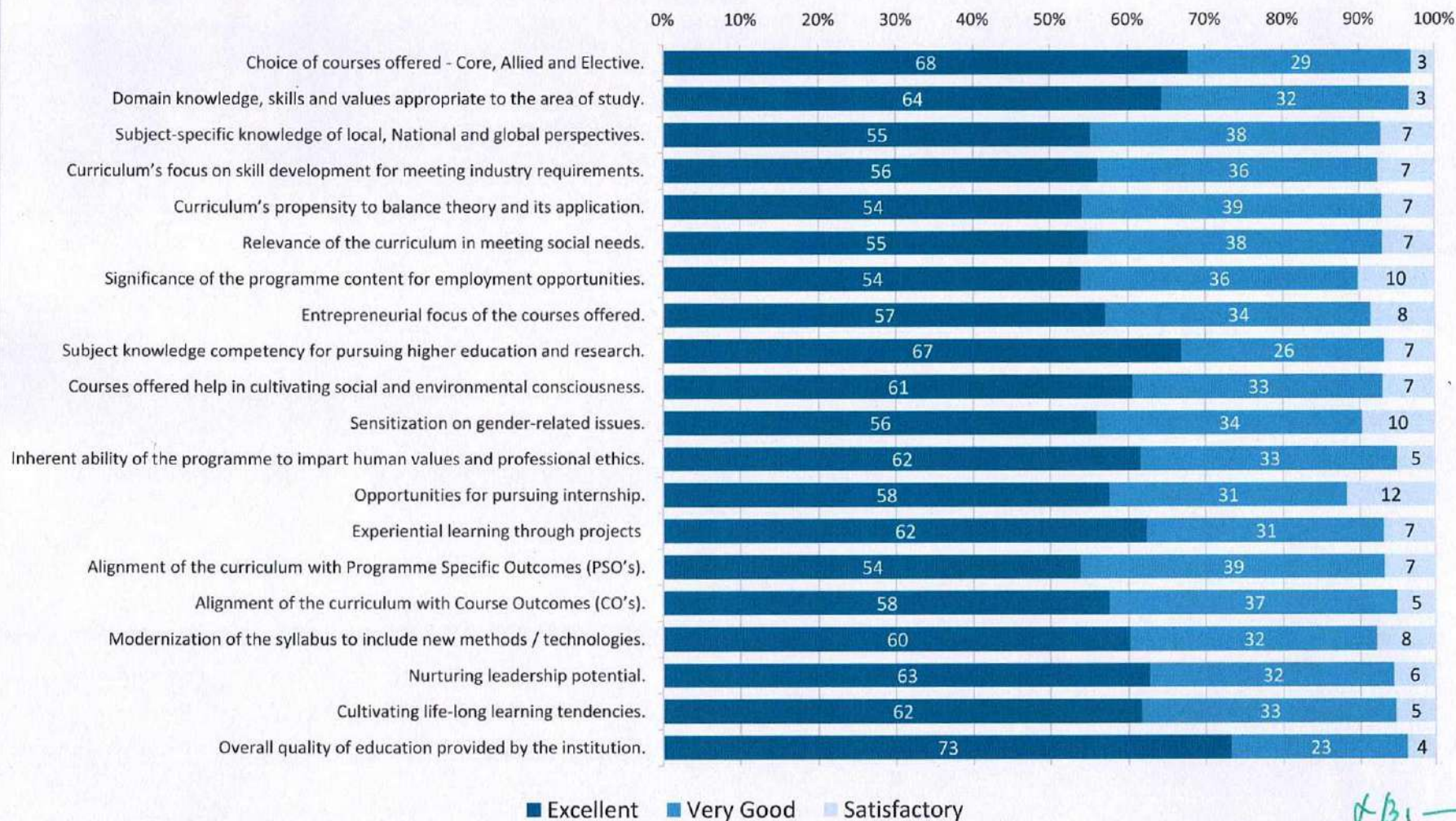
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Choice of courses offered - Core, Allied and Elective.	68	29	3
2	Domain knowledge, skills and values appropriate to the area of study.	64	32	3
3	Subject-specific knowledge of local, National and global perspectives.	55	38	7
4	Curriculum's focus on skill development for meeting industry requirements.	56	36	7
5	Curriculum's propensity to balance theory and its application.	54	39	7
6	Relevance of the curriculum in meeting social needs.	55	38	7
7	Significance of the programme content for employment opportunities.	54	36	10
8	Entrepreneurial focus of the courses offered.	57	34	8
9	Subject knowledge competency for pursuing higher education and research.	67	26	7
10	Courses offered help in cultivating social and environmental consciousness.	61	33	7
11	Sensitization on gender-related issues.	56	34	10
12	Inherent ability of the programme to impart human values and professional ethics.	62	33	5
13	Opportunities for pursuing internship.	58	31	12
14	Experiential learning through projects	62	31	7
15	Alignment of the curriculum with Programme Specific Outcomes (PSO's).	54	39	7
16	Alignment of the curriculum with Course Outcomes (CO's).	58	37	5
17	Modernization of the syllabus to include new methods / technologies.	60	32	8
18	Nurturing leadership potential.	63	32	6
19	Cultivating life-long learning tendencies.	62	33	5
20	Overall quality of education provided by the institution.	73	23	4

K/b Principal
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No. 20, 1st Lane, Nungambur High Road



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Students Feedback 2020-2021



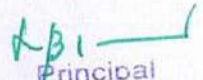
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FACULTY

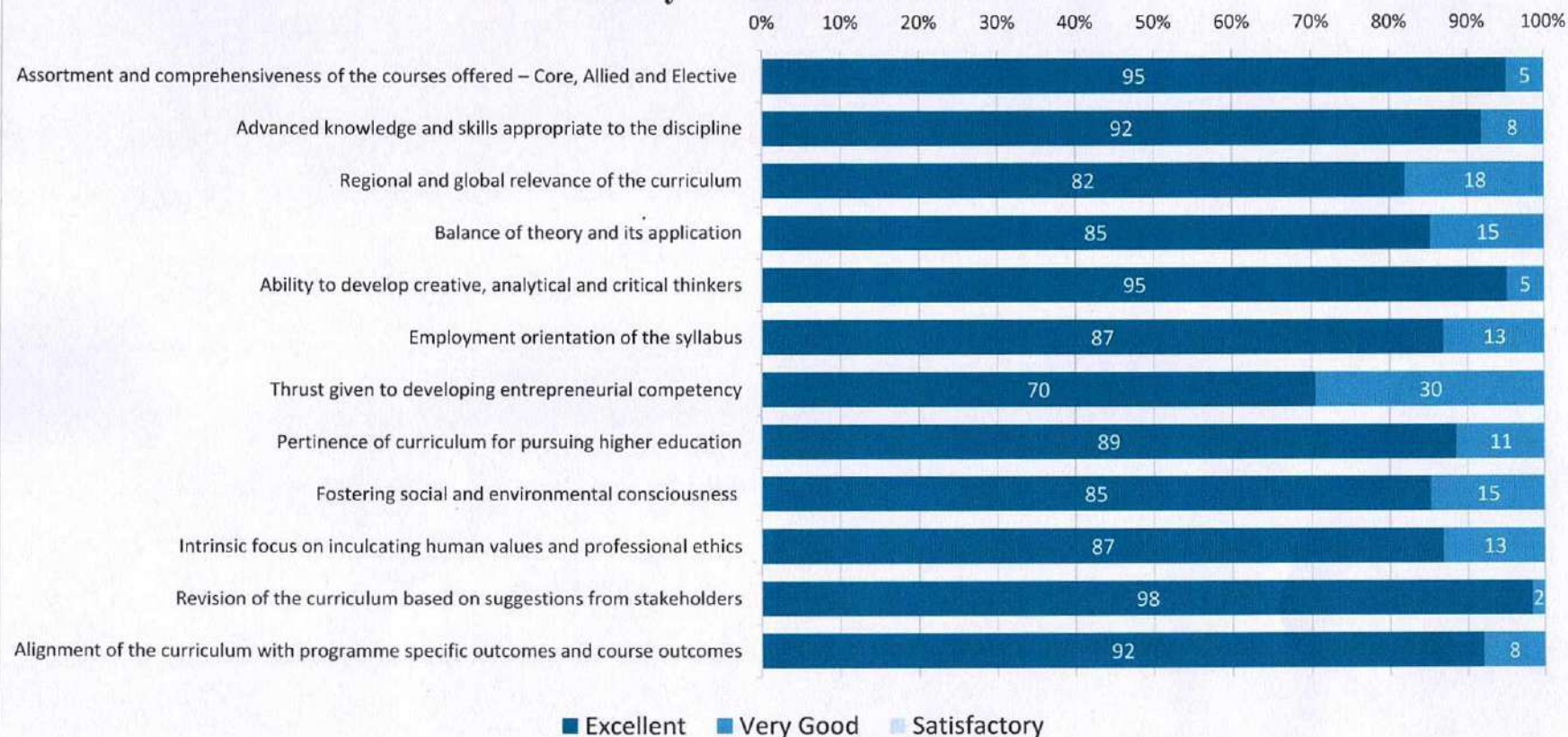
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	95	5	0
2	Advanced knowledge and skills appropriate to the discipline	92	8	0
3	Regional and global relevance of the curriculum	82	18	0
4	Balance of theory and its application	85	15	0
5	Ability to develop creative, analytical and critical thinkers	95	5	0
6	Employment orientation of the syllabus	87	13	0
7	Thrust given to developing entrepreneurial competency	70	30	0
8	Pertinence of curriculum for pursuing higher education	89	11	0
9	Fostering social and environmental consciousness	85	15	0
10	Intrinsic focus on inculcating human values and professional ethics	87	13	0
11	Revision of the curriculum based on suggestions from stakeholders	98	2	0
12	Alignment of the curriculum with programme specific outcomes and course outcomes	92	8	0

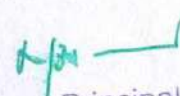

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Faculty Feedback 2020-2021



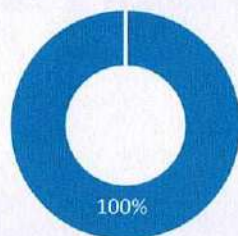

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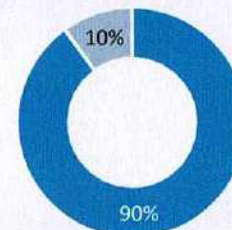
EMPLOYERS

The rigour of the coursework and curriculum has helped the graduates to meet industry standards



■ Agree

The company has had a favourable experience in the past recruiting graduates from the college



■ Agree ■ Disagree

S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Programme specific knowledge	10	80	10
2	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization	40	40	20
3	Curriculum focuses on the development of employability skills	60	30	10
4	Ability to contribute to the goal of the organization	40	40	20
5	Skills (communication, presentation, technical, analytical and presentation skills)	70	30	0
6	Overall quality of education provided by the institution	70	20	10

Nb1
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Employers Feedback 2020-2021



[Signature]
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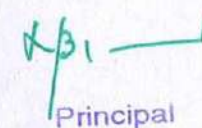


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ALUMNI

S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Extensiveness of courses offered	79	19	2
2	Advanced knowledge and skills appropriate to the discipline	71	25	4
3	Domain knowledge of regional and global implications	52	41	7
4	Relevance of the curriculum in meeting social and industry needs	62	32	6
5	Adequacy of preparation for a related career	60	34	6
6	Developing entrepreneurial competency	59	33	8
7	Stimulating research aptitude	65	27	8
8	Enhancing communication skills – verbal and written	76	23	1
9	Encouraging social and environmental consciousness	79	16	5
10	Sensitization on gender-related issues	62	30	8
11	Inculcation of human values and professional ethics	78	20	2
12	Opportunities for pursuing internship	56	36	8
13	Alignment of the curriculum with programme specific outcomes and course outcomes	73	25	2
14	Overall quality of education provided by the institution	83	13	4

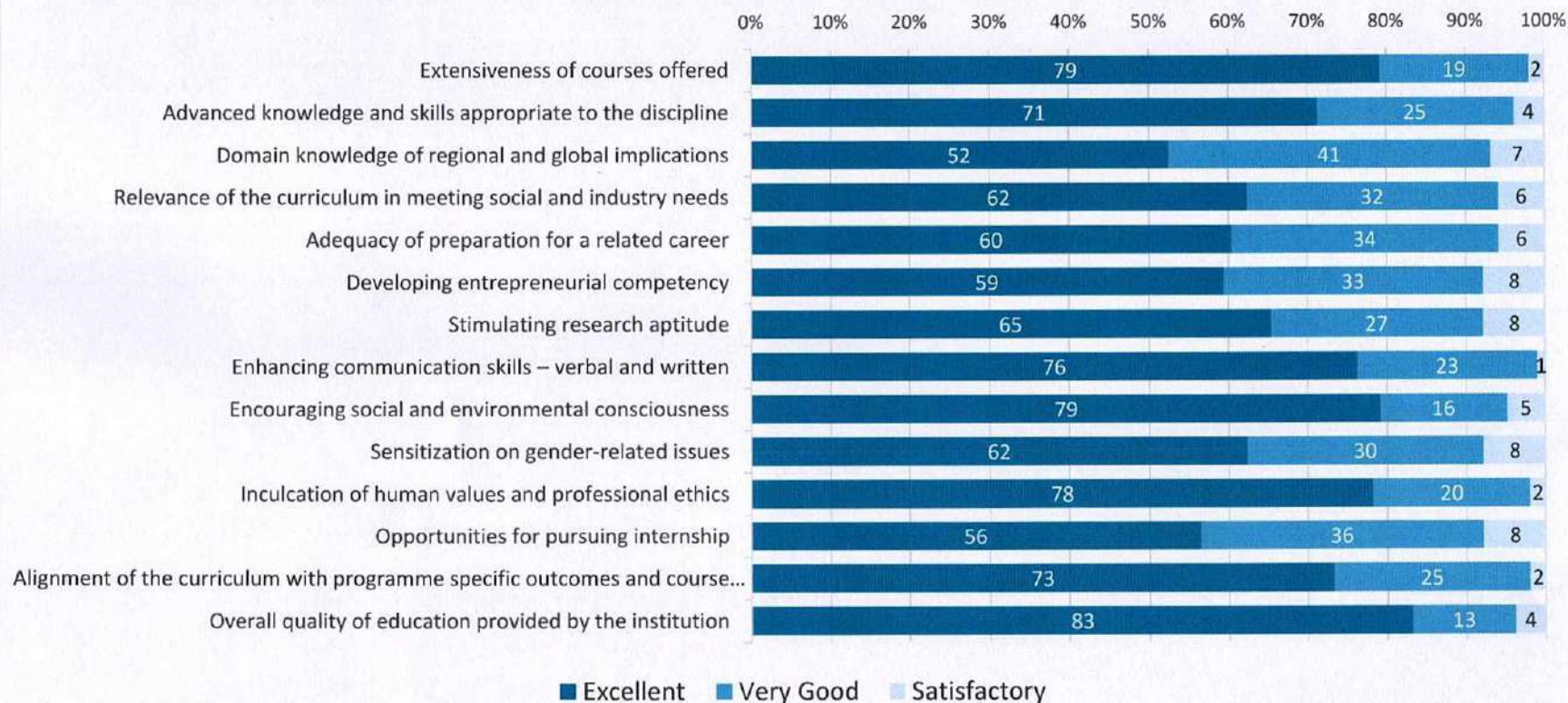

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Alumni Feedback 2020-2021



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Employed Alumni Feedback 2020-2021



Alumni Pursuing Higher Education 2020-2021





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FEEDBACK SUMMARY

STUDENTS:

Analysis of the student feedback on curriculum indicates that students have 97% have rated the choice of courses as excellent or very good. The feedback also indicates that students felt that the curriculum provides the requisite subject specific knowledge and competency for employment and higher education. 96% of the students have rated the overall quality of education provided by the college is excellent/very good.

FACULTY:

Faculty feedback data shows that the curriculum is aligned with the programme specific outcomes and course outcomes. The courses are oriented towards future employment and higher studies of the students.

EMPLOYER:

Analysis of employer feedback on curriculum indicates that their estimation of the programme-specific knowledge provided by the institution is excellent/very good (90%). The employers have also opined that the graduates possess industry relevant skills that can contribute to the effectiveness of organizations.

ALUMNI:

Alumni feedback on the curriculum indicates the programmes offer courses that are extensive and provide advanced knowledge appropriate to the discipline. The programmes encourage social and environmental consciousness while inculcating human values and professional ethics. The analysis shows that the programmes are aligned with their programme specific outcomes (PSOs) and course outcomes (COs). According to the alumni data, the overall quality of the education provided by the institution is excellent. Alumni who are currently pursuing a career have indicated that the curriculum focuses on developing critical thinking, leadership, time management, etc, in conformance with industry standards. The programmes also cultivate work ethics and a professional attitude. Alumni who are pursuing higher education have rated the ability of the curriculum to balance concepts and their applications as excellent. According to them, the programmes are effective in cultivating life-long learning tendencies.

SIGNATURE OF THE PRINCIPAL

Principal

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