

1.4.1 FEEDBACK ANALYSIS AND REPORT ON DESIGN AND REVIEW OF SYLLABUS 2017-2018

STUDENTS

S. No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Choice of courses offered - Core, Allied and Elective.	68	26	6
2	Domain knowledge, skills and values appropriate to the area of study.	65	31	4
3	Subject-specific knowledge of local, National and global perspectives.	52	39	9
4	Curriculum's focus on skill development for meeting industry requirements.	56	36	8
5	Curriculum's propensity to balance theory and its application.	59	36	5
6	Relevance of the curriculum in meeting social needs.	57	35	8
7	Significance of the programme content for employment opportunities.	58	30	12
8	Entrepreneurial focus of the courses offered.	55	35	10
9	Subject knowledge competency for pursuing higher education and research.	65	27	8
10	Courses offered help in cultivating social and environmental consciousness.	60	29	11
11	Sensitization on gender-related issues.	50	41	9
12	Inherent ability of the programme to impart human values and professional ethics.	60	32	8
13	Opportunities for pursuing internship.	57	31	12
14	Experiential learning through projects	62	30	8
15	Modernization of the syllabus to include new methods / technologies.	55	33	12
16	Nurturing leadership potential.	60	31	9
17	Cultivating life-long learning tendencies.	60	33	7
18	Overall quality of education provided by the institution.	72	24	4

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0% 10	0% 20% 30% 40% 50%	60% 70% 80%	90% 10
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Students Feedback 2017-2018

Excellent Very Good Satisfactory

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FACULTY

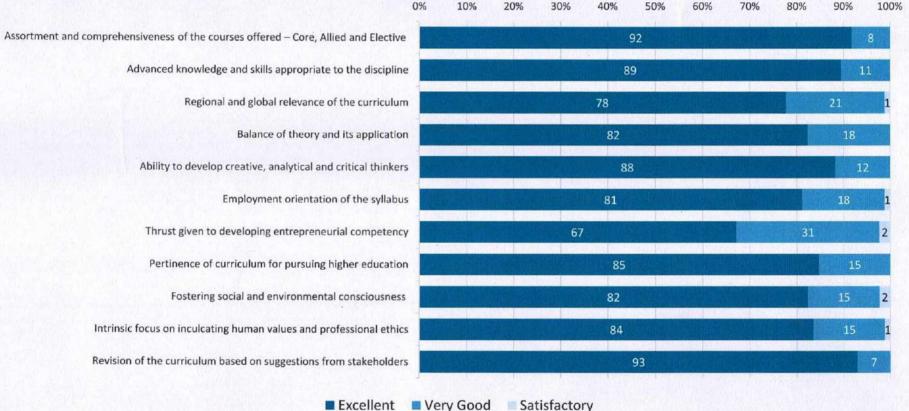
S. No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Assortment and comprehensiveness of the courses offered - Core, Allied			
	and Elective	92	8	0
2	Advanced knowledge and skills appropriate to the discipline	89	11	0
3	Regional and global relevance of the curriculum	78	21	1
4	Balance of theory and its application	82	18	0
5	Ability to develop creative, analytical and critical thinkers	88	12	0
6	Employment orientation of the syllabus	81	18	1
7	Thrust given to developing entrepreneurial competency	67	31	2
8	Pertinence of curriculum for pursuing higher education	85	15	0
9	Fostering social and environmental consciousness	82	15	2
10	Intrinsic focus on inculcating human values and professional ethics	84	15	1
11	Revision of the curriculum based on suggestions from stakeholders	93	7	0

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KB1



Faculty Feedback 2017-2018



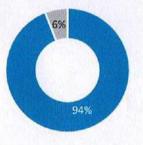
Excellent Very Good

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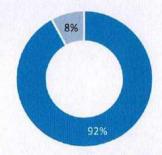
EMPLOYERS

The rigour of the coursework and curriculum has helped the graduates to meet industry standards



Agree = Disagree

The company has had a favourable experience in the past recruiting graduates from the college



Agree Disagree

S. No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
ⁿ 1	Programme specific knowledge	8	86	6
2	Curriculum caters to the need of industry and helps in building			Salahan Assa
	efficiency and effectiveness of the organization	30	53	17
3	Curriculum focuses on the development of employability skills	54	41	5
4	Ability to contribute to the goal of the organization	37	46	17
5	Skills (communication, presentation, technical, analytical and		The barries of the	She was separate ser
-	presentation skills)	66	30	4
6	Overall quality of education provided by the institution	65	28	7

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09	6	10% 20	0%	30%	40%	50%	60%	70%	80%	90%	100
Programme specific knowledge	8					86					6
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Ability to contribute to the goal of the organization		37	Sanada Sana				46			17	
lls (communication, presentation, technical, analytical and presentation skills)				66					30		4
Overall quality of education provided by the institution				65					28		7

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ALUMNI

S. No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Extensiveness of courses offered	61	34	6
2	Advanced knowledge and skills appropriate to the discipline	59	35	6
3	Domain knowledge of regional and global implications	30	54	17
4	Relevance of the curriculum in meeting social and industry needs	45	46	8
5	Adequacy of preparation for a related career	55	38	7
6	Developing entrepreneurial competency	59	37	4
7	Stimulating research aptitude	58	35	7
8	Enhancing communication skills – verbal and written	83	17	0
9	Encouraging social and environmental consciousness	65	33	1
10	Sensitization on gender-related issues	54	44	1
11	Inculcation of human values and professional ethics	70	28	1
12	Opportunities for pursuing internship	63	28	8
13	Overall quality of education provided by the institution	72	23	6

QB. Principal M.O.P. Vaishnav College for Women (Autonomous) No. 20, IV Lane, Nungambakkam High Road Chennai-600 034



M. O. P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS) Chennal - 600 034, India.

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	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100
Extensiveness of courses offer	ed 🚺			61	Constant of the second				34		6
Advanced knowledge and skills appropriate to the discipli	ne			59		ally Par.			35		6
Domain knowledge of regional and global implicatio	ns	3	0				54			17	
levance of the curriculum in meeting social and industry nee	ds	AREA. D	45					46			8
Adequacy of preparation for a related care	er			55		Remun	Baas	3	8		7
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Encouraging social and environmental consciousne	ess			65				Harden	33		1
Sensitization on gender-related issu	es 🚺			54					44		1
Inculcation of human values and professional ethi	ics		and and	7	0					28	1
Opportunities for pursuing internsh	iip			63					28		8
Overall quality of education provided by the institution	on		E MAR STATE		72		Sales Car	Malen -	2	3	6

Alumni Feedback 2017-2018

Excellent Very Good Satisfactory

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	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%
Balance of concepts and their application				52				38		10
Focus on refining research skill:			33				52			14
cordance with regional and global standards			38				48			14
Cultivating lifelong learning tendency				67					33	

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FEEDBACK SUMMARY

STUDENTS:

Analysis of the student feedback indicates that the domain knowledge and skills required for higher education or employment opportunities is provided by the curriculum. Students have very good opportunities for pursuing internship and the overall quality of the education provided by the institution is excellent/very good.

FACULTY:

Faculty members have indicated that the curriculum provides knowledge and skills relevant to the area of study and is pertinent for pursuing higher education and employment opportunities.

EMPLOYER:

Employer feedback data shows that the college produces graduates who can contribute to the organization and possess the necessary skills. The data also indicates that employers feel that the rigour of the curriculum has helped the graduates to meet industry standards.

ALUMNI:

Alumni feedback shows that the curriculum followed by the institution is excellent at enhancing communication skills and at providing advanced knowledge and skills appropriate to the discipline. The curriculum also inculcates human values and professional ethics. The curriculum focuses on skill development and is able to balance between concepts and their application.

SIGNATURE OF THE PRINCIPAL

Principal M.O.P. Vaishnav College for Women (Autonomous) No. 20, IV Lane, Nungambakkam High Road Chennai-600 034