

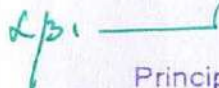


M. O. P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)
Chennai - 600 034, India.

1.4.1 FEEDBACK ANALYSIS AND REPORT ON DESIGN AND REVIEW OF SYLLABUS 2016-2017

STUDENTS

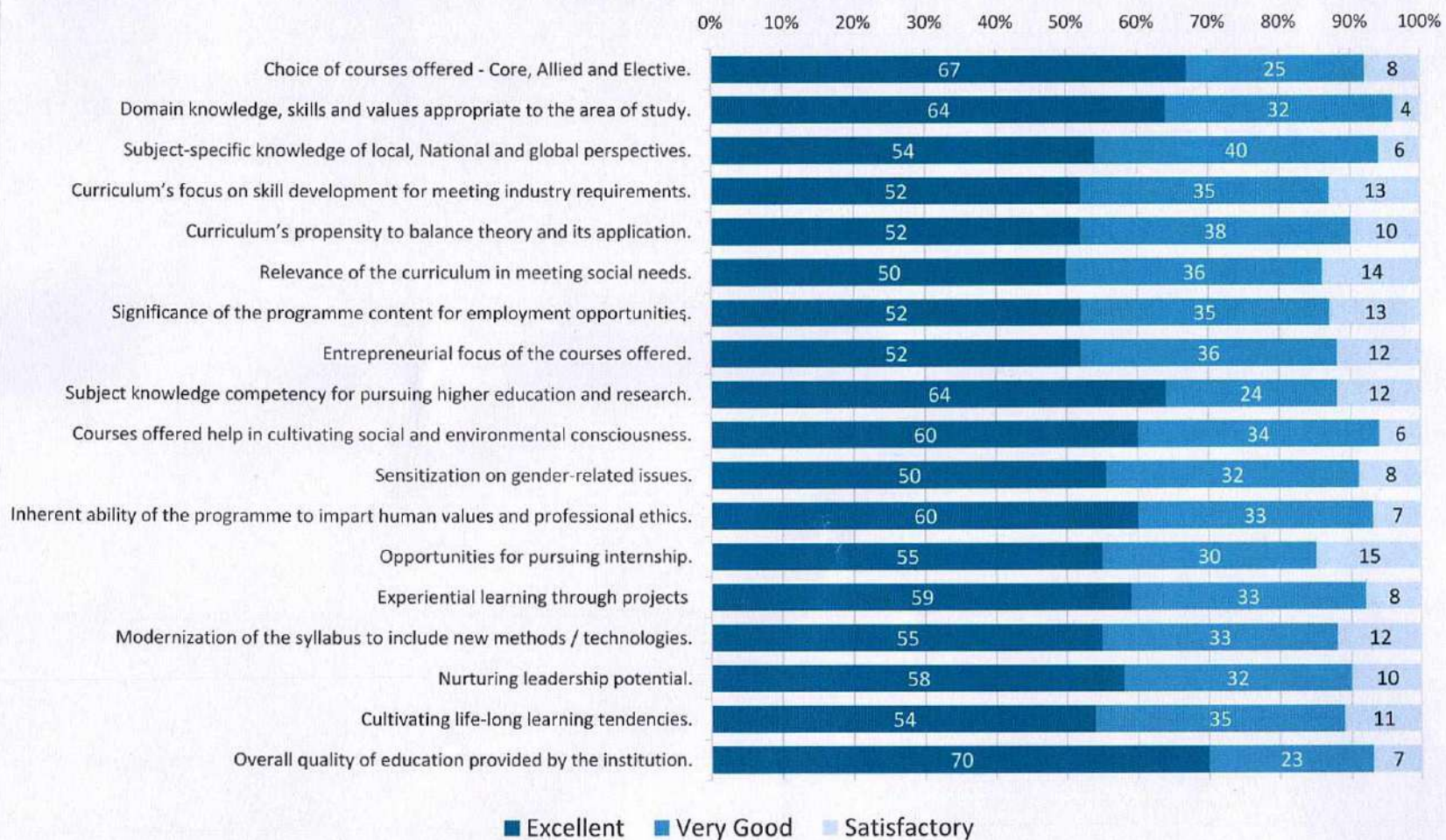
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Choice of courses offered - Core, Allied and Elective.	67	25	8
2	Domain knowledge, skills and values appropriate to the area of study.	64	32	4
3	Subject-specific knowledge of local, National and global perspectives.	54	40	6
4	Curriculum's focus on skill development for meeting industry requirements.	52	35	13
5	Curriculum's propensity to balance theory and its application.	52	38	10
6	Relevance of the curriculum in meeting social needs.	50	36	14
7	Significance of the programme content for employment opportunities.	52	35	13
8	Entrepreneurial focus of the courses offered.	52	36	12
9	Subject knowledge competency for pursuing higher education and research.	64	24	12
10	Courses offered help in cultivating social and environmental consciousness.	60	34	6
11	Sensitization on gender-related issues.	50	32	8
12	Inherent ability of the programme to impart human values and professional ethics.	60	33	7
13	Opportunities for pursuing internship.	55	30	15
14	Experiential learning through projects	59	33	8
15	Modernization of the syllabus to include new methods / technologies.	55	33	12
16	Nurturing leadership potential.	58	32	10
17	Cultivating life-long learning tendencies.	54	35	11
18	Overall quality of education provided by the institution.	70	23	7


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Students Feedback 2016-2017



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FACULTY

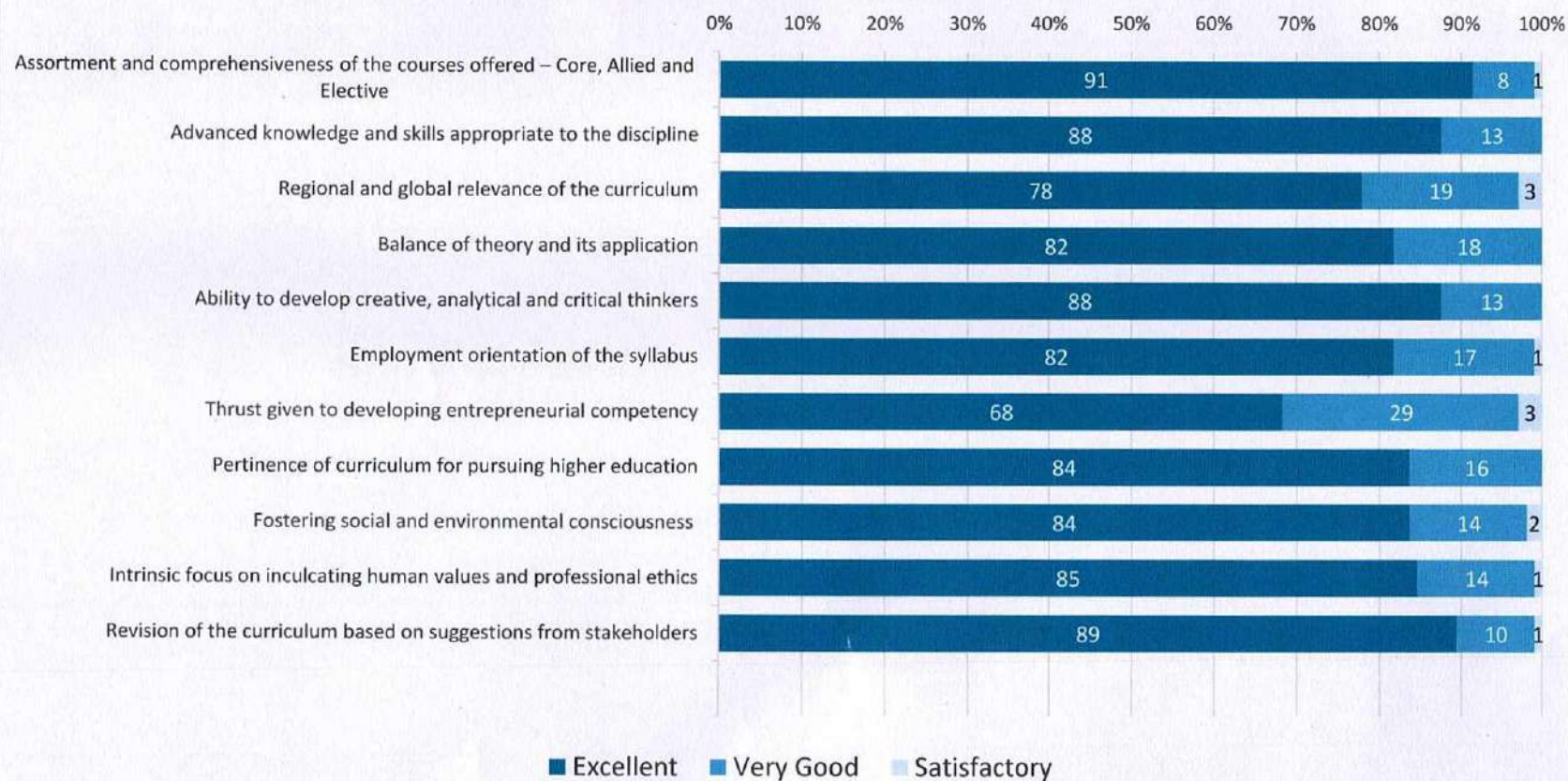
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Assortment and comprehensiveness of the courses offered – Core, Allied and Elective	91	8	1
2	Advanced knowledge and skills appropriate to the discipline	88	13	0
3	Regional and global relevance of the curriculum	78	19	3
4	Balance of theory and its application	82	18	0
5	Ability to develop creative, analytical and critical thinkers	88	13	0
6	Employment orientation of the syllabus	82	17	1
7	Thrust given to developing entrepreneurial competency	68	29	3
8	Pertinence of curriculum for pursuing higher education	84	16	0
9	Fostering social and environmental consciousness	84	14	2
10	Intrinsic focus on inculcating human values and professional ethics	85	14	1
11	Revision of the curriculum based on suggestions from stakeholders	89	10	1

LBI
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Faculty Feedback 2016-2017



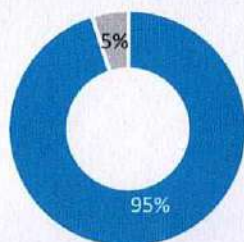
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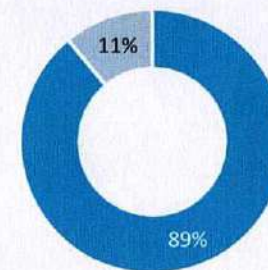
EMPLOYERS

The rigour of the coursework and curriculum has helped the graduates to meet industry standards



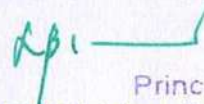
■ Agree ■ Disagree

The company has had a favourable experience in the past recruiting graduates from the college



■ Agree ■ Disagree

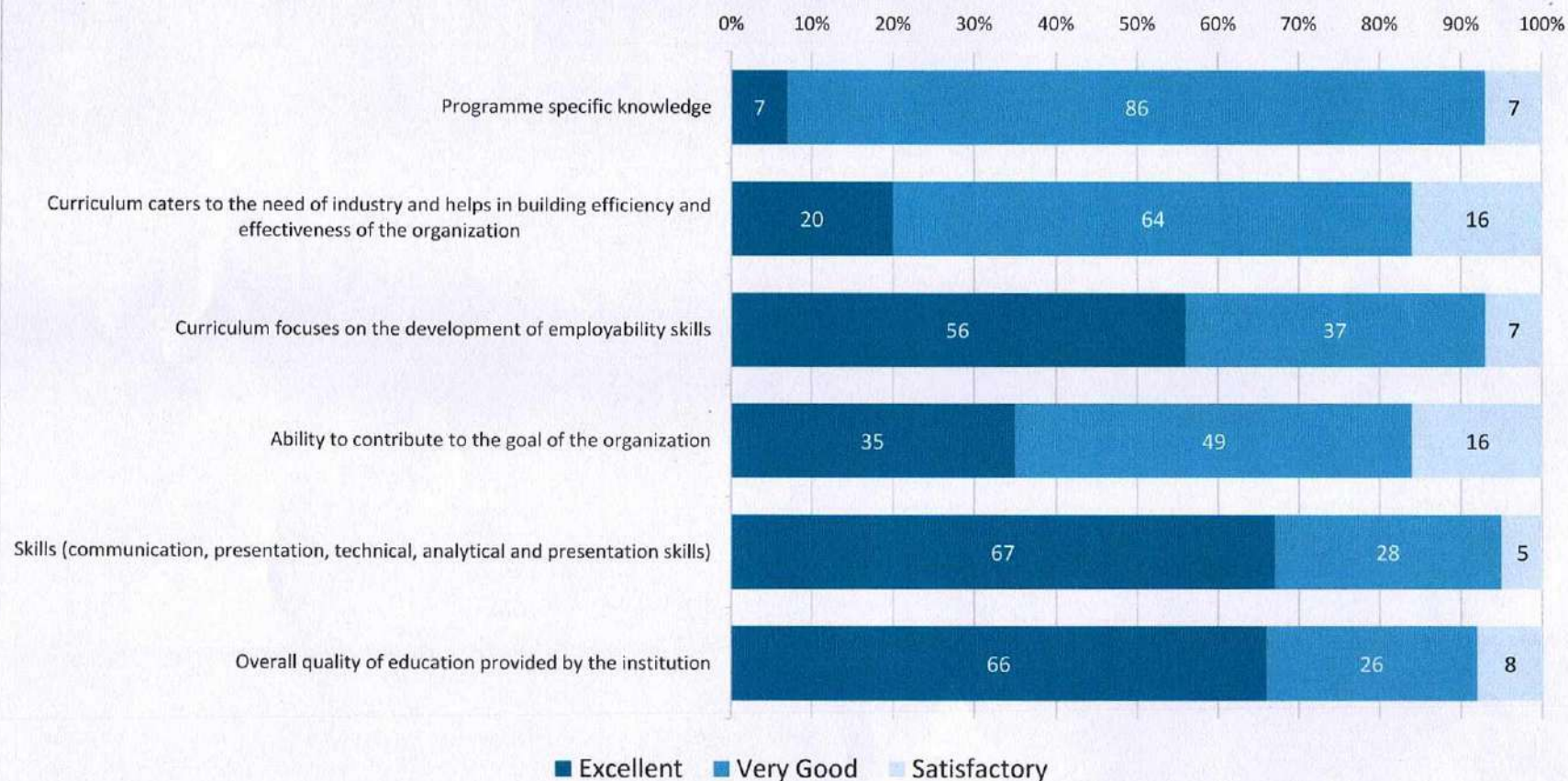
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Programme specific knowledge	7	86	7
2	Curriculum caters to the need of industry and helps in building efficiency and effectiveness of the organization	20	64	16
3	Curriculum focuses on the development of employability skills	56	37	7
4	Ability to contribute to the goal of the organization	35	49	16
5	Skills (communication, presentation, technical, analytical and presentation skills)	67	28	5
6	Overall quality of education provided by the institution	66	26	8

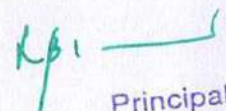

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Employers Feedback 2016-2017



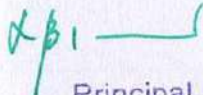

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ALUMNI

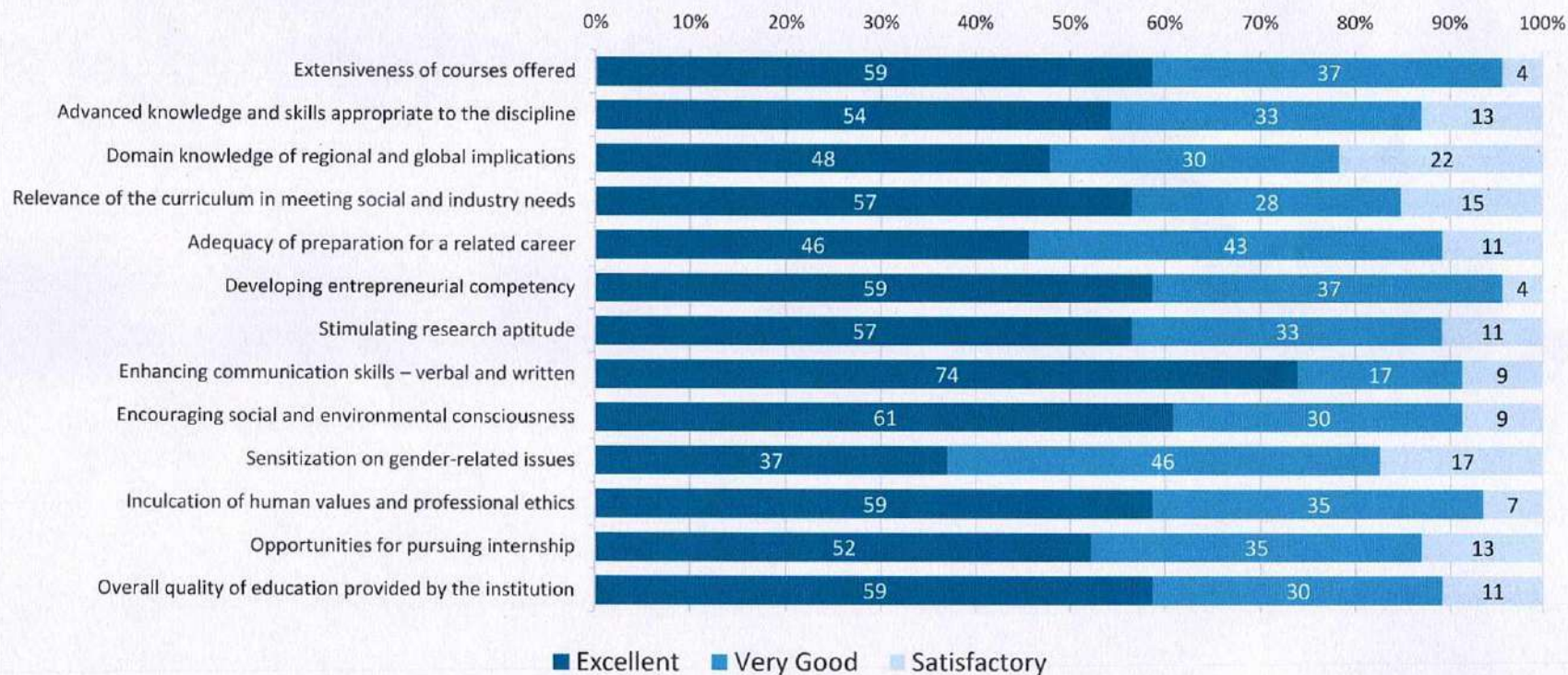
S.No.	Parameter	Excellent (%)	Very Good (%)	Satisfactory (%)
1	Extensiveness of courses offered	59	37	4
2	Advanced knowledge and skills appropriate to the discipline	54	33	13
3	Domain knowledge of regional and global implications	48	30	22
4	Relevance of the curriculum in meeting social and industry needs	57	28	15
5	Adequacy of preparation for a related career	46	43	11
6	Developing entrepreneurial competency	59	37	4
7	Stimulating research aptitude	57	33	11
8	Enhancing communication skills – verbal and written	74	17	9
9	Encouraging social and environmental consciousness	61	30	9
10	Sensitization on gender-related issues	37	46	17
11	Inculcation of human values and professional ethics	59	35	7
12	Opportunities for pursuing internship	52	35	13
13	Overall quality of education provided by the institution	59	30	11


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Alumni Feedback 2016-2017



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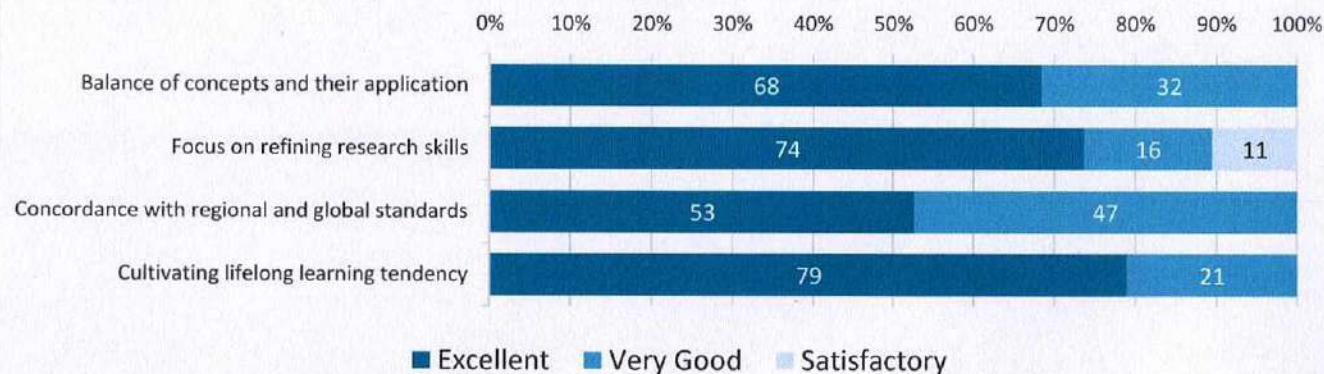


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Employed Alumni 2016-17



Alumni Pursuing Higher Education 2016-17



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FEEDBACK SUMMARY

STUDENT:

Student feedback on curriculum shows that they find the choice of courses offered and the domain knowledge obtained to be excellent / very good. The courses offered cultivate social and environmental consciousness and the overall quality of education provided by the institution is very good.

FACULTY:

Faculty feedback on curriculum indicates that the courses offered are comprehensive and the course contents are revised based on suggestions from stakeholders.

EMPLOYER:

Analysis of employer feedback reflects that the overall quality of education provided by the institution is excellent/very good. Graduates from the college are able to contribute to organizational goals effectively.

ALUMNI:

Alumni feedback on curriculum indicates that the programme contents enhance communication skills and is relevant in meeting social and industry needs. The alumni who are employed have opined that the focus on skill development and curriculum's ability to cultivate work ethics and a professional attitude is excellent / very good. Alumni who are pursuing higher education have expressed that the curriculum cultivates lifelong learning tendencies.


SIGNATURE OF THE PRINCIPAL

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