



M. O. P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)
Chennai - 600 034, India.

1.4.1 FEEDBACK ANALYSIS AND REPORT ON DESIGN AND REVIEW OF SYLLABUS 2019-2020

STUDENTS

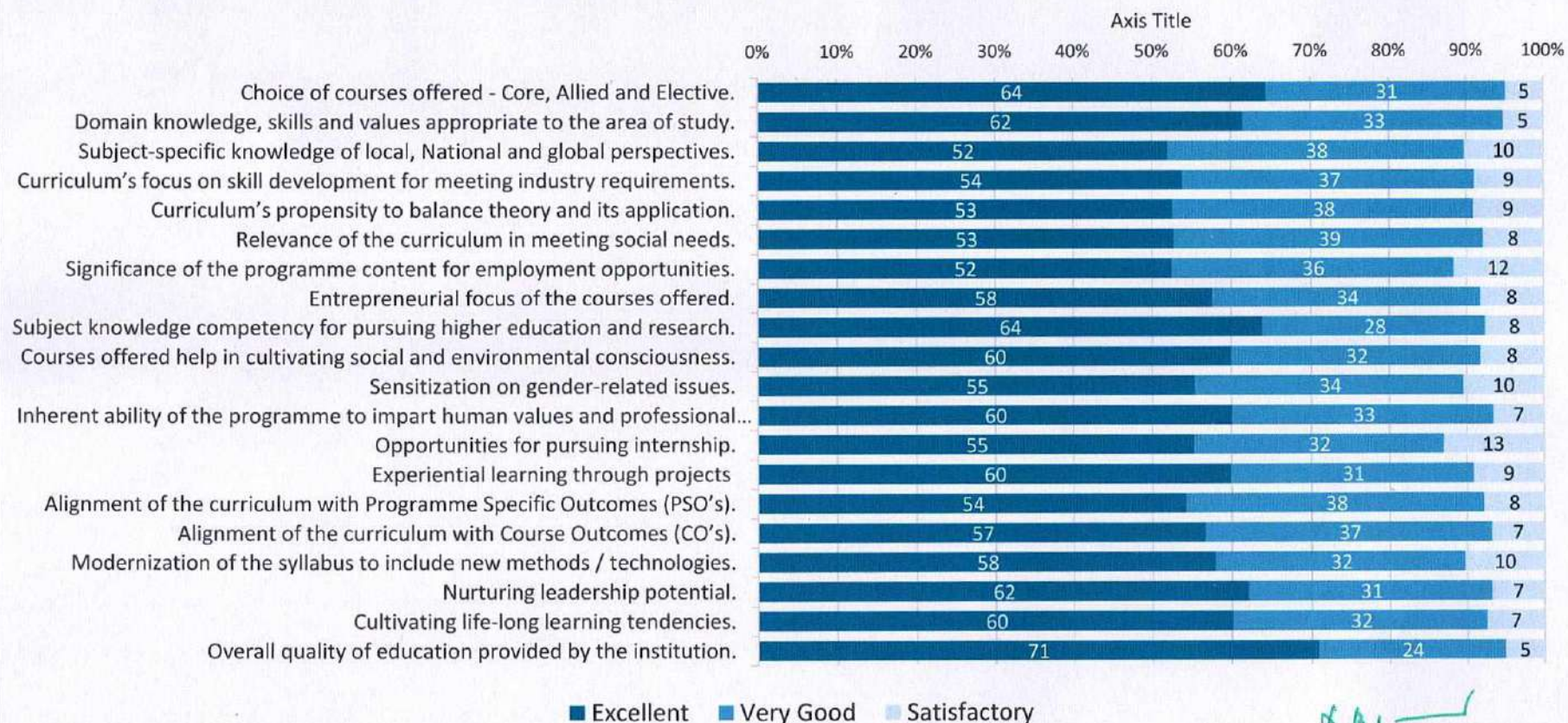
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Choice of courses offered - Core, Allied and Elective.	64	31	5
2	Domain knowledge, skills and values appropriate to the area of study.	62	33	5
3	Subject-specific knowledge of local, National and global perspectives.	52	38	10
4	Curriculum's focus on skill development for meeting industry requirements.	54	37	9
5	Curriculum's propensity to balance theory and its application.	53	38	9
6	Relevance of the curriculum in meeting social needs.	53	39	8
7	Significance of the programme content for employment opportunities.	52	36	12
8	Entrepreneurial focus of the courses offered.	58	34	8
9	Subject knowledge competency for pursuing higher education and research.	64	28	8
10	Courses offered help in cultivating social and environmental consciousness.	60	32	8
11	Sensitization on gender-related issues.	55	34	10
12	Inherent ability of the programme to impart human values and professional ethics.	60	33	7
13	Opportunities for pursuing internship.	55	32	13
14	Experiential learning through projects	60	31	9
15	Alignment of the curriculum with Programme Specific Outcomes (PSO's).	54	38	8
16	Alignment of the curriculum with Course Outcomes (CO's).	57	37	7
17	Modernization of the syllabus to include new methods / technologies.	58	32	10
18	Nurturing leadership potential.	62	31	7
19	Cultivating life-long learning tendencies.	60	32	7
20	Overall quality of education provided by the institution.	71	24	5

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Students Feedback 2019-2020



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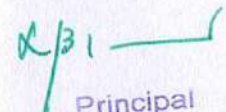


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FACULTY

S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	94	6	0
2	Advanced knowledge and skills appropriate to the discipline	93	7	0
3	Regional and global relevance of the curriculum	79	21	0
4	Balance of theory and its application	84	16	0
5	Ability to develop creative, analytical and critical thinkers	96	4	0
6	Employment orientation of the syllabus	84	16	0
7	Thrust given to developing entrepreneurial competency	69	30	1
8	Pertinence of curriculum for pursuing higher education	85	15	0
9	Fostering social and environmental consciousness	87	13	0
10	Intrinsic focus on inculcating human values and professional ethics	87	12	1
11	Revision of the curriculum based on suggestions from stakeholders	96	4	0
12	Alignment of the curriculum with programme specific outcomes and course outcomes	93	7	0


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Faculty Feedback 2019-2020



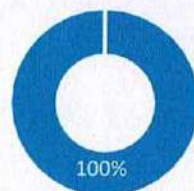
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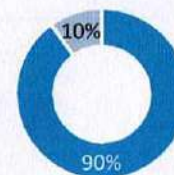
EMPLOYERS

The rigour of the coursework and curriculum has helped the graduates to meet industry standards



■ Agree

The company has had a favourable experience in the past recruiting graduates from the college



■ Agree ■ Disagree

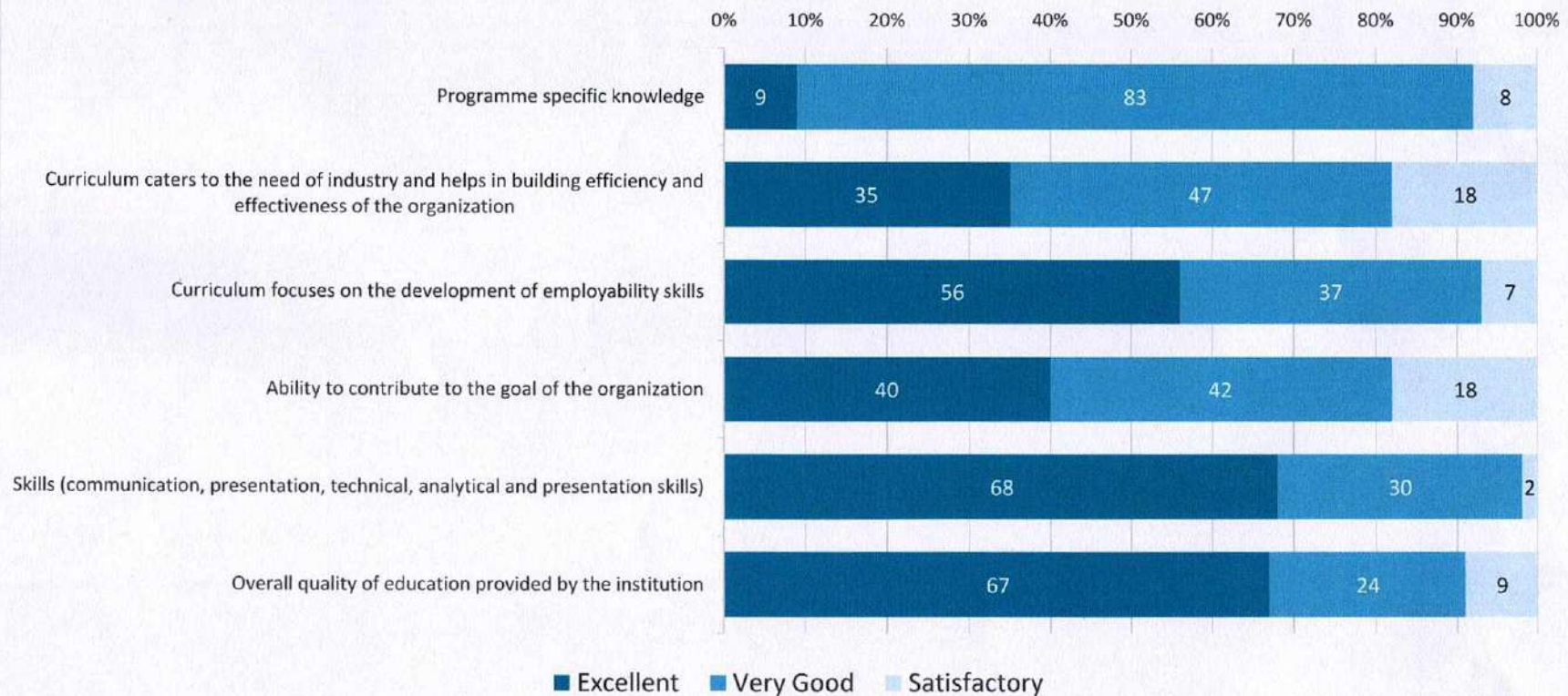
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Programme specific knowledge	9	83	8
2	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization	35	47	18
3	Curriculum focuses on the development of employability skills	56	37	7
4	Ability to contribute to the goal of the organization	40	42	18
5	Skills (communication, presentation, technical, analytical and presentation skills)	68	30	2
6	Overall quality of education provided by the institution	67	24	9

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Employers Feedback 2019-2020



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ALUMNI

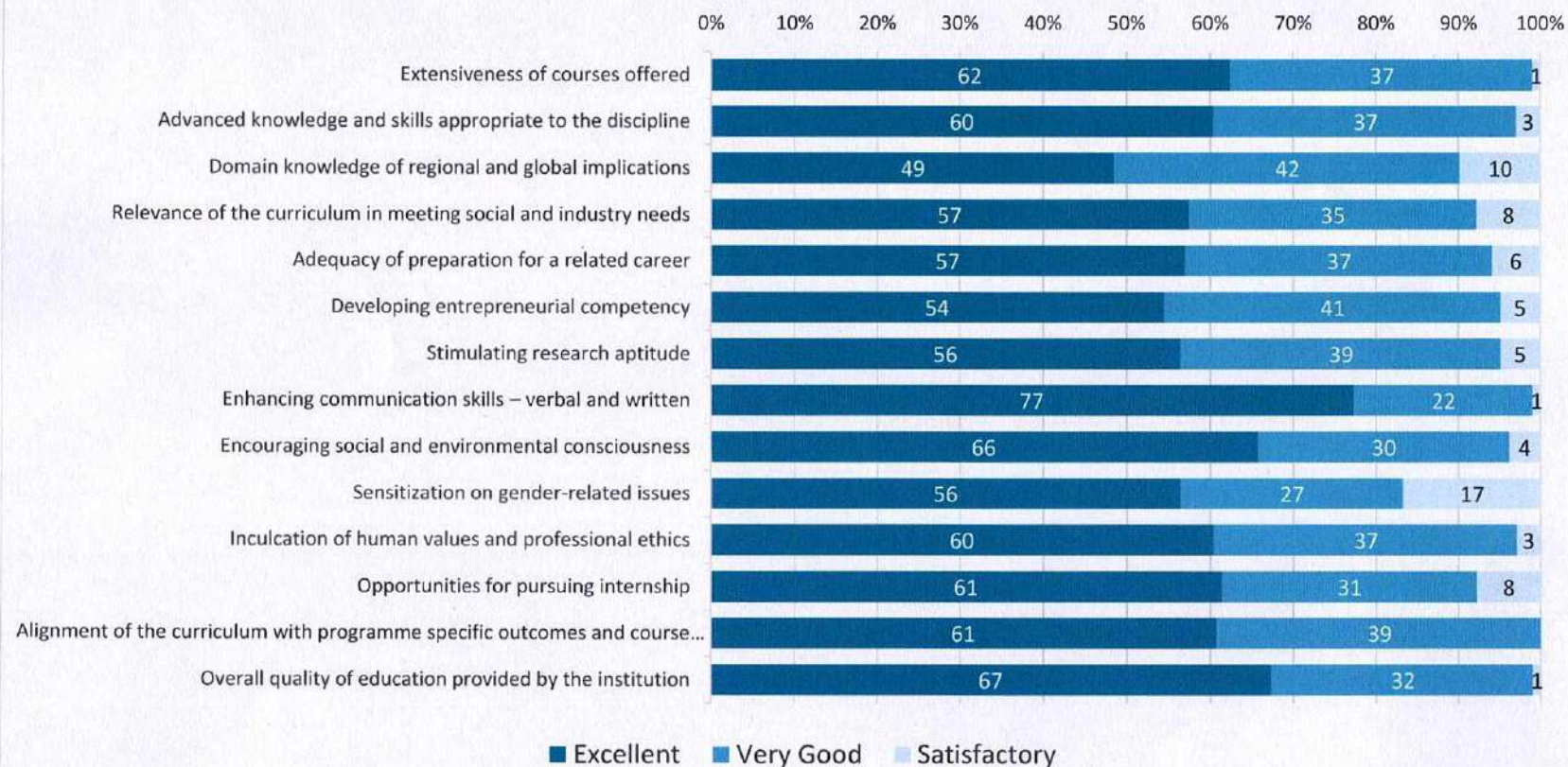
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Extensiveness of courses offered	62	37	1
2	Advanced knowledge and skills appropriate to the discipline	60	37	3
3	Domain knowledge of regional and global implications	49	42	10
4	Relevance of the curriculum in meeting social and industry needs	57	35	8
5	Adequacy of preparation for a related career	57	37	6
6	Developing entrepreneurial competency	54	41	5
7	Stimulating research aptitude	56	39	5
8	Enhancing communication skills – verbal and written	77	22	1
9	Encouraging social and environmental consciousness	66	30	4
10	Sensitization on gender-related issues	56	27	17
11	Inculcation of human values and professional ethics	60	37	3
12	Opportunities for pursuing internship	61	31	8
13	Alignment of the curriculum with programme specific outcomes and course outcomes	61	39	0
14	Overall quality of education provided by the institution	67	32	1

Kpi
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Alumni Feedback 2019-2020



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Employed Alumni Feedback 2019-2020



Alumni Pursuing Higher Education 2019-2020



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FEEDBACK SUMMARY

STUDENTS:

Analysis of student feedback on curriculum indicates that the students are satisfied with the choice of courses offered. According to the analysis, students have indicated that the overall quality of education provided by the institution is excellent.

FACULTY:

The assortment of courses offered has been rated as excellent. The curriculum provides advanced knowledge and skills appropriate to the discipline and is aligned with the programme specific outcomes and course outcomes.

EMPLOYER:

Analysis of employer feedback indicates that students graduating from the college possess industry relevant skills and the overall quality of education provided by the institution is excellent / very good. 90% of the organizations report that they have had a favourable experience in the past recruiting graduates from the college.

ALUMNI:

Analysis of the alumni feedback on curriculum shows that the programmes enhance communication skills. The extensiveness of courses offered and the alignment of the curriculum with programme specific outcomes and course outcomes has been rated as excellent/very good. They have also indicated that the overall quality of education provided by the institution is excellent. Alumni who are currently employed have opined that the curriculum cultivates work ethics and a professional attitude. The curriculum focuses on skill development and is in conformance to industry standards. Alumni who are pursuing higher education have indicated that the curriculum cultivates lifelong learning tendencies and balances concepts and their application.


SIGNATURE OF THE PRINCIPAL

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