



M. O. P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)
Chennai - 600 034, India.

1.4.1 FEEDBACK ANALYSIS AND REPORT ON DESIGN AND REVIEW OF SYLLABUS 2018-2019

STUDENTS

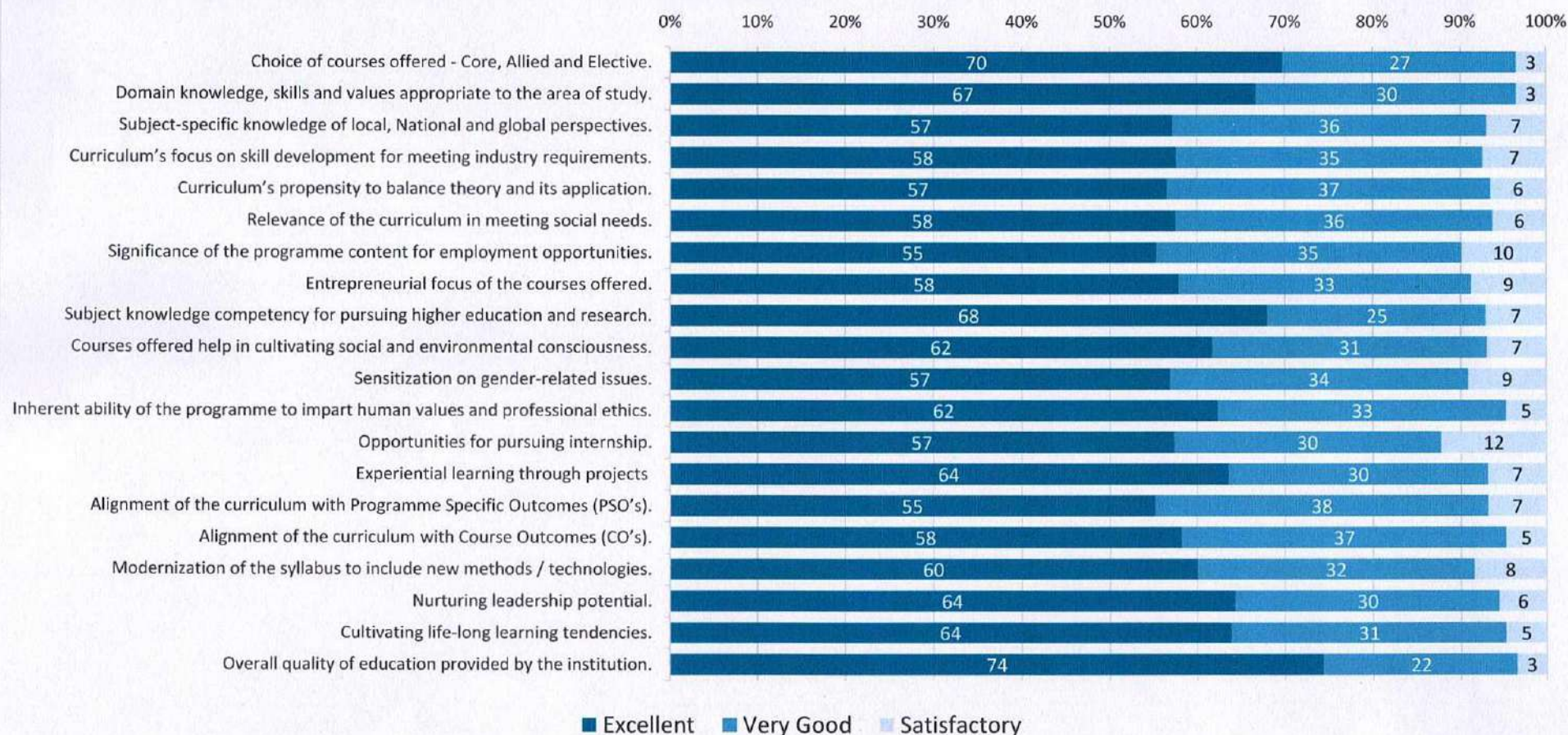
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Choice of courses offered - Core, Allied and Elective.	70	27	3
2	Domain knowledge, skills and values appropriate to the area of study.	67	30	3
3	Subject-specific knowledge of local, National and global perspectives.	57	36	7
4	Curriculum's focus on skill development for meeting industry requirements.	58	35	7
5	Curriculum's propensity to balance theory and its application.	57	37	6
6	Relevance of the curriculum in meeting social needs.	58	36	6
7	Significance of the programme content for employment opportunities.	55	35	10
8	Entrepreneurial focus of the courses offered.	58	33	9
9	Subject knowledge competency for pursuing higher education and research.	68	25	7
10	Courses offered help in cultivating social and environmental consciousness.	62	31	7
11	Sensitization on gender-related issues.	57	34	9
12	Inherent ability of the programme to impart human values and professional ethics.	62	33	5
13	Opportunities for pursuing internship.	57	30	12
14	Experiential learning through projects	64	30	7
15	Alignment of the curriculum with Programme Specific Outcomes (PSO's).	55	38	7
16	Alignment of the curriculum with Course Outcomes (CO's).	58	37	5
17	Modernization of the syllabus to include new methods / technologies.	60	32	8
18	Nurturing leadership potential.	64	30	6
19	Cultivating life-long learning tendencies.	64	31	5
20	Overall quality of education provided by the institution.	74	22	3

K.P. Principal
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Mungambakkam High Road



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Students Feedback 2018-2019



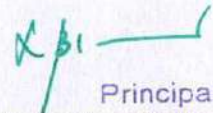
K.P.
Principal
M.O.P. Vaishnav College for Women
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FACULTY

S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	93	7	0
2	Advanced knowledge and skills appropriate to the discipline	91	9	0
3	Regional and global relevance of the curriculum	78	21	1
4	Balance of theory and its application	84	16	0
5	Ability to develop creative, analytical and critical thinkers	93	7	0
6	Employment orientation of the syllabus	82	17	1
7	Thrust given to developing entrepreneurial competency	67	30	3
8	Pertinence of curriculum for pursuing higher education	86	14	0
9	Fostering social and environmental consciousness	84	14	1
10	Intrinsic focus on inculcating human values and professional ethics	84	14	1
11	Revision of the curriculum based on suggestions from stakeholders	93	7	0
12	Alignment of the curriculum with programme specific outcomes and course outcomes	93	7	0

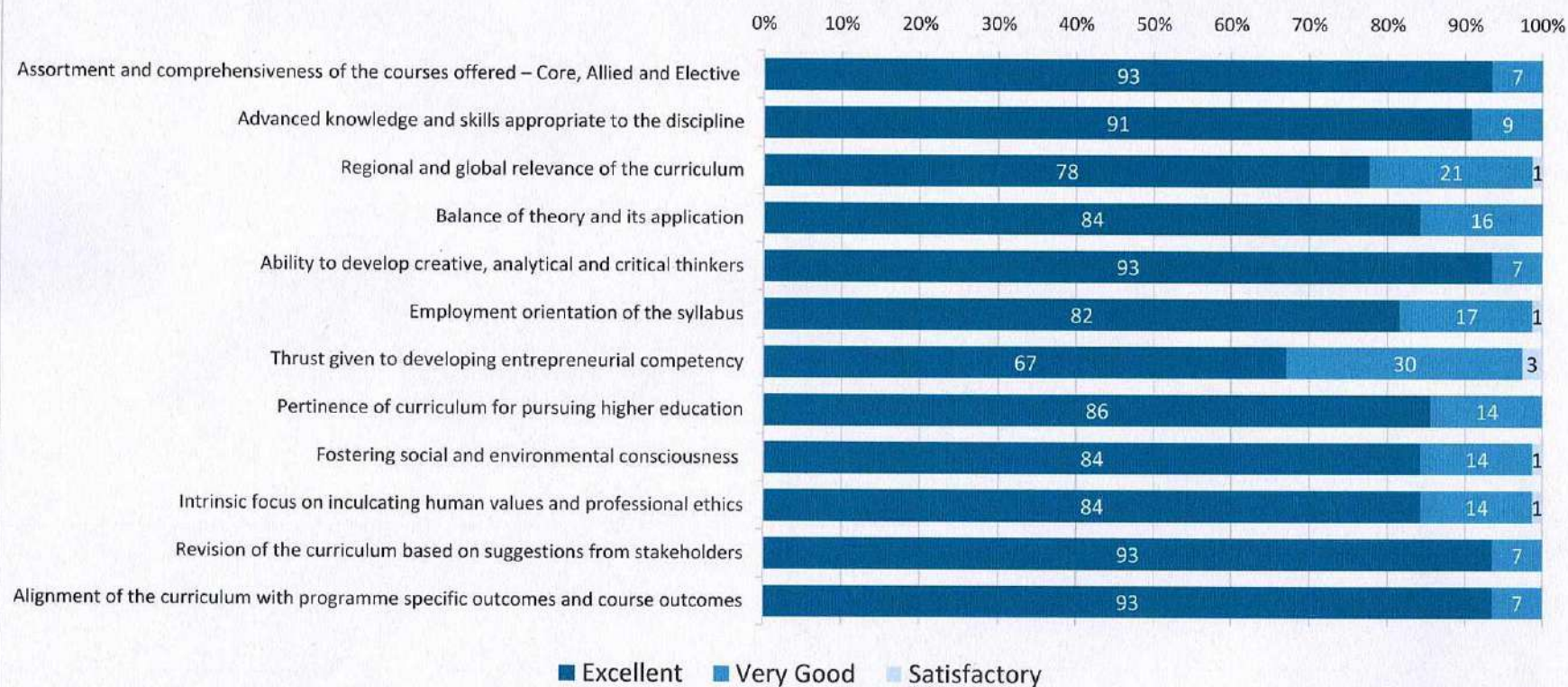

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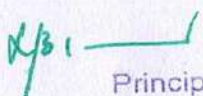


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Faculty Feedback 2018-2019



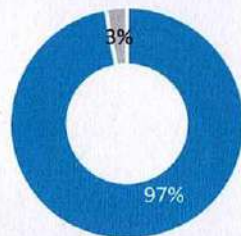

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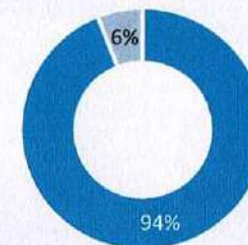
EMPLOYERS

The rigour of the coursework and curriculum has helped the graduates to meet industry standards



■ Agree ■ Disagree

The company has had a favourable experience in the past recruiting graduates from the college



■ Agree ■ Disagree

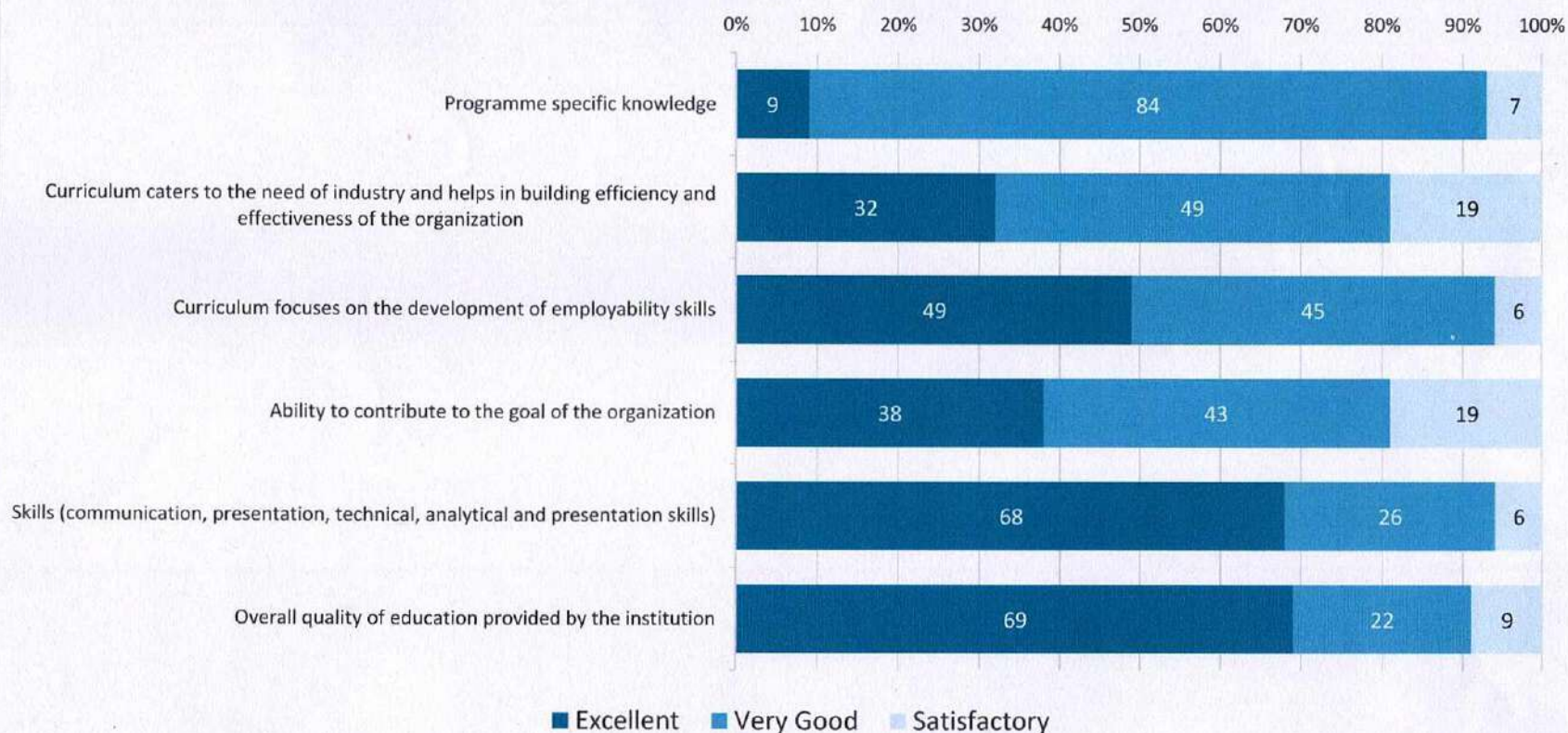
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Programme specific knowledge	9	83	8
2	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization	35	47	18
3	Curriculum focuses on the development of employability skills	56	37	7
4	Ability to contribute to the goal of the organization	40	42	18
5	Skills (communication, presentation, technical, analytical and presentation skills)	68	30	2
6	Overall quality of education provided by the institution	67	24	9

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Employers Feedback 2018-2019



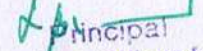
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ALUMNI

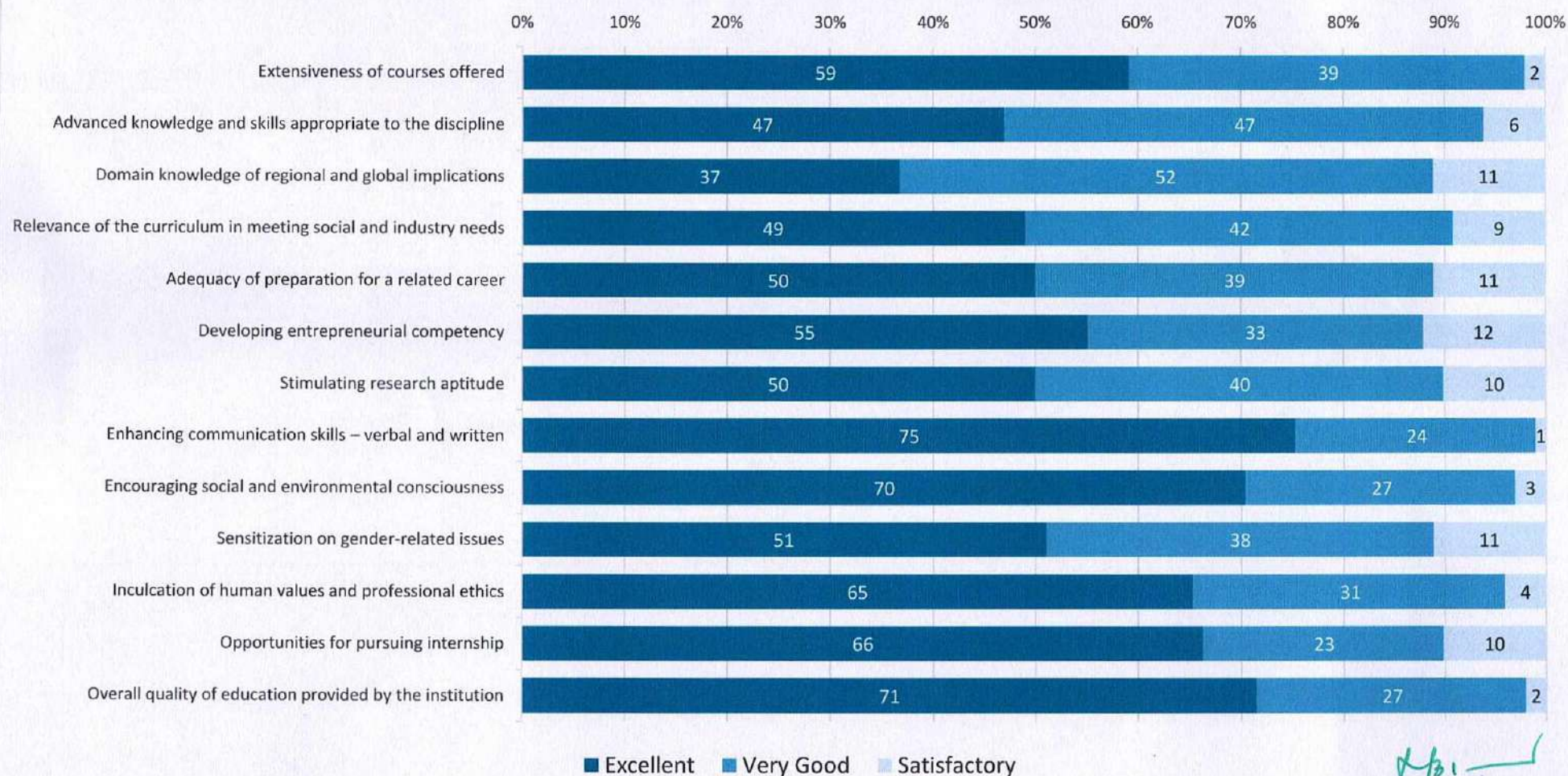
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Extensiveness of courses offered	59	39	2
2	Advanced knowledge and skills appropriate to the discipline	47	47	6
3	Domain knowledge of regional and global implications	37	52	11
4	Relevance of the curriculum in meeting social and industry needs	49	42	9
5	Adequacy of preparation for a related career	50	39	11
6	Developing entrepreneurial competency	55	33	12
7	Stimulating research aptitude	50	40	10
8	Enhancing communication skills – verbal and written	75	24	1
9	Encouraging social and environmental consciousness	70	27	3
10	Sensitization on gender-related issues	51	38	11
11	Inculcation of human values and professional ethics	65	31	4
12	Opportunities for pursuing internship	66	23	10
13	Overall quality of education provided by the institution	71	27	2


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Alumni Feedback 2018-2019



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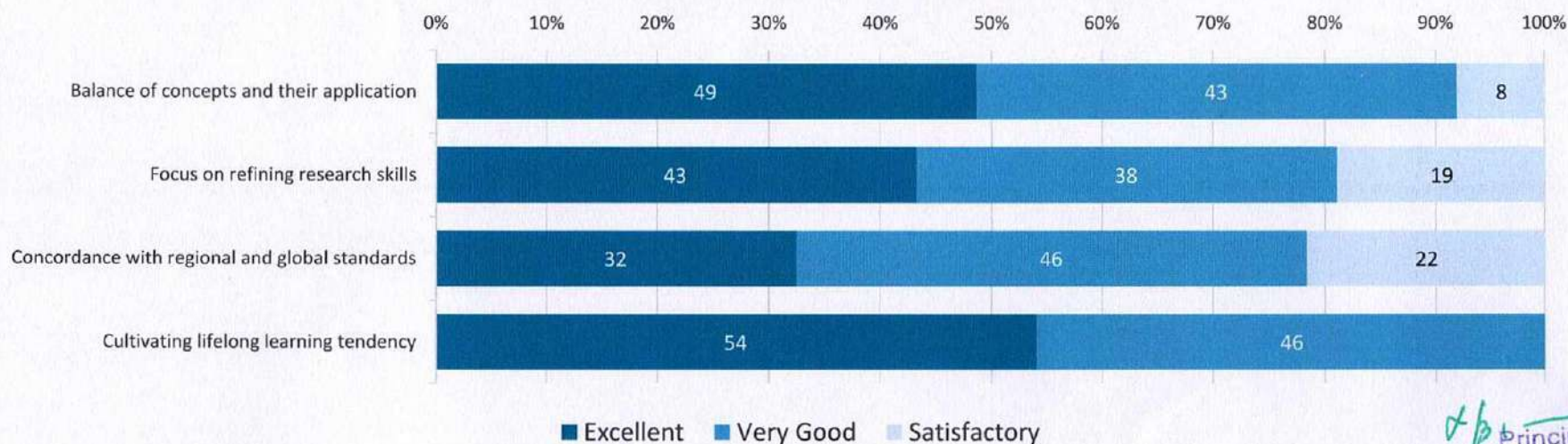


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Employed Alumni - 2018-2019



Alumni Pursuing Higher Studies - 2018-2019



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FEEDBACK SUMMARY

STUDENTS:

Students' feedback shows that the curriculum offers a comprehensive choice of courses for providing domain knowledge and skills. This supports the pursuit of higher education and employment opportunities. The curriculum cultivates life-long learning tendencies and is aligned with the programme specific outcomes.

FACULTY:

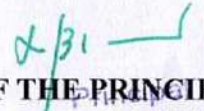
Analysis of the faculty feedback shows that the curriculum possesses the ability to develop creative, analytical, and critical thinkers. The alignment of the curriculum with the programme specific outcomes and course outcomes is excellent.

EMPLOYER:

Employer feedback data shows that curriculum provides employability skills and the overall quality of education provided by the institution is excellent/very good. 94% of the employers report that the company has a favourable experience recruiting from the college.

ALUMNI:

Alumni feedback indicates that the extensiveness of courses offered in the various programmes is excellent/very good. The curriculum enhances communication skills and inculcates human values and professional ethics. The overall quality of education provided by the institution has been rated as excellent.


SIGNATURE OF THE PRINCIPAL

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